

## **Northumberland County Council Admission Arrangements for Community and Voluntary Controlled Schools - 2021/22**

### **Admission to Middle, High, Secondary schools (years 5, 7 and 9) and sixth forms (year 12 entry)**

#### **Introduction**

These are part of the admission arrangements for community and voluntary controlled middle, high, secondary schools and sixth forms.

Governing Bodies of all Community and Voluntary Controlled schools, parents and wider community groups who may have an interest in school admission arrangements have been consulted on the County Council's Admission Policy.

#### **Co-ordinated Admission Arrangements**

In line with current legislation, the Local Authority has drawn up a separate co-ordinated admissions scheme to coordinate admissions to maintained schools and Academies within Northumberland and neighbouring authorities for the main admissions round.

#### **Published Admission Numbers**

The admission number the Local Authority will publish for each community and voluntary controlled school is shown below

<b>School Name</b>	<b>Published Admission Number (PAN) (main school)</b>	<b>Published Admission Number (admission to sixth form – external (new) students only)</b>
Astley Community High School	150	10
Berwick Middle School	114	N/A
Corbridge Middle School	90	N/A
Glendale Middle School	42	N/A
Haydon Bridge High School (for entry into year 7)	120	10
James Calvert Spence College	120	10
Seaton Sluice Middle School	85	N/A
The Duchess's Community High School	250	10
Tweedmouth Community Middle School	93	N/A
Whytrig Middle School	90	N/A

#### **The Local Authority Admissions Policy for 2020-2021**

This admissions policy will be used to allocate places at those Local Authority schools which are oversubscribed. It is attached below for entry to Year 5, Year 7, Year 9 and Year 12.

## **Admission Policy for Community and Voluntary Controlled Schools – middle, high, secondary schools and sixth forms**

This policy applies only to Local Authority maintained schools and voluntary controlled schools

The County Council is obliged to admit all applicants to a particular school provided these do not exceed the school's Published Admission Number (PAN).

Children with Statements of Special Educational Needs or an Education Health and Care Plan where the school is named in the statement will be admitted.

### **Oversubscription Criteria – Years 5, 7 and 9**

Where there are more applications than places available the following oversubscription criteria will be applied, strictly in order of priority:

- 1 Children looked after and all who were previously looked after, i.e. in public care

Note: Minister of State for School Standards intends to amend the School Admissions Code but in the meantime, he asks that children adopted from care outside of England are given the second highest priority for admission in oversubscription criteria. Once the code has been updated, admission authorities will have the opportunity to consult upon and publish any formal changes

- 2 Children living within the catchment area of the school and those on whose behalf firm evidence is presented that they will be living in the catchment area by the appropriate admission date.
- 3 Children with an exceptional social or medical reason that means that they can only attend that specific school (for example, where the child or one or both parents has a disability that means that the child can only go to one school).

Strong supporting evidence must be provided from a professional body involved with the family or the child. The professional must be independent of both the family and the school.

The evidence must relate specifically to the school for which the application is being made and must demonstrate clearly why it is the only school that can meet the child's needs. No assumptions should be made that the submission of the relevant evidence will, in itself be sufficient to allocate a place.

Note: You will not be allocated a place under this criterion if you omit to send to the School Admissions Team a written statement from a professional third party by 31 October 2019.

- 4 Children resident in the greater catchment area of the school partnership who have a sibling\* already in the school who is expected to be on roll at the school at the time of admission. Evidence must be presented to confirm that the child will be living in the greater catchment area by the appropriate admission date.

- 5 Children resident in the greater catchment area of the school partnership. Evidence must be presented to confirm that the child will be living in the greater catchment area by the appropriate admission date.

NOTE: The greater catchment area for a school is the catchment area of the high or secondary school i.e all school in a partnership that feed into a particular high or secondary school.

- 6 Children who have a sibling\* who already attends the school, including sixth form, and who is expected to be on roll at the school at the time of admission.

\*For the purpose of admissions siblings are deemed to be brothers and sisters, stepsiblings, foster siblings, adopted siblings and other children who reside permanently in the household and are treated as siblings.

- 7 Requests on behalf of children which are based on the need to maintain continuity of educational provision within the feeder pattern of Northumberland's schools.

Important: This criterion does not apply to those children who have entered a school in the final year before transfer.

- 8 Children on whose behalf preferences are expressed on grounds other than any of those outlined above.

