

## Northumberland SACRE Action Plan January 2016 - December 2018

Key Element: Monitoring standards, quality and provision of RE.

Rationale: To monitor, support and evaluate the implementation of the Agreed Syllabus.

Objective	Action	Responsibility and date to be achieved	Cost	Success criteria/ outcomes	Date achieved
<p>To disseminate information about the new RE Agreed Syllabus and to plan and organise a launch for the syllabus</p>	<p>Agree the format for the launch and firm up arrangements associated with it (date and time, venue, speakers/workshop leaders, refreshments, handouts, etc.)</p> <p>Agree how the syllabus will be presented in electronic format, and agree how best to navigate the syllabus electronically</p>	<p>SACRE, the SACRE sub-group, LA officers. May/June 2016</p>	<p>We do not know what a realistic cost for an event of this nature would be. Obviously, if supply cover must be provided for teachers, the cost will escalate significantly</p>	<p>The launch is well attended and secures some wider exposure, perhaps in the media</p> <p>The syllabus is easily accessible via the SACRE webpage on the NCC website, and teachers and others can navigate the syllabus quickly and with ease</p>	
<p>To support school staff as they implement the Agreed Syllabus</p>	<p>Provide, or help to organise, support (e.g. consultations) for all staff in a school, or for RE subject leaders/specialists in one or more schools</p>	<p>SACRE, LA officers. September 2016, but ongoing</p>	<p>Officers' time, which converts into money</p>	<p>All schools develop schemes of work which meet with the requirements of the Agreed Syllabus</p>	
<p>To produce a three-year CPD (continuing professional development)</p>	<p>SACRE recommends a suitable CPD programme, after which suitable</p>	<p>SACRE, LA officers. October 2016</p>	<p>Money will be required for this, unless funding can be secured from another</p>	<p>CPD and other support for RE subject leaders/specialists results in increased teacher</p>	

<p>programme for the County's RE teachers, RE subject leaders, governors and other interested parties (e.g. school chaplains)</p>	<p>providers of the programme can be identified</p> <p>The CPD programme is advertised via the LA's pre-existing means of communication and the termly SACRE Newsletter</p>		<p>source (e.g. we have a successful Westhill/ NASACRE award bid)</p>	<p>confidence and improved practice</p> <p>The quality of RE improves in all key stages</p> <p>Pupils and students enjoy RE even more than at present</p> <p>Schools consider applying for the RE Quality Mark</p> <p>Pupils and students engage more effectively in peer- and self-assessment</p> <p>ICT (information and communication technology) is used appropriately and effectively as a learning tool</p>	
<p>To ensure the LA provides RE teachers, RE subject leaders, governors and other interested parties with CPD about British values and challenging extremism and</p>	<p>Letters are written by the Chair of the SACRE to appropriate LA officers to ensure such CPD is provided, and to establish by whom it is provided</p>	<p>Chair of the SACRE. September 2016</p>		<p>A relevant CPD programme is provided</p> <p>RE teachers, RE subject leaders and governors with interests in RE/SMSC (spiritual, moral, social</p>	

<p>radicalisation</p>				<p>and cultural) development attend such training and such training impacts positively on practice in school</p>	
<p>To monitor implementation and delivery of the Agreed Syllabus</p>	<p>Schools, anonymously if they so wish, are encouraged to submit examples of schemes of work to the SACRE</p> <p>LA officers report to the SACRE about delivery of the Agreed Syllabus observed during visits to schools</p> <p>The Head of Children’s Services is requested to draft a letter to all headteachers/principals and chairs of governing bodies seeking assurances that all the schools that must or do use the Agreed Syllabus are using the new one, and that the new syllabus is fully implemented no later than September 2017</p>	<p>LA officers. Ongoing</p>	<p>Officers’ time, which converts into money</p>	<p>The amount of time allocated to RE conforms with the advice in the Agreed Syllabus</p> <p>Evidence exists that schools are meeting their statutory duties in relation to the Agreed Syllabus</p> <p>SACRE is better informed about what is being taught during RE lessons</p>	

