

High needs national funding formula – proposed changes

Overview

We're seeking views on proposed initial changes to the High Needs National Funding Formula (NFF) as part of a longer term review of the NFF.

Closes 24 Mar 2021

Opened 10 Feb 2021

Why we are consulting

The high needs National Funding Formula (NFF) calculates funding allocations to local authorities for children and young people in England with complex special educational needs and disabilities (SEND) or who require alternative provision (AP).

This consultation forms the first stage of a longer term review of the High Needs NFF. This review will be taken forward following the SEND review, and will consider how the distribution of High Needs funding can be improved, to achieve the highest quality support for the most vulnerable children and young people.

Contact

highneedsNFFCONSULTATION@education.gov.uk (mailto:highneedsNFFCONSULTATION@education.gov.uk)

Give us your views

[Online Survey](https://consult.education.gov.uk/funding-policy-unit/high-needs-nff-proposed-changes/consultation/) > (https://consult.education.gov.uk/funding-policy-unit/high-needs-nff-proposed-changes/consultation/)

Related

 [High needs NFF review consultation document \(https://consult.education.gov.uk/funding-policy-unit/high-needs-nff-proposed-changes/supporting_documents/High%20needs%20NFF%20review%20consultation%20document.pdf\)](https://consult.education.gov.uk/funding-policy-unit/high-needs-nff-proposed-changes/supporting_documents/High%20needs%20NFF%20review%20consultation%20document.pdf)
443.4 KB (PDF document)

Audiences

Teachers Headteachers Governors Local authorities Adult education providers SENCOs Educational Psychologists Pupils Young people
Parents Foster carers Adoptive parents Social workers Those evaluating programmes for children in need
Those involved in underlying theoretical research on abuse and neglect, child development etc
Those researching children's social care or education systems, with links to educational outcomes of Children in Need Social workers
Directors of children's services CAMHS Adult and mental health practitioners Health visitors School nurses Clinical commissioning groups

Interests

Alternative provision School and academy funding School funding reform Disabled children

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