

Northumberland SACRE Action Plan January 2019 - December 2021

- To monitor, support and evaluate the implementation of the locally agreed RE Syllabus
- To monitor RE/RS examination results.

Objective	Action	Responsibility and date to be achieved	Cost	Success criteria/ outcomes	Date achieved
To continue to disseminate information about the locally agreed RE syllabus	Ensure that schools which MUST use the syllabus do so, and know how to access its content	The SACRE, LA officers. Ongoing	Officers' time	All schools that MUST use the syllabus do so successfully The syllabus is easily accessible via the SACRE webpage on the NCC website, and teachers and others can navigate the syllabus quickly	
To support school staff as they implement the RE agreed syllabus	Provide, or indicate from where, support for RE (e.g. consultations, CPD, the annual RE conference) can be accessed by all staff in a school, or RE subject leaders/specialists in one or more schools	The SACRE, LA officers. Ongoing	Officers' time	All schools develop schemes of work which meet the requirements of the syllabus Staff responsible for RE feel confident teaching the subject The quality of RE improves in all key stages Pupils and students enjoy RE and are challenged by it more than at present Schools consider applying for the RE Quality Mark	
To monitor implementation	Schools, anonymously if they so wish, are encouraged to	LA officers.	Officers' time		

<p>and delivery of the RE agreed syllabus</p>	<p>submit examples of schemes of work to the SACRE</p> <p>LA officers report to the SACRE about delivery of the syllabus observed during visits to schools</p> <p>Encourage more schools to complete the survey about RE and collective worship circulated in Autumn 2018</p>	<p>Ongoing</p>		<p>The amount of time allocated to RE conforms with the advice in the syllabus</p> <p>Evidence exists that schools are meeting their statutory duties in relation to the syllabus</p> <p>The SACRE is better informed about what is taught during RE lessons and how the subject is delivered</p>	
<p>To monitor results in RE/RS/philosophy and ethics exams</p>	<p>Examine RE/RS/philosophy and ethics exam results annually for GCSE and post-16 courses, and compare such results with past results in the County, and results nationally</p>	<p>LA officers.</p> <p>Annually, (ideally Autumn term)</p>	<p>Officers' time</p>	<p>A report is submitted to the SACRE with accurate data, ideally in Autumn or Spring term, for exam results in the Summer before</p> <p>The SACRE has an accurate picture of the provision of RE/RS/philosophy and ethics exam courses and the success achieved by students in the County</p>	
<p>To monitor the number of pupils and students withdrawn from RE</p>	<p>Examine annually the number of pupils and students withdrawn from RE</p> <p>Consider why the number is high or low</p> <p>If appropriate, offer advice to schools about how they can reduce the number of pupils and students withdrawn from RE (e.g. via an article in the termly SACRE Newsletter)</p>	<p>LA officers, the SACRE.</p> <p>Annually, (ideally Summer term)</p>	<p>Officers' time</p>	<p>A report is submitted to the SACRE with accurate data, ideally in Summer term</p> <p>Appropriate actions result from the report, perhaps including the provision of advice to schools about how to reduce the number of pupils or students withdrawn from RE</p>	

<p>In the academic year 2020 to 2021, complete the review of the RE agreed syllabus (retain it as it is, engage in limited/small-scale improvement, engage in substantive/large scale improvement)</p>	<p>Set up a working party which meets to make recommendations to the Agreed Syllabus Conference (ASC)</p> <p>If necessary, the working party assumes responsibility for amending the existing syllabus</p> <p>If necessary, the new syllabus is officially launched (by July 2021)</p>	<p>LA officers, the SACRE/ASC, the working party.</p> <p>By July 2021</p>	<p>Officers' time</p>	<p>The existing syllabus is retained and schools notified about the decision, or:</p> <p>The existing syllabus is revised and schools notified about the launch date and by when the new syllabus must be fully implemented in schools</p>	
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- Monitoring the provision and quality of Collective Worship in community, foundation and voluntary schools, to ensure good use is made of the 2006 NCC Collective Worship Policy and Guidelines.

Objective	Action	Responsibility and date to be achieved	Cost	Success criteria/ outcomes	Date achieved
<p>To monitor provision of collective worship in relation to the 2006 NCC Collective Worship Policy and Guidelines</p>	<p>Letter to all appropriate schools seeking confirmation that collective worship conforms with the advice in the 2006 policy and guidelines</p> <p>Encourage more schools to complete the survey about RE and collective worship circulated in Autumn 2018</p>	<p>Chair of the SACRE/LA officers.</p> <p>Annually, ideally by July 2019</p>	<p>Officers' time</p>	<p>The SACRE has a more accurate picture of collective worship provision in the County</p> <p>The SACRE/LA has evidence to confirm to what extent legislative requirements as they apply to collective worship are being met</p>	
<p>To encourage schools to share with each other (e.g. via the termly SACRE Newsletter) successful acts of</p>	<p>Letter to all schools with appropriate information</p> <p>An article in the termly SACRE Newsletter about the</p>	<p>LA officers.</p> <p>May 2019, but ongoing</p>		<p>A number of model ACWs exist which can be disseminated among schools</p> <p>Collective worship is inspirational, of a consistently high standard and addresses diverse teaching and learning styles</p>	

