

Key Element : Monitoring standards, quality and provision of RE
Rationale : To monitor, support and evaluate the implementation of the Agree Syllabus

Objective	Action	Responsibility	Costing	Success Criteria/Outcomes	Date achieved
<p>To support school staff as they implement the Agreed Syllabus</p>	<p>Provide, or help to organise, support (eg consultations), as requested, and Continuing Professional Development (CPD), as appropriate, for all staff in a school, or for RE subject leaders/specialists in one or more schools.</p>	<p>GH, PA</p>	<p>GH's and PA's time</p>	<p>All schools develop schemes of work which comply with the Agreed Syllabus.</p> <p>Support and CPD for RE subject leaders/specialists results in increased teacher confidence and improved practice.</p> <p>The quality of RE improves in all key stages.</p> <p>Pupils and students enjoy RE even more than at present.</p> <p>Teachers apply the QCA level descriptors to pupils' and students' work.</p> <p>Pupils and students engage more effectively in peer and self-assessment.</p> <p>ICT is used appropriately as a learning tool.</p>	

Objective	Action	Responsibility	Costing	Success Criteria/Outcomes	Date achieved
<p>To monitor delivery of the Agreed Syllabus</p>	<p>Encourage schools to submit examples of schemes of work to SACRE.</p> <p>GH or PA to report to SACRE about delivery of the Agreed Syllabus observed during visits to schools</p>		<p>GH's and PA's time</p>	<p>The amount of time allocated to RE matches the advice in the Agreed Syllabus.</p> <p>Evidence exists that schools are meeting their statutory duties in relation to the Agreed Syllabus.</p> <p>SACRE is better informed about what is being taught in schools.</p>	
<p>To monitor progress in public exam courses</p>	<p>Examine RE/RS exam results annually for short GCSE, long GCSE and post-16 courses, and compare results with past results in Northumberland and nationally.</p>	<p>GH, PA to liaise with the data management team.</p> <p>GH, PA to collage data for Autumn Spring meeting of SACRE.</p>	<p>GH's and PA's time</p> <p>GH's and PA's time</p>	<p>SACRE has an accurate picture of the provision of exam courses and the success achieved by students in the County.</p>	
<p>To ensure that good use is made of RE resources in schools that close.</p>	<p>Letter to closing schools seeking information about what will be done with their RE resources.</p>	<p>Chair, GH</p>	<p>GH's time</p>	<p>Resources recycled and used at point of need.</p>	

Key Element : Monitoring the provision and quality of Collective Worship.
Rationale : To audit Collective Worship provision and ensure good use is made of the 2006 NCC Collective Worship policy and guidelines.

Objective	Action	Responsibility	Costing	Success Criteria/Outcomes	Date achieved
To monitor provision of Collective Worship in relation to the 2006 Collective Worship policy and guidelines	Letter to all schools seeking confirmation that Collective Worship follows the advice in the 2006 policy and guidelines.	Chair, GH	GH's time	SACRE has an accurate picture of Collective Worship provision throughout the County.	
To invite schools to share with each other successful ACWs complying with the 2006 Collective Worship policy and guidelines	Letter to all schools with appropriate information.	Chair, GH	GH's time	<p>A number of model ACWs exist which can be disseminated among schools.</p> <p>Collective Worship is inspirational, of a consistently high standard and addresses diverse teaching and learning styles.</p> <p>Opportunities for pupil and student participation in preparing and presenting Collective Worship are increased.</p> <p>Collective Worship is inclusive for all pupils and students whether they are Christian, followers of other faiths or have no faith at all.</p>	

Key Element : The development of SACRE's role and work.
Rationale : To raise awareness of SACRE's roles and responsibilities among schools and the local community.

Objective	Action	Responsibility	Costing	Success Criteria/Outcomes	Date achieved
<p>To comply with SACRE's statutory responsibilities, on behalf of Northumberland County Council.</p> <p>To continue producing a termly SACRE Newsletter for schools</p> <p>To produce an annual report about the work of SACRE for QCDA, etc</p>	<p>Produce a 3 year SACRE Action Plan</p> <p>Formation of an editorial group</p> <p>Chair to collaborate information and write the report for QCDA, etc</p>	<p>SACRE</p> <p>Chair, PA, GH, LP</p>	<p>PA's time</p> <p>LP's support and time, PA's time as editor/drafter of material, LA design team support and time.</p> <p>Cost of producing and distributing the Newsletter</p> <p>GH's, PA's and LP's time</p>	<p>Raised awareness of the role and the responsibilities of SACRE amongst SACRE members.</p> <p>Awareness of SACRE's role and responsibilities raised among schools and governors</p> <p>Teachers contribute examples of good practice to disseminate via the Newsletter</p> <p>Good practice re RE and Collective Worship is replicated in readers' schools</p> <p>The amount of copy produced by the editorial team is reduced as others, including teachers, contribute by writing articles</p> <p>Statutory duty met and good work carried out by SACRE and NCC schools affirmed</p>	

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<p>To broaden the membership of SACRE, thereby ensuring a) all four voting committees have sufficient representatives for SACRE to be quorate, and, b) other stakeholders are represented through co-option or as observers</p>	<p>The Church of England, and other faith communities, Teachers' Associations and the Local Authority to be approached for representation, as appropriate. Other stakeholders to be approached, as appropriate.</p>	<p>Chair, LP, PA</p>	<p>LP's and PA's time</p>	<p>SACRE embraces a rich variety of religions and beliefs, and accesses the viewpoints of a wide range of stakeholders, all of whom seek to improve RE and Collective Worship in Northumberland</p> <p>SACRE enhances its knowledge, understanding and skills re RE and ACWs.</p> <p>SACRE informed about concerns, priorities, developments, etc. across the country as they relate to RE and Collective Worship</p>	
<p>To send a delegate to NASACRE's Annual Conference</p>	<p>A representative of/officer associated with SACRE volunteers to attend the Conference and to report to SACRE about the main outcomes</p>		<p>Conference fee, return rail fare to venue. Officer's time, if an officer attends</p>	<p>SACRE informed about the concerns, priorities, etc. of SACREs elsewhere in the UK, and about the latest developments in relation to RE and Collective Worship</p>	
<p>To organise the occasional SACRE meeting in a school or academy rather than County Hall</p>	<p>NCC officers enquire of schools or academies that would like to host a SACRE meeting</p>	<p>LP, GH, PA</p>	<p>LP, GH and PA's time</p>	<p>SACRE acquires first-hand insight into RE and/or Collective Worship provision in specific schools or academies, and SACRE's profile is raised beyond County Hall</p>	

P.S. This significantly reduces the workload compared with the 2008-11 action plan, despite the addition of an extra action point. But are there any oversights? E.g.:

Should we reflect annually on what is happening in Northumberland re. free schools and academies (e.g. the number and where they are emerging and the impact on SACRE's work/client group)?

Should we engage in a task to ensure that all those schools which must use the Agreed Syllabus are actually using the new one and not the old one?

Do we need to remind schools of their statutory duty to provide RE and Collective Worship – or are the occasional reminders in the Newsletter adequate/sufficient?