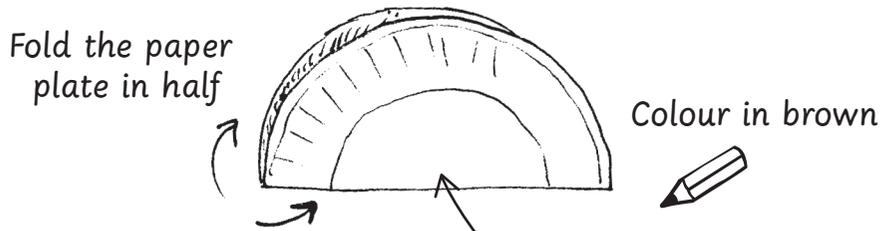
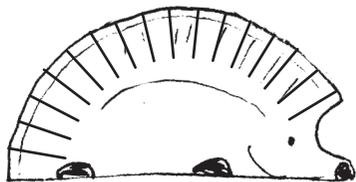
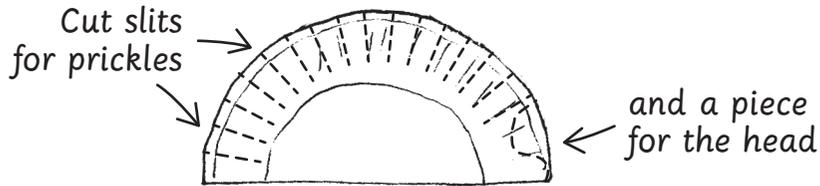


Make a hedgehog!

You need a paper plate, scissors, glue, black marker pen and pencil.



Glue the inside centre of the plate – but not the edge!



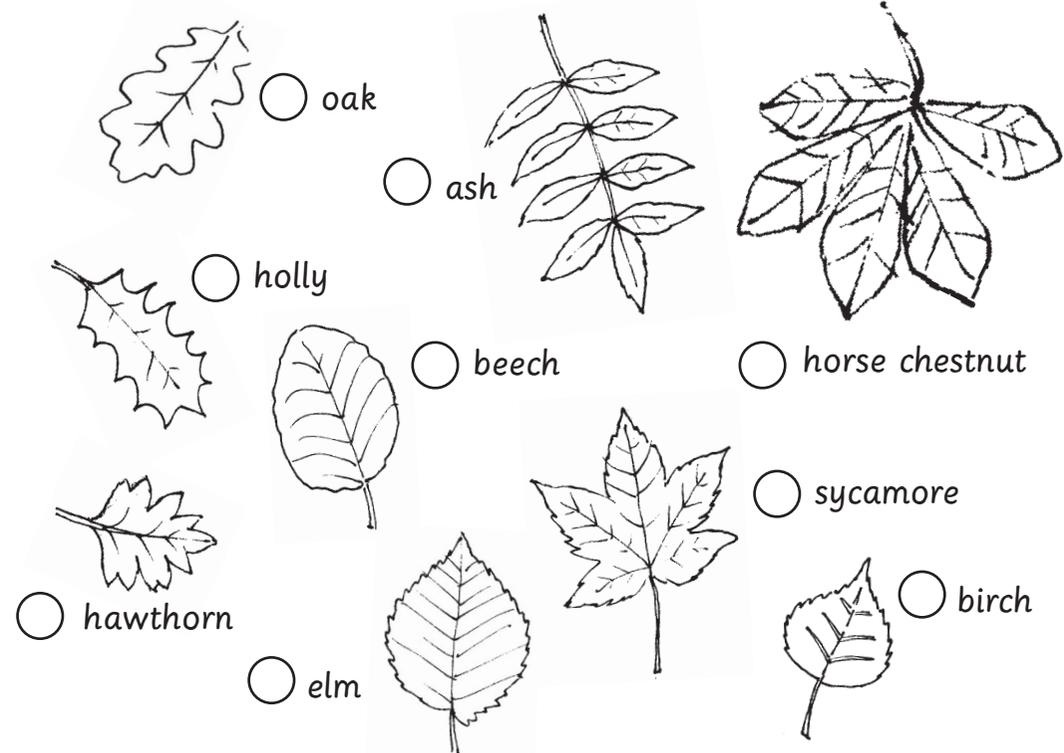
Draw eye, nose and feet with the black marker

Activities in William Turner Garden Carlisle Park and at school



Leaf hunt

Tick each one you see. Take a photograph if you can!