<p>To monitor results in RE/RS/philosophy and ethics exam courses</p>	<p>Examine RE/RS/philosophy and ethics exam results annually for short course GCSE, long course GCSE and post-16 courses, and compare such results with past results in the County, and past and contemporary results nationally</p>	<p>LA officers. Annually, ideally Autumn term</p>	<p>Officers' time, which converts into money</p>	<p>A report is submitted to the SACRE with accurate data, ideally in Autumn term, for exam results in the Summer before</p> <p>SACRE has an accurate picture of the provision of RE/RS/philosophy and ethics exam courses and the success achieved by students in the County</p>	
<p>To monitor the number of pupils and students withdrawn from RE</p>	<p>Examine annually the number of pupils and students withdrawn from RE</p> <p>Consider why the number is high or low</p> <p>If appropriate, offer advice to schools about how they can reduce the number of pupils and students withdrawn from RE</p>	<p>LA officers, SACRE. Annually, ideally Summer term</p>	<p>Officers' time, which converts into money</p>	<p>A report is submitted to the SACRE with accurate data, ideally in Summer term</p> <p>Appropriate actions result from the report, perhaps including the provision of advice to schools about how to reduce the number of pupils or students withdrawn from RE</p>	

Key Element: Monitoring the provision and quality of Collective Worship.

Rationale: To audit Collective Worship provision and ensure good use is made of the 2006 NCC Collective Worship Policy and Guidelines.

<b>Objective</b>	<b>Action</b>	<b>Responsibility and date to be achieved</b>	<b>Cost</b>	<b>Success criteria/outcomes</b>	<b>Date achieved</b>
<p>To monitor provision of Collective Worship in relation to the 2006 NCC Collective Worship Policy and Guidelines</p>	<p>Letter to all schools seeking confirmation that Collective Worship follows the advice in the 2006 policy and guidelines</p>	<p>Chair of the SACRE/LA officers. Annually, ideally in Spring term</p>	<p>Officers' time, which converts into money</p>	<p>The SACRE has an accurate picture of Collective Worship provision throughout the County</p>	
<p>To encourage schools to share with each other (e.g. via the termly SACRE Newsletter) successful ACWs (acts of collective worship) complying with the 2006 Collective Worship Policy and Guidelines</p>	<p>Letter to all schools with appropriate information</p>	<p>Chair of the SACRE/LA officers. January 2017, but ongoing</p>		<p>A number of model ACWs exist which can be disseminated among schools</p> <p>Collective Worship is inspirational, of a consistently high standard and addresses diverse teaching and learning styles</p> <p>Opportunities for pupil and student participation in preparing and presenting Collective Worship are increased</p>	

				Collective Worship is inclusive for all pupils and students whether they are Christian, followers of other faiths or have no faith at all	
To monitor the number of pupils and students withdrawn from Collective Worship that is wholly or mainly of a broadly Christian character, and to confirm that suitable alternative provision is made for such pupils and students	<p>Examine annually the number of pupils and students withdrawn from such Collective Worship, and critically evaluate what alternative provision is made for such pupils and students</p> <p>Consider why the number of pupils and students withdrawn from such collective worship is high or low</p> <p>If appropriate, offer advice to schools about how they can reduce the number of pupils and students withdrawn from such Collective Worship</p>	LA officers, SACRE. Annually, ideally Summer term	Officers' time, which converts into money	<p>A report is submitted to the SACRE with accurate data, ideally in Summer term</p> <p>Appropriate actions result from the report, perhaps including the provision of advice to schools about how to reduce the number of pupils or students withdrawn from Collective Worship</p>	

Key Element: The development of SACRE's role and work.

Rationale: To raise awareness of SACRE's role and responsibilities among schools and the local community.