## **Applications for Year 12**

All Northumberland schools offer sixth form of study for students. The majority of the sixth form students transfer from Year 11, but places are available for external students. The entry requirements for sixth forms are largely dependent on the course of study that a student wishes to access. They are the same for internal and external students. Details of specific entry requirements and courses available may be obtained from the school. The availability of courses is dependent upon the number of applicants and the financial sustainability of the course and the Governing Body of the school determines this.

## **Entry requirements and oversubscription criteria – Year 12**

Priority will be given to, in order:

1. Students who have attended the school in the previous academic year (during Year 11) and who satisfy the school's entry requirements\* for the course available **and then**,
2. All other students of the relevant age who satisfy the school's entry requirements\* for the course available.

Where the school is oversubscribed within category (1) or (2) the following will be applied, strictly in order of priority:

- a) Children who are 'looked after' or a child who was previously looked after but immediately after being looked after became subject to an adoption, residence/child arrangement, or special guardianship order. A looked after child is a child who is, at the time of making an application to a school, (a) in the care of a local authority, or (b) being provided with

accommodation by a local authority in the exercise of their social services functions (see the definition in section 22(1) of the Children Act 1989).

b) All other students.

c) Distance from home to school measured in a direct line, with those living nearest the school receiving priority. Otherwise if only one final place can be offered and two applicants live equidistant from the school, the LA's system of random selection will apply, independently administered.

Applicants refused admission to a sixth form are entitled to an appeal to an independent appeals panel.

\*Details of the entry requirements are available from the individual Sixth Forms.

## **GENERAL**

### **Parents may be asked to provide evidence of residency if the requested school is oversubscribed.**

Should it prove necessary, because places are limited, to distinguish between children in any given category priority will be given to those who live nearest to the school, measured in a direct line ('as the crow flies') using the LA's computerised measuring system (GIS). Where two or more distances are found to be equal a system of random allocation will apply, independently administered.

Applications on behalf of children who are resident in other Local Authority areas will be considered in the same way as applications from Northumberland residents.

Children with disabilities will be treated no less favourably than other applicants for admission. Schools are under a duty to make reasonable adjustments to ensure that children with disabilities are not placed at a substantial disadvantage, and no child will be refused a place on the grounds of disability. A pupil has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The County Council reserves the right to vary these criteria within the relevant year to take account of revisions to legislation or its interpretation by the courts.

Those parents whose application to a school has been unsuccessful will be notified of their right of appeal to an Independent Appeal Panel. The School Standards and Framework Act 1998, gives this right to all parents whose application for a school has been unsuccessful. The decision of an Appeal Panel is binding on both the Admission Authority and the school. The School Admission Appeals Code can be found on the DfE website at: [www.gov.uk/dfes](http://www.gov.uk/dfes).

### **Definitions used under the policy**

'Parents' include all those people who have a parental responsibility\* for a child as set out in the Children's Act 1989. Where responsibility for a child is 'shared', the person deemed to be the person responsible for completing the application is the person receiving Child Benefit and whose address will be used for admission purposes.

\*Parental Responsibility, unless otherwise determined by a court order:

- Mothers automatically have parental responsibility.
- Fathers also have parental responsibility if the father is married to the mother at the time of the child's birth. This continues after any divorce/separation/remarriage even if the child lives apart from them.
- An unmarried father can obtain Parental Responsibility by:
  - marrying the mother
  - having his name registered or re-registered on the birth certificate if his name is not already registered\*\*
  - entering into a Parental Responsibility Agreement with the mother
  - obtaining a Parental Responsibility Order from the court
  - having obtained a Residence Order prior to 22.4.2014
  - by being named as the resident parent under a Child Arrangements Order
  - becoming the child's guardian on the mother's death

\*\*The law has changed so that unmarried fathers who registered or re-registered their name on their child's birth certificate *after* 1st December 2003 will have Parental Responsibility for their child.

Therefore:

- If an unmarried father has a child after 1st December 2003 and he is registered on the birth certificate he WILL have Parental Responsibility.
- If a child's birth was registered before 1st December 2003 and the father was not named on the birth certificate, the birth can be re-registered to include the father's name. Once this has been done, the father WILL have Parental Responsibility.\*
- If an unmarried father's name is already on the birth certificate and the child was registered before 1st December 2003, the law has not changed this situation so the father WILL NOT have Parental Responsibility. (Unless obtained by other means).

**Details of catchment areas are available on request or by following the links on the County Council's webpage to the interactive mapping system**

### **Address to be Used in Determining Priority for Admission**

If a school is oversubscribed, the address of the parent or carer with whom the child is normally resident, Mondays to Fridays term time only, will be used in the allocation process.