Funding from

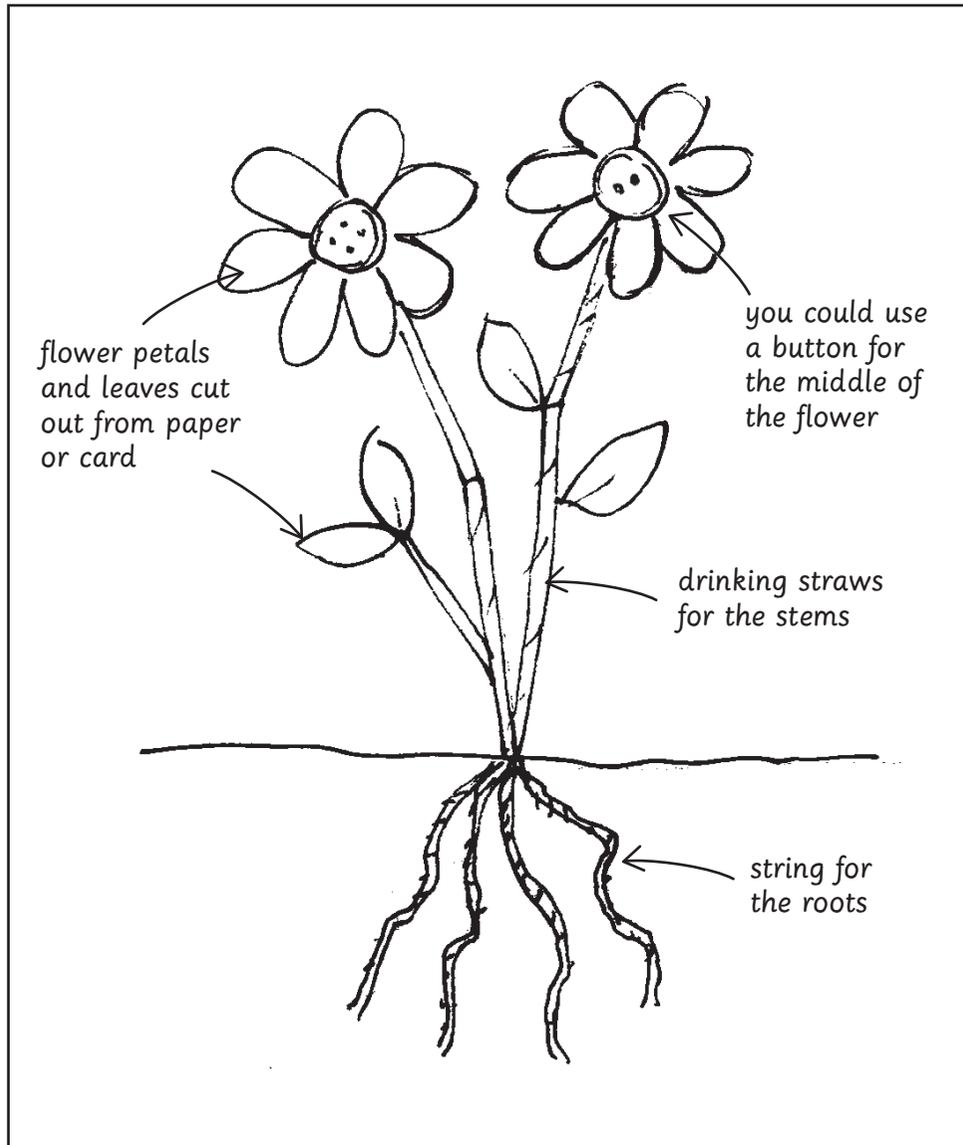


Northumberland
County Council

with assistance from Morpeth Town Council and KEVI PTA

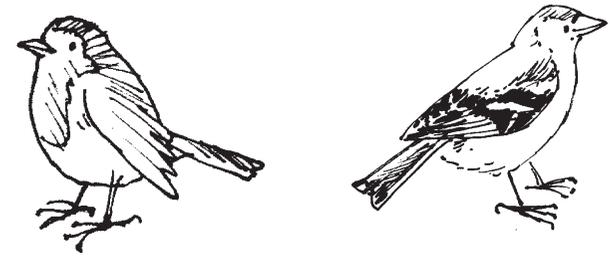
Construct a plant

Using string, paper cut outs, buttons, straws and any other material you choose.

