



Safeguarding Adults Board North Tyneside and Northumberland

Strategic Annual Plan 2019 - 2020

The Care Act 2014 requires that all Safeguarding Adults Board produce and publish an annual plan of their intended priorities for the year.

The North Tyneside and Northumberland Safeguarding Adults Board (SAB) Strategic Annual Plan sets out the priorities for the next year, aligned to the six key principles of the which The Care Act 2014, which should underpin all adult safeguarding work.

These are:

Empowerment – People being supported and encouraged to make their own decisions and informed consent.

Prevention – It is better to take action before harm occurs.

Proportionality – The least intrusive response appropriate to the risk presented.

Protection – Support and representation for those in greatest need.

Partnership – Local solutions through services working with their communities. Communities have a part to play in preventing, detecting and reporting neglect and abuse.

Accountability- Accountability and transparency in delivering Safeguarding.





SAB

| Objectives | Outcomes | Actions | Principle | Lead | Quarterly update | Rag Rating | Timescale |
|---|---|---|--------------------------|--|------------------|------------|-----------|
| 1. To ensure the quality of commissioned services | That the SAB is assured of the arrangements in place to oversee commissioned services | Assurance report to be provided to the SAB regarding the quality monitoring processes and safety prevention measures in place for commissioned services | Prevention Protection | LA and CCG Commissioners. Commissioning team to be asked to report to the board annually | | | |
| 2. Increased understanding of particular topics and vulnerabilities in adult safeguarding | Effective specialist processes eg Prevent, Adolescent to Parent Violence and Abuse (APVA), Modern Day Slavery | Processes to be developed and embedded in practice. | Prevention | All partners working on multi agency arrangements Updates to be given at SAB | | | |





| Objectives | Outcomes | Actions | Principle | Quarterly Update | Rag Rating | Timescale |
|---|---|---|------------|------------------|------------|-----------|
| 3. Raising awareness of Safeguarding across the wider community | For professionals, services users and the families and members of the | To host the 6 th Annual SAFE week | Prevention | | | |
| | general public to have an increased awareness of safeguarding adults | Agencies to share information with SAB regarding promotions they lead; e.g. Hate Crime week, fire prevention initiatives and NHS promotions | Prevention | | | |
| | The SAB to have an effective Communication Strategy in place | SAB communication protocol to be produced. | Prevention | | | |
| | Safeguarding communication and engagement strategy to include churches and faith groups | Protocol to include churches and faith groups | | | | |





Performance Sub Group

| Objectives | Outcomes | Actions | Principle | Quarterly Update | Rag Rating | Timescale |
|---------------------------|----------|---------|-----------|------------------|------------|-----------|
| 1. All agencies are able | | | | | | |
| o demonstrate that they | | | | | | |
| are implementing the | | | | | | |
| Making Safeguarding | | | | | | |
| Personal, MSP, Agenda | | | | | | |
| in a consistent way by | | | | | | |
| their frontline services | | | | | | |
| 2. Raising awareness of | | | | | | |
| Safeguarding across the | | | | | | |
| wider community | | | | | | |
| 3. Proportionate decision | | | | | | |
| making in Safeguarding | | | | | | |
| process | | | | | | |
| 4. Data is used to inform | | | | | | |
| Board re service delivery | | | | | | |
| and planning | | | | | | |
| 5. Board is assured that | | | | | | |
| frontline practices are | | | | | | |
| effective | | | | | | |