### **Fraudulent Applications and Withdrawal of a School Place**

The local authority will not withdraw the offer of a place unless it has been established that the offer was obtained through a fraudulent, or intentionally misleading application. Where an offer is withdrawn on the basis of fraudulent or misleading information, the application will be considered on the basis of correct information, and parents or carers will have the right of appeal where no place can be offered.

**The local authority may seek to withdraw the offer of a school places if it is established that a fraudulent application was submitted.**

Where parents or carers are found to have made a fraudulent application for a school place and the admission authority decides not to withdraw that place in the best interests of the child, should a school place be sought for any other sibling, or siblings, the sibling criterion will not be considered.

If a place is withdrawn it will be offered to those with a greater right to the place as of National Offers Day, ranked according to the school's oversubscription criteria.

**Parental disagreement**

The management of school applications may be severely delayed during the main admissions round where separated parents\* of the child each submit a separate application for different schools or one parent does not agree with the application made by the other parent. The School Admissions Code states that only one offer of a school place per child is made by the Local Authority. In this situation the Local Authority asks that parents and/or carers resolve matters between themselves before informing the Local Authority in writing of which application should be processed/their agreement to an application. In case of dispute between parents, where more than one parent has parental responsibility and they do not agree to an application being made to a particular school, a temporary school place will be offered until any dispute is resolved by both parents as a personal matter and this will be based on the address of the parent or carer with whom the child is normally resident, Mondays to Fridays term time only.

**'Parents'** include all those people who have a parental responsibility\* for a child as set out in the Children's Act 1989. Where responsibility for a child is 'shared', the person deemed to be the person responsible for completing the application is the person receiving Child Benefit and whose address will be used for admission purposes.

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## **Late Applications**

For oversubscribed schools, applications which are received or changed after the published closing date will only be considered in exceptional circumstances. Normally application submitted after the relevant published date will not be considered until after allocations for those parents who applied on time have been made. Any evidence submitted after the relevant date to support a late application or change of preference will not be considered. Affected applicants will not receive an offer with other parents on National Offers Day, instead receiving one on 're-allocation day'.

## **Waiting Lists**

Once places have been allocated, children refused a place will continue to be considered for any vacancies which become available. Vacancies will always be allocated by applying the admissions policy and oversubscription criteria of the school; length of time on the waiting list will not be considered.

## **Twins and Siblings of Multiple Births**

Where places are available for some but not all children from multiple births (including twins) the Local Authority will exercise discretion offered by the School Admissions Code to offer all the children a place, even if this breaches the published admission number for the year group.

## **Catchment Areas**

Catchment areas are a tool used to apply the over subscription criteria when a school has more applications than places. Catchment areas have no separate legal identity outside of the application of the admissions policy and determining entitlement to home to school transport. Details of catchment areas are available on request or by following the links on the County Council's webpage to the interactive mapping system.

## **Distance Measures**

Distance measures will be undertaken using the Local Authority's computerised Geographical Information System (GIS). This measures a straight-line measure from the

front door of the home to the main gate of the school. Distance checking is an integral function within the school admissions software ensuring consistency in measurement. Where two or more distances are found to be equal a system of random allocation will apply, independently administered.

### **Admission of Children outside their Normal Age Group**

A request may be made for a child to be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health.

Any such request should be made in writing to the head teacher of the school and to the local authority. The local authority will make its decision about the request based on the circumstances of each case and in the best interests of the child. In addition to taking into account the views of the head teacher who has statutory responsibility for the internal organisation, management and control of the school, the local authority will take into account the views of the parents and of appropriate medical and education professionals.

### **The Admissions Timetable**

The timetable for the September 2021 application and allocation processes will be in line with the co-ordinated admissions schemes in accordance with the timetable detailed below

#### **Admissions timetable (not sixth forms)**

<b>12 September 2020:</b>	E-admissions portal opens.
<b>12 September 2020:</b>	Common application forms together with admissions information and school prospectuses are made available for parents.
<b>31 October 2020:</b>	Closing Date for Applications: E-admission portal closes.
<b>1 March 2021:</b>	Parents notified of the outcome of their applications for school places
<b>15 March 2021:</b>	Last date for refusals by parents.

### **Publication of the Local Authorities Information for Parents (2021/22) Handbook**

The Information for Parents publication for September 2021 entry will be available from the beginning of September 2020.