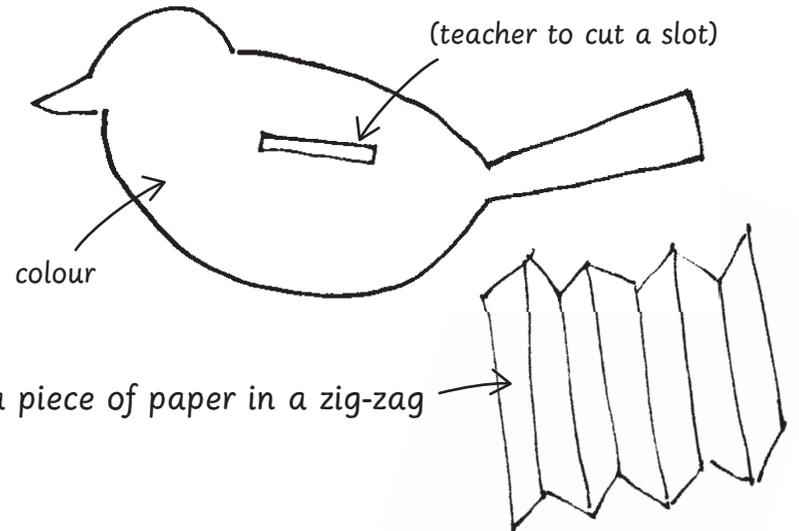


2.

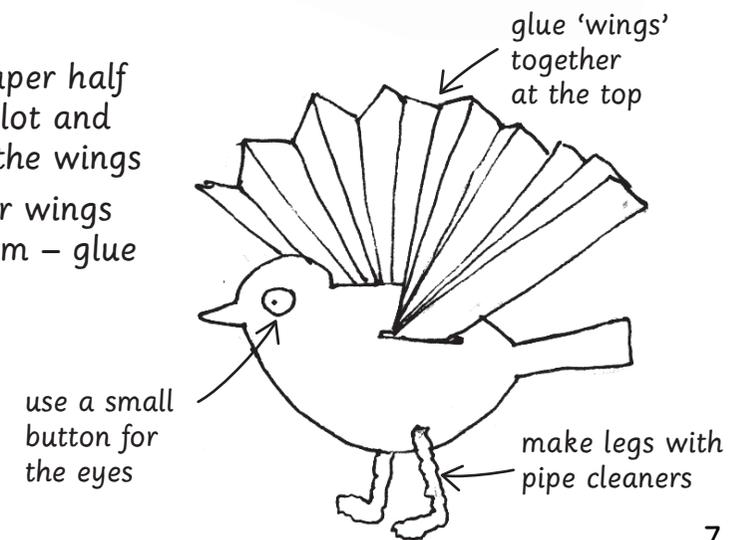
Make a robin or chaffinch



Cut out shape in card



push the folded paper half way through the slot and bend up to make the wings
(or use feathers for wings if you can find them – glue them on)