Objective	Action	Responsibility and date to be achieved	Cost	Success criteria/ outcomes	Date achieved
To comply with the SACRE's statutory responsibilities, on behalf of the LA	Produce a 3-year SACRE action plan	The SACRE sub-group, SACRE. January 2016		Raised awareness of the SACRE's role and responsibilities among SACRE members and the local authority as a whole	
To continue producing a termly SACRE Newsletter for schools, which will include information about new RE resources and best practice in the County	<p>Copy and photographs to be sent in the first instance to LP and PA, who will edit/proof-read/ compose, etc. copy for the Newsletter and agree the best photos for inclusion</p> <p>LP to liaise with in-house or external suppliers to publish the Newsletter</p> <p>The Newsletter, in hard and electronic forms, to be circulated to all the usual recipients</p>	SACRE, LA officers. Copy TBA at least four weeks in advance of publication (publication is always early every term)	Assurances have been given that all reasonable costs will be met centrally for the production of the Newsletter	<p>Awareness of the SACRE's role and responsibilities raised among teachers and governors</p> <p>Teachers contribute examples of good practice to disseminate via the Newsletter</p> <p>Good practice re. RE and Collective Worship is replicated in readers' schools</p> <p>The amount of copy produced by the editorial team is reduced as others, including teachers, contribute by writing articles</p>	

<p>To produce an annual report about the work of the SACRE for the DfE (Department for Education), etc.</p>	<p>The Chair and LA officers to collate information and write the report for the DfE, etc.</p>	<p>SACRE, LA officers. December annually</p>	<p>Officers' time, which converts into money</p>	<p>A statutory duty is met and good work carried out by the SACRE, NCC and the County's schools affirmed</p>	
<p>To broaden the membership of the SACRE, thereby ensuring, a) all four voting committees have sufficient representatives for SACRE to be quorate, and, b) other stakeholders are represented through co-option or as observers</p>	<p>The Church of England, other faith communities, Teachers' Associations and the LA to be approached for representation, as appropriate. Other stakeholders to be approached for representation, as appropriate</p>	<p>SACRE, LA officers. Ongoing</p>		<p>The SACRE embraces a rich variety of religions and beliefs, and accesses the viewpoints of a wide range of stakeholders, all of whom seek to improve RE and Collective Worship in the County</p> <p>The SACRE enhances its knowledge, understanding and skills re. RE and Collective Worship</p> <p>The SACRE is informed about concerns, priorities, developments, etc. nationally as they relate to RE and Collective Worship</p>	
<p>To send a delegate to NASACRE's Annual Conference</p>	<p>A representative of/officer associated with the SACRE volunteers to attend the Conference and to</p>	<p>May, annually</p>	<p>Conference fee, return rail fare to venue, possible overnight accommodation. Officer's time,</p>	<p>The SACRE is informed about concerns, priorities, etc. of SACREs nationally, and about</p>	

	report to the SACRE about the main outcomes		if an officer attends	the latest developments in relation to RE and Collective Worship	
To arrange every second SACRE meeting in a school or academy rather than County Hall, thereby raising the profile of the SACRE	LA officers ask schools or academies if they would like to host a SACRE meeting	LA officers. April/May 2016 for the first such visit, ongoing thereafter for every second meeting		The SACRE acquires first-hand insight into RE and/or Collective Worship in specific schools or academies, and the SACRE's profile is raised outside County Hall	
To organise a whole day training event for the SACRE which includes visits to three houses of worship in Northumberland and concludes with a briefing about Humanism	The programme TBA by the SACRE itself during a termly SACRE meeting	SACRE, LA officers. Summer term, 2017 or 2018	There will be costs (e.g. donations to the houses of worship that host us, possible transport costs, lunch, etc.), but with some imagination the day can be made very cost effective. Picnic, anyone?	The SACRE acquires a better first-hand understanding of the diversity in religion and belief on its doorstep and an insight into the sort of places that Northumberland schools take their pupils and students on trips  Following the November 2015 high court decision about teaching secular worldviews such as Humanism and publication of "RE for Real", SACRE members secure a firmer understanding about Humanist beliefs	

				and practices The SACRE engages in an activity that enhances interpersonal/ inter- communal relations (and members have a good time)	
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