

PSYCHOLOGICAL SERVICES - MEET THE TEAM



Honor Parker
Senior Educational
Psychologist



Jill Sandeman
Educational
Psychologist



Paula Hesford
NIES Manager/
Ed Psychologist



Jennifer Vecsey
Educational Psychologist



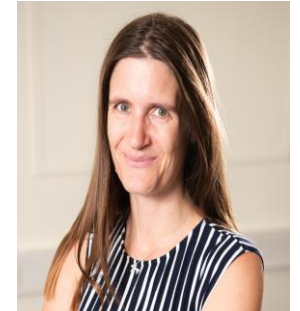
Chris Heslop
Educational Psychologist



Lance Hardy
Educational Psychologist



Gillian Shotton
Educational
Psychologist



Katinka Bryan
Senior Educational
Psychologist



Helen Tamworth
Educational Psychologist



Lynsey Hutcheson
Educational Psychologist



Emma Miller
Educational Psychologist



Keith Ratcliffe
Educational
Psychologist



Faye Poole
Educational Psychologist



Lauren Bowden
Educational Psychologist



Gina Seymour
Trainee Educational
Psychologist



Hilary Menzies
Trainee Educational
Psychologist

All our Educational Psychologists (EPs) are registered with the Health and Care Professions Council (HCPC) and have completed a Doctorate or Masters Degree in Educational Psychology and a first degree in psychology. Prior to training as EPs they have worked with children and young people in a variety of roles including as teachers. We also work with Associate EPs who are commissioned for specific pieces of work, usually statutory assessments. We are pleased to support the training of new Educational Psychologists, supervising trainees from the University of Newcastle Educational Psychology Doctorate Course.



Nell Gair
Senior Mental Health
Lead Co-Ordinator



Kate Addison
Assistant Psychologist

Nell and Kate are working to support the Mental Health Support Teams in Schools Trailblazer Project and the graduated approach to wellbeing and Mental Health in the county. They are based within Psychological Services and work closely with the Educational Psychologists.



Michelle Thomas
Admin Officer



Dorothy MacDonald
Office Manager



Allison Hall
Admin Officer



Siobhan Daghish
Admin Officer

Our Admin Team - Dorothy, Allison, Michelle and Siobhan are qualified in IT and business administration. They have vast experience within Northumberland County Council, predominantly Children's Services. They are knowledgeable of the functions and systems within the service and of the support available to children and young people.