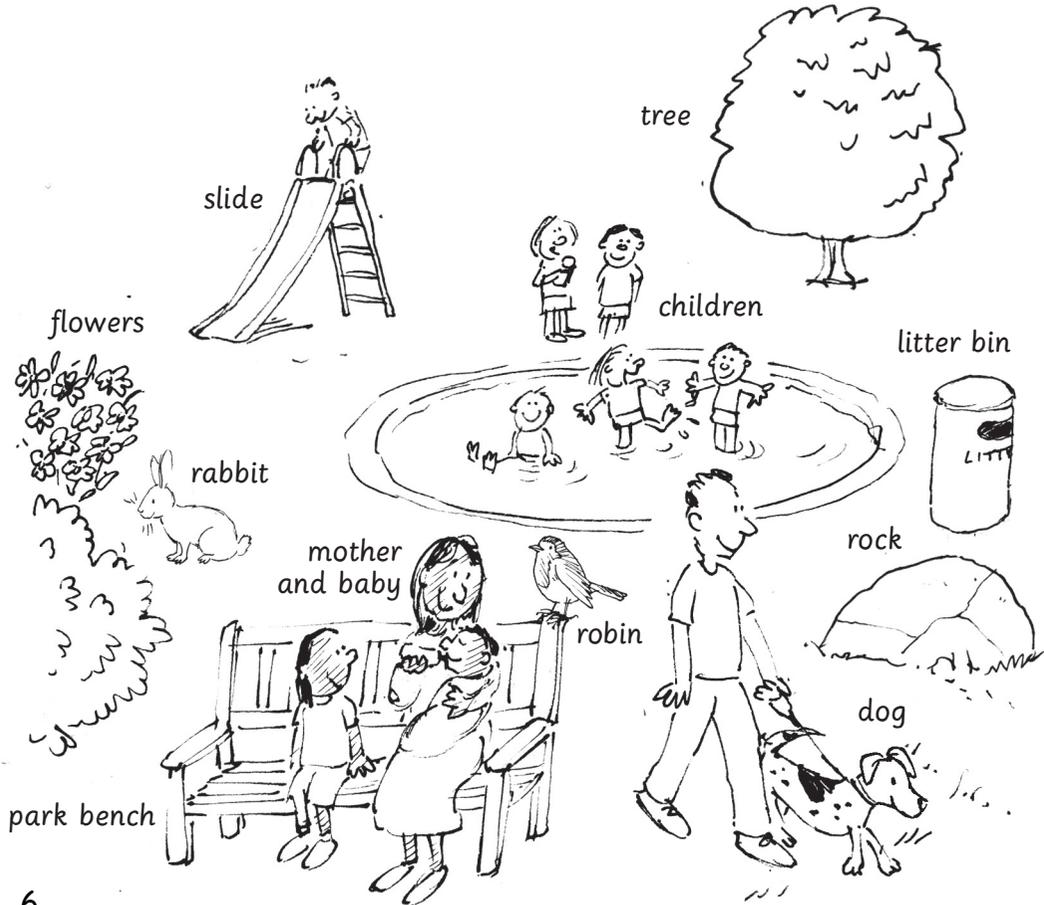


7.

Choose which you think fits and write it on the line



_____ moves around _____ grows
 _____ does not move _____ does not grow
 _____ eats _____ can have a baby
 _____ does not eat _____ cannot have a baby



Find out what plants need to grow

Label pots 1, 2 and 3 and put soil in each pot.

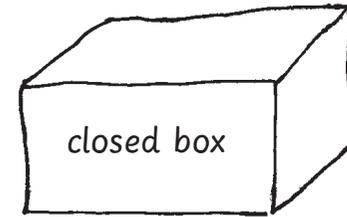


Plant a seed in each pot



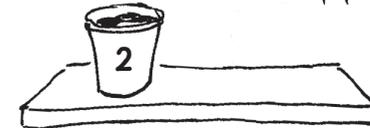
Water pot 1

and put it in the dark and keep it damp

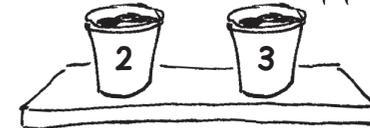


Water pot 2

and put it on a shelf and keep it damp



Put pot 3 on the same shelf, but do not water it.



Watch what happens.
 What does a plant need to grow properly?

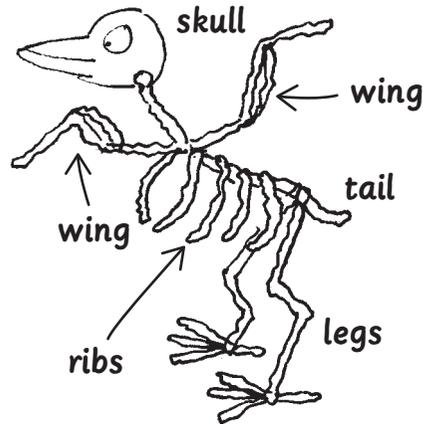
Plants need w _____, s _____,
 s _____ and a _____.

Build an animal

Each has a skeleton – can you give them their bones and wings?

