

Tracks and Trails



Follow the tracks to match the animal to the clue.

Animals

horse, sparrow, cat, human, dog, hedgehog, rabbit, fox, badger, harvest mouse, duck, brown rat.

- 1) I am prickly to touch. I am a _____
- 2) I have black and white stripes. I am a _____
- 3) You might see me in your garden. I am a _____
- 4) I don't walk, I hop! I am a _____
- 5) You might hear me squeaking in the long grass. I am a _____
- 6) You will see lots of these. I am a _____
- 7) You might see me near a pond. I am a _____
- 8) You might ride on me. I am a _____
- 9) You might see me at night. I am a _____
- 10) You could take me for a walk. I am a _____
- 11) I am bigger than a mouse. I am a _____
- 12) I might live in your home.
I am a _____





Tracks and Trails - answer sheet

Follow the tracks to match the animal to the clue.

Animals

horse, sparrow, cat, human, dog, hedgehog, rabbit, fox, badger, harvest mouse, duck, brown rat.

- 1) I am prickly to touch. I am a ***hedgehog***.
- 2) I have black and white stripes. I am a ***badger***.
- 3) You might see me in your garden. I am a ***sparrow***.
- 4) I don't walk, I hop! I am a ***rabbit***.
- 5) You might hear me squeaking in the long grass. I am a ***harvest mouse***.
- 6) You will see lots of these. I am a ***human***.
- 7) You might see me near a pond. I am a ***duck***.
- 8) You might ride on me. I am a ***horse***.
- 9) You might see me at night. I am a ***fox***.
- 10) You could take me for a walk. I am a ***dog***.
- 11) I am bigger than a mouse. I am a ***brown rat***.
- 12) I might live in your home. I am a ***cat***.

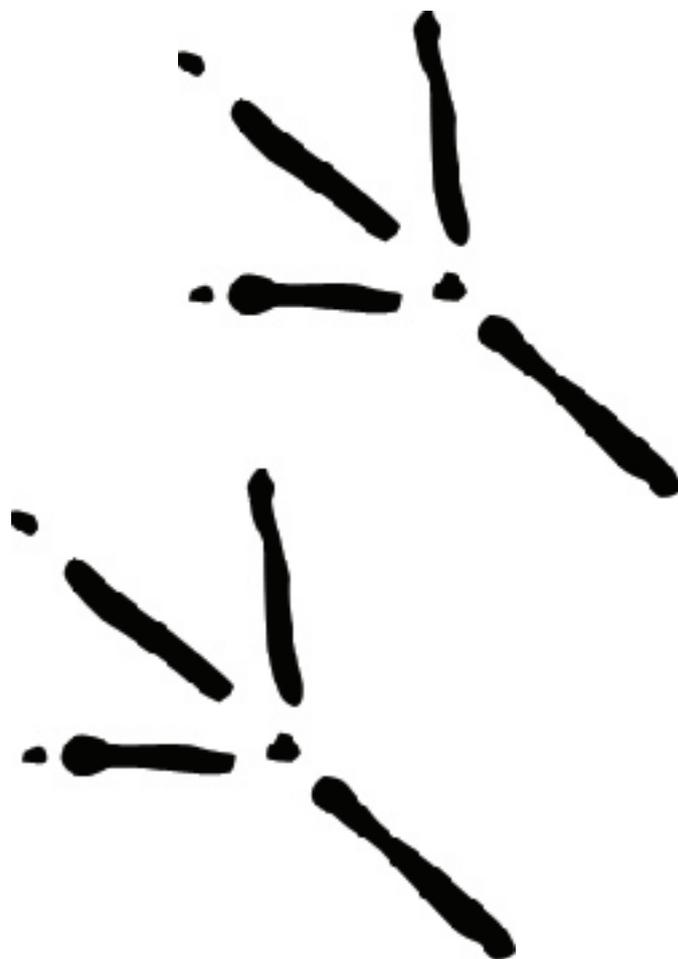
1.



2.



