



# Northumberland County Council

## Wellbeing and Community Health Services Group

Education and Skills Service

Meeting: High Needs Sub Committee of the Schools Forum  
Date: Wednesday 23rd June 2021  
Time: 9.30am  
Venue: Virtual Teams Meeting

<p><b>Present:</b>  <b>Sue Aviston</b> Head of Schools Organisation and Resources  <b>Sam Barron</b> Head of SEND Strategies  <b>Keith Faulkner</b> Vice Chair and Governor at Collingwood  <b>Andrea Mead</b> Headteacher Hillcrest  <b>Emma Miller</b> Dep Headteacher &amp; SENCO, Pegswood Primary School  <b>Bruce Parvin</b> Education &amp; Skills Business Manager</p>	<p><b>Colin Pearson</b> Director, 3 Rivers Trust  <b>David Street</b> Deputy Director of Education  <b>Nicola Taylor</b> Head of Inclusive Education Services  <b>Graham Wilkins</b> Chair and Governor at St Wilfrid's RC Primary School  <b>Debbie Wylie</b> Headteacher – Cramlington Village Primary School</p>
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Notes Lisa Headington

<b>Start time: 9.30am</b>		<b>Action:</b>
1.	<b>Welcome and Introductions</b>	
2.	<b>In Attendance</b>  <b>See above</b>	
3.	<b>Apologies:</b>  Dionne Illingworth, Suzanne Connolly and Sara Wild.	
4.	<b>Declaration of personal or pecuniary Interest in any agenda item.</b>  No declaration of pecuniary interest declared by members	
5.	<b>Minutes of the previous meeting/Matters arising from Previous Minutes:</b>  All agree the minutes as a true record by those present at the last meeting.	
6.	<b>ESFA HN FORMULA CONSULTATION FINAL RESPONSE</b>	

	<p>A discussion followed on the nature and timing of the consultation in the context of the wider SEN Code of Practice Review. The fundamental issue that needed to be addressed was whether there was enough funding in the system to meet the demands of High Needs / SEN and how this is distributed.</p> <p>SA commented that there is an impact on exclusions too and looking to get additional funding for additional temporary posts within SA's and NT's team to address this.</p> <p>A request was suggested to send a letter to the Secretary of State for Education to address this but it was agreed to wait until the outcome of the new SEND Code of Practice and to discuss at Schools Forum at Schools Forum.</p> <p>DS commented that we need to know where the money is coming from to fill the gap and how do we do that.</p> <p>Direction from the HN Commmitte was suggested with work done around a couple of schools costing around provision mapping and getting feedback from schools, have banding discussions and overlap with the schools block.</p> <p>DS agreed to corodinate it and stated that both the Education Strategy Board, which is meeting in July, and the SEND Strategy Board will be looking at SEND going forward.</p> <p>HN Committee welcomed this and sought the opportunity to work with both.</p> <p>GW and CP to report back to Schools Forum</p>	<p>DS</p> <p>GW/CP</p>
<p>7.</p>	<p><b>ADDITIONAL SEN TOP UP FUNDING IN MAINSTREAM SCHOOL FOR PUPILS WITHOUT EHCPs : UPDATE</b></p> <p>SB updated members about the SEN Top Up Funding in mainstream schools for pupils without EHCPs and shared an updated presentation.</p> <p>It was intended to roll out a programme of Mainstream Inclusion Payments (MIPs) from January 2022. Currently , in acknowledgement of the pressures upon both Schools and the SEN Support Teams following the return to school post Covid-19, the apporach to STAR funding has been relaxed to enable a timely response and this has seen more applications submitted to SEND panel since April 2021 (see slide 4).</p>	

	<p>The MIP process is intended to run as a pilot from January 2022 to July 2023. The objectives and acid test for the programme is to downstream support, and subsequently see an increase in MIP and decrease in applications for Consideration of Statutory Assessment (COSA).</p> <p>The MIP (Mainstream Inclusion Payment) application form and process was also shared with members to show a brief rational of why making outcomes and what we are hoping to achieve. Hope to remove admin burden</p> <p>The use of the costed provision map was central to this process, to present a current and proposed package of support (See following agenda item).</p> <p>The use of STAR funding within Early Years was also discussed and DS stated that the Early Years STAR funding has been successful and recommended to leave as it is.</p> <p>Presentation to go to subsequently to Schools Forum when finalised.</p>	
8.	<p><b>PROVISION MAPPING PILOT</b></p> <p>The intention behind the roll out of a Provision Map in Northumberland was to provide Schools with an easy way of demonstrating how they are providing resources to support SEN Learners. HN Committee were reminded of the DfE requirement for Schools to demonstrate they were providing £6,000 worth of SEN Support before any application for additional SEN funding would be considered. BP had worked with SB, Russell Pickering and Angela Davies to develop a pilot spreadsheet and this was demonstrated on screen. It was important that the correct ratios were input for costs to be accurate. The pilot spreadsheet had also been shared with a small number of SENCOs who had in principle welcomed the development but also provided some comments, including :-</p> <ul style="list-style-type: none"> <li>• a request for additional lines to show more support;</li> <li>• consideration to showing where more than one adult was working with a child at the same session; show an easy way to evidence how schools are spending.</li> </ul> <p>The draft document had been shared with the Committee papers and was demonstrated on screen, comments were welcomed.</p> <p>Emma and Debbie showed interest in piloting the process in there schools.</p> <p>DW queried if oncosts were included.</p>	EW/DW