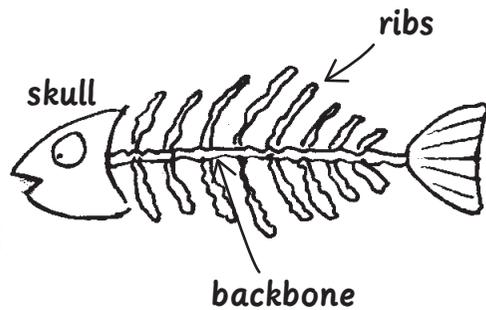
robin

use pipe cleaners for bones, wings and legs
cut out skull from white card



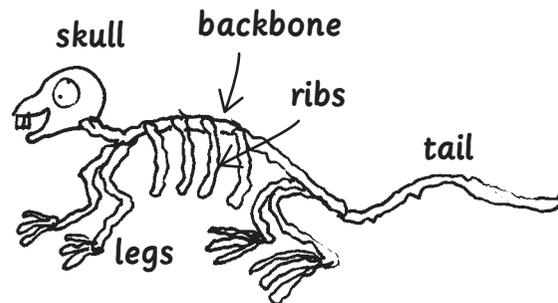
fish

use pipe cleaners for bones
cut out skull and tail from white card

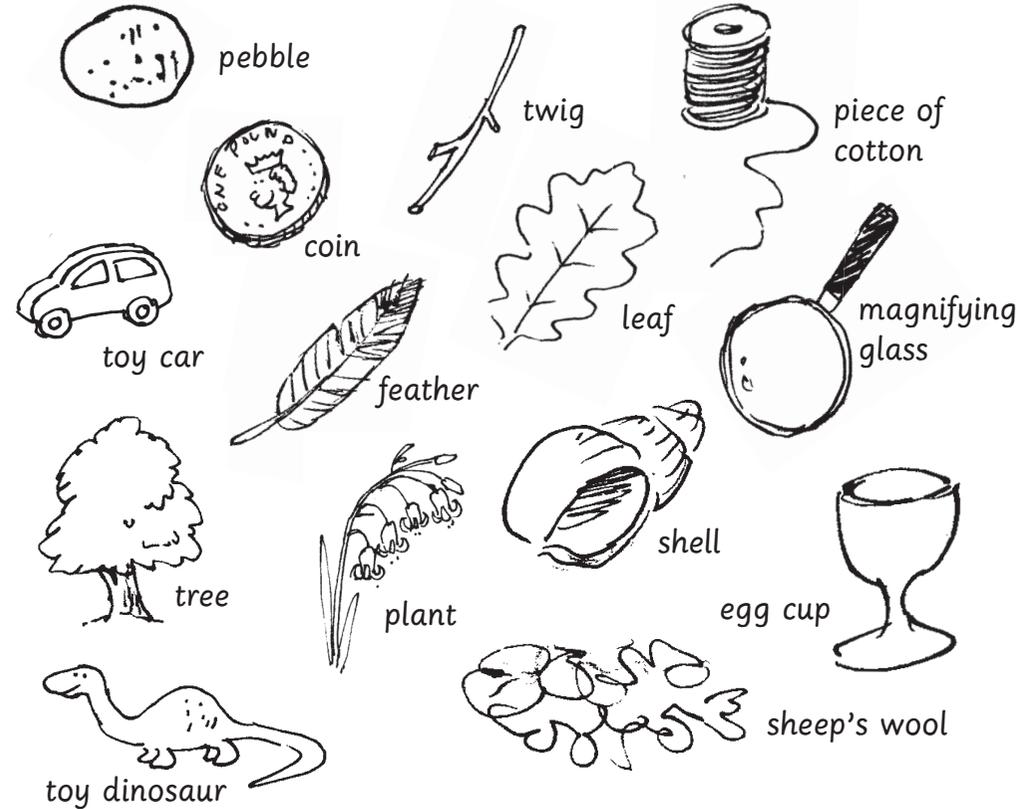


mouse

use pipe cleaners for legs, bones and tail
cut out skull from white card



Sort some living and non-living objects and those which have never lived



You could put these objects in two sets.

Make a list of non-living objects here

- 1.
- 2.
- 3.
- 4.

Make a list of living objects here

- 1.
- 2.
- 3.
- 4.

What else could you add to the lists?

Can you see something that was living but is not living now? _____

Draw or take a photograph of one of the objects that is living and one that is non-living.