

Crime Scene Investigation:



who is the fire setter?

Crime:

A protected area of heathland has been set alight.

Students are the **Crime Scene Investigators**

- testing the evidence to see **who is the fire setter**.

Investigations:

Task 1: Foot print / tyre track - create prints/tracks for comparison with those of suspects.

Task 2: Finger print - lift prints, recognise key points and compare to suspects.

Task 3: DNA analysis - identify different aspects of DNA samples.

Task 4: Photographic evidence - look for burn areas and "seat" of fire.

Task 5: Individual statements - find out who is the fire setter.

Procedures:

5-10 mins	Introduction, explanations and set-up	
10-15 mins	Tasks 1-5 - 3 scenarios, rotation basis	30 - 40 mins
5 mins	Discussion & debate - <i>who dunnit?</i>	40 - 50 mins
5 mins	Identifying the culprit - this changes per class	45 - 55 mins
5 mins	Summary - what the Fire &/or Police can do	50 - 60 mins

Outcomes:

All students will:

- Understand how evidence is obtained from a range of sources to recognise clues.
- Be able to carry out, describe and explain basic investigation techniques.

Most students will:

- Know how police & fire officers can use evidence to convict someone.
- Compare results, positive or negative, to reach a valid conclusion.

Some students will:

- Show an understanding of the limitations they have experienced.
- Justify their conclusions.
- Identify the main sources of credible evidence required in a police investigation.

Who's who:



3 members of the UHP team

Possible presence of Fire &/or Police Officers