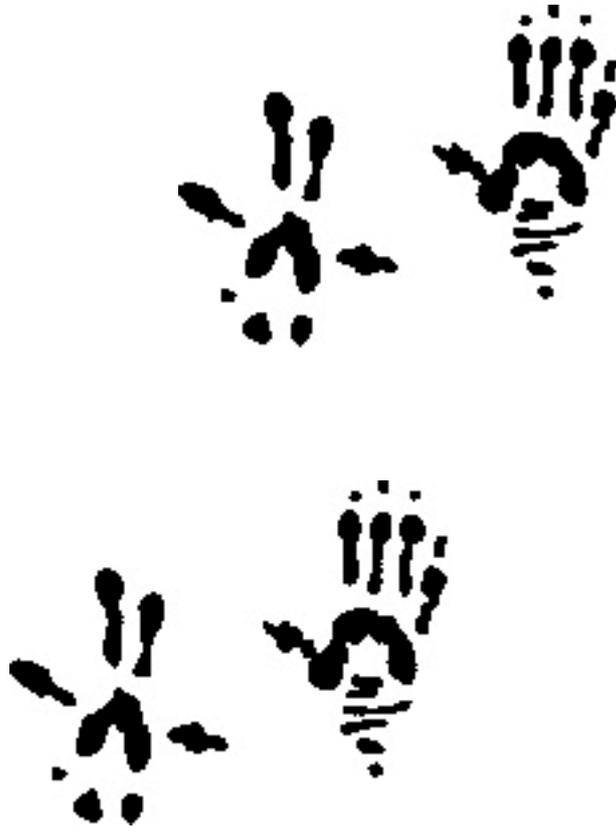
3.



4.



5.



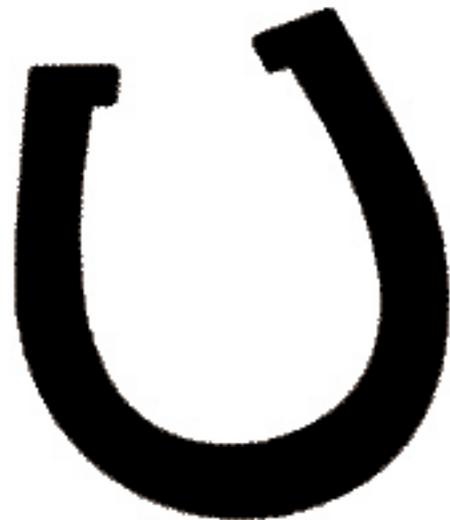
b.



7.



8.



9.



10.



11.



12.



Hibernating Hedgehogs



This is a great outdoor activity to trigger discussions on hedgehogs and hibernation in the autumn.

Suggested age of children: 4 – 14

Equipment needed: 500 or 750ml recycled plastic bottles, warm water, thermometers, red paint or food colouring.

Before the event: Just before the game begins fill each bottle with a mixture of warm water and red colouring/paint and fasten the lids tightly.

Introduce the game by showing the children a bottle of warm red water. Explain that this represents a hedgehog (adding sticker eyes, mouth and spines sometimes makes this easier!). Explain that the red liquid is like blood and that it is warm. The temperature of the red liquid is measured and recorded (younger children will need extra help to do this).



Tell the children that they need to make a nest that will keep the hedgehog as warm as possible using natural materials around the reserve. Encourage them to cover the bottles with leaves or to hide them under bushes or amongst twigs.

When all the hedgehogs are hidden, leave them for about 15 minutes whilst you complete another activity. After 15 minutes, ask the children to return to their hedgehogs and uncover them.

The temperature of each hedgehog can be taken, recorded and compared to the original temperature. Explain that the hedgehogs that stayed the warmest had the cosiest nests and were the most likely to survive winter hibernation.



Health and Safety Advice

- Water used in the bottles should not be hotter than 40 ° C so as to minimise the risk of any scalds.
- Do not fill water bottles right to the top to make any spills less likely.
- Remember to set clear boundaries with the children before they hide the hedgehogs so they know where they can and cannot go.
- Check the area you plan to use before the activity to check for hazards and remove any dangerous items.



Sticky Scavenger Hunt

This scavenger hunt is a great way to get children to look closely at their environment and to notice smaller things around them.

Suggested age: 5 – 14

Equipment needed: Sticky scavenger hunt worksheet (enclosed in the pack) and double-sided sticky tape

Before the session: Prepare the scavenger hunt sheets by fixing the double sided sticky tape strips at the bottom of the sheet.

Give each child or group of children one of the sticky scavenger hunt sheets. Explain to the children that they have to collect the items listed on the sheet and stick them to the sticky strips. Remember to stress that only very small pieces should be collected (no bigger than the size of their fingernails), so as to minimise any damage to the environment.



Health and Safety Advice

- Visit the site before the activity to familiarise yourself with the area and check for any hazards that you will need to either remove or make the children aware of eg litter, nettles.
- Be clear with the group about their boundaries on the reserve and mark out any areas they should not enter.
- The children will need to wash their hands after the activity before eating or drinking.

Sticky Scavenger Hunt



Can you find all these small things and stick them on the strip below?

S
O
M
E
T
H
I
N
G
S
-
S
M
A
L
L



Something smooth



Something that makes a noise

Something small and round

Something shiny

**SOMETHING
YELLOW**

Something that is prickly or spikey to touch

Something heart shaped

Something **rough**

Stick your double sided tape here