<p>collective worship (ACWs) complying with the 2006 Collective Worship Policy and Guidelines</p>	<p>2006 Collective Worship Policy and Guidelines and sharing examples of successful ACWs</p>			<p>Opportunities for pupil and student participation in preparing and presenting collective worship are increased</p> <p>Collective worship is inclusive for all pupils and students whether they have a religious commitment or not</p>	
<p>To monitor the number of pupils and students withdrawn from collective worship that is wholly or mainly of a broadly Christian character, and to confirm that suitable alternative provision is made for such pupils and students</p>	<p>Examine annually the number of pupils and students withdrawn from such collective worship, and critically evaluate what alternative provision is made for such pupils and students</p> <p>Consider why the number of pupils and students withdrawn from such collective worship is high or low</p> <p>If appropriate, offer advice to schools about how they can reduce the number of pupils and students withdrawn from such collective worship</p>	<p>SACRE. Annually</p>	<p>Officers ' time</p>	<p>A report is submitted to the SACRE with accurate data, ideally in Summer term</p> <p>Appropriate actions result from the report, perhaps including the provision of advice to schools about how to reduce the number of pupils or students withdrawn from collective worship</p>	

- To raise awareness of SACRE's role and responsibilities among schools and the local community.

Objective	Action	Responsibility and date to be achieved	Cost	Success criteria/ outcomes	Date achieved
To comply with the SACRE's statutory responsibilities, on behalf of the LA	Produce a 3-year SACRE action plan	The SACRE sub-group, The SACRE. July 2019		Raised awareness of the SACRE's role and responsibilities among SACRE members and the local authority as a whole	
To continue producing a termly SACRE Newsletter for schools, which will include information about new RE resources and best	Copy to be sent in the first instance to AT and PA, who will edit/proof-read/ compose, etc. copy for the Newsletter DC to liaise with in-house or external suppliers to publish the Newsletter	The SACRE, LA officers. Copy TBA at least four weeks in advance of publication (publication is always	£390 per edition	Awareness of the SACRE's role and responsibilities raised among teachers and governors Teachers contribute examples of good practice to disseminate via the newsletter Good practice in relation to RE and collective worship is replicated in readers' schools	

practice in the County	The Newsletter to be circulated to all the usual recipients (SACRE members, schools, etc.)	early every term). Ongoing		The amount of copy produced by the editorial team is reduced as others, including teachers, contribute by writing articles	
To produce an annual report about the work of the SACRE for the DfE	The Chair and LA officers to collate information and write the report for the DfE On completion, the report to be circulated to all the usual recipients	The SACRE, LA officers. December annually	Officer s' time	A statutory duty is met and good work carried out by the SACRE, NCC and the County's schools affirmed	
To broaden the membership of the SACRE, thereby ensuring, a) all four voting committees have sufficient representatives for SACRE to be quorate, and, b) other stakeholders are represented through co-option or as observers	The Church of England, other faith communities, Teachers' Associations and the LA to be approached for representation, as appropriate. Other stakeholders to be approached for representation as co-optees, as appropriate	The SACRE, LA officers. Ongoing		The SACRE embraces a rich variety of religions and beliefs, and accesses the viewpoints of a wide range of stakeholders, all of whom seek to improve RE and collective worship in the county The SACRE enhances its knowledge, understanding and skills in relation to RE and collective worship The SACRE is kept informed about concerns, priorities, developments, etc. nationally as they relate to RE and collective worship	
To send a delegate to NASACRE's Annual Conference	A representative of/officer associated with the SACRE volunteers to attend the Conference and to report to the SACRE about the main outcomes	May		The SACRE is informed about concerns, priorities, etc. of SACREs nationally, and about the latest developments in relation to RE and collective worship	

<p>To arrange an occasional SACRE meeting in a school or academy rather than County Hall</p>	<p>LA officers ask schools or academies if they would like to host a SACRE meeting</p>	<p>LA officers</p>		<p>The SACRE acquires first-hand insight into RE and/or collective worship in specific schools or academies, and the SACRE's profile is raised outside County Hall</p>	
<p>To take appropriate action in relation to outcomes associated with the 2018 RE conference, the 2018 SACRE development day and the 2018 schools' survey about RE and collective worship</p>	<p>Documents relating to the conference, development day and survey are examined to extract from them possible action points. A future SACRE meeting agrees what action will be taken re the most important/pressing action points</p>	<p>The SACRE, LA officers. January 2020 at the latest</p>		<p>Schools, etc. acquire confirmation that the SACRE/LA takes issues to do with RE and collective worship seriously by responding constructively to concerns they and others raise</p> <p>Knowledge, understanding and skills in relation to RE and collective worship are enhanced among stakeholders with interests in these important aspects of school work, SMSC included</p>	

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