Workforce Development Sub Group

| Objectives | Outcomes | Actions | Principle | Quarterly Update | Rag Rating | Timescale |
|--------------------------|-----------------------|---------|-----------|------------------|------------|-----------|
| 1. All agencies are able | Notes: | | | | | |
| to demonstrate that | 1.To support and | | | | | |
| they are implementing | embed the Health | | | | | |
| the Making | Intercollegiate | | | | | |
| Safeguarding Personal, | document for | | | | | |
| MSP, Agenda in a | Safeguarding Adults | | | | | |
| consistent way by their | into practice . | | | | | |
| frontline services | Set up a task and | | | | | |
| | finish group with | | | | | |
| | health partners to | | | | | |
| | support the | | | | | |
| | embedding of the | | | | | |
| | document into | | | | | |
| | practice . | | | | | |
| | Develop a Level | | | | | |
| | Three Multi-Agency | | | | | |
| | course for Health | | | | | |
| | Professionals as part | | | | | |
| | of the Safeguarding | | | | | |
| | Board training offer. | | | | | |
| | Develop and deliver a | | | | | |
| | training session for | | | | | |
| | Board Members to | | | | | |
| | meet Intercollegiate | | | | | |
| | responsibilities. | | | | | |
| | 2.To offer an | | | | | |
| | Advanced / In-depth | | | | | |
| | Training course for | | | | | |
| | practitioners working | | | | | |





| | | | | , |
|-------------------------|----------------------|------|--|---|
| | with individuals who | | | |
| | self – neglect, | | | |
| | particularly around | | | |
| | hoarding behaviours. | | | |
| | 3.Develop a Joint | | | |
| | Learning from review | | | |
| | training session | | | |
| | between both North | | | |
| | Tyneside and | | | |
| | Northumberland. | | | |
| | Focusing on recent | | | |
| | local Safeguarding | | | |
| | Adult Reviews and | | | |
| | Appreciative | | | |
| | Enquiries. | | | |
| | 4.Produce and | | | |
| | Deliver a Multi- | | | |
| | Agency Training | | | |
| | Programme on | | | |
| | behalf of the | | | |
| | Safeguarding Adults | | | |
| | Board. | | | |
| 2. Empoured party are | | | | |
| 2. Empower all partners | | | | |
| to prevent abuse from | | | | |
| occurring | | | | |
| 2 Ingrand | | | | |
| 3. Increased | | | | |
| understanding of | | | | |
| particular topics and | | | | |
| | | | | |





| vulnerabilities | | | |
|--|--|--|--|
| 4. Increased understanding of safeguarding across all agencies | | | |

Sexual Exploitation Sub Groups

The sub groups within Northumberland and North Tyneside do not operate currently in unison, they report separately to this Board and report to both LSCB and Safe Partnerships, they have separate work plans and strategies.

| Objectives | Outcomes | Actions | Principle | Quarterly Update | Rag Rating | Timescale |
|--|----------|---------|-----------|------------------|------------|-----------|
| Increased understanding of particular topics and vulnerabilities | | | | | | |
| | | | | | | |





SARC complete/updated

| Objectives | Outcomes | Actions | Principle | Quarterly Update | Rag Rating | Timescale |
|------------------------|-------------------|---------------------|------------|-------------------------|------------|-----------|
| 1. The SARC will | Ongoing use of | Use of story | Protection | Quarterly SARC report | | ongoing |
| identify learning from | the SAR policy to | board process | | to Board to include | | |
| cases reviewed and | inform decisions | for sharing | | storyboards to share | | |
| ensure this learning | re cases reviewed | learning | | and disseminate | | |
| informs practice | and disseminate | | | learning. | | |
| improvement. | learning locally | Monitoring and | Protection | The reports in relation | | ongoing |
| | and nationally | maintaining | | to progress of the open | | |
| | | individual action | | action logs relating to | | |
| | | logs in relation to | | each individual case | | |
| | | each case | | are included in the | | |





| reviewed | | quarterly reports to the Board. Workforce development link attends meetings to ensure the interface between SARC and training provided. | |
|---|------------|--|---------|
| To consider other safeguarding adult cases locally and nationally and share the learning from these cases | Protection | Quarterly SARC report to the Board will reference any other local or national learning and implications for improvement. | ongoing |
| For partner agencies to share findings from internal learning reviews to the SARC | Protection | Relevant internal learning reviews are reported to the SARC and onwards to the SAB as part of the quarterly report. | ongoing |