

SENSORY SUPPORT SERVICE

Mission Statement

The Sensory Support Service (SSS) is a team of specialist teachers and support staff who are committed to working with children and young people with hearing and vision needs, and their families, to provide a comprehensive teaching, educational, advisory and audiological support service.

Working from birth through to leaving school, the Service works with children, families and other professionals, in schools and settings and from health and social care. We work to ensure that children with sensory impairments enjoy the same rights and opportunities as their peers, and that all barriers to maximising potential are overcome.

'All children have the right to the best possible start in life. Where children have special needs and disabilities, it is important that these are identified at an early stage and that identification leads directly to effective intervention and support for families and children.'

(Together From The Start - Practical guidance for professionals working with disabled children (0-2) and their families DFES 2002)

Service staff will:

- ensure that the views, wishes and feelings of the child, young person and their parents are held as central to all that we do
- ensure that the child, young person and their parents participate as fully as possible in decisions by providing high quality unbiased information and support
- support children, young people and their families in order to facilitate the development of the child and help them to achieve the best possible educational and other outcomes, preparing them effectively for adulthood
- consistently work within the safeguarding framework provided by the Local Authority, adhering to the guidelines set therein