NORTHUMBERLAND SAFEGUARDING CHILDREN BOARD

Multi-Disciplinary Training Programme
April 2019 – March 2020
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NSCB Training Strategy

“Research has shown that inter-agency training is highly effective in helping professionals understand their respective roles and responsibilities, the procedures of each agency involved in safeguarding children and in developing a shared understanding of assessment and decision-making practices. Further, the opportunity to learn together is greatly valued; participants report increased confidence in working together with colleagues from other agencies and greater mutual respect.”

Working Together 2010

Child protection training is an essential component of the duty for each statutory agency under the Children Act 2004, to safeguard and promote the welfare of children.

It is the responsibility of individual agencies to ensure that they have systems in place to provide basic child protection awareness training to staff who work directly with children and families or in services that affect them.

Those systems should also be able to identify which staff have specific child protection responsibility within an organisation and to direct those people to take up the multi-disciplinary training opportunities offered locally via NSCB.

The multi-disciplinary child protection training planned and run by NSCB complements the training on child protection offered within single agencies and is pitched at a more advanced level. Access onto NSCB courses requires prior completion of basic level (awareness) single agency training.

NSCB courses will help staff to be able to reflect on practice from different perspectives and to develop a toolbox of skills to help them work effectively with children and families.

The programme includes 1-day training for trainer's course – this is aimed at designated child protection officers and trainers within organisations who have been identified to provide single agency training. The course is designed to enable them to deliver basic awareness training to their own staff using materials from the NSCB agreed “Introduction to Safeguarding Children” course.

Evaluation

All our training courses are evaluated by the delegates who attend them and increasingly by the managers who identify the training as a need for particular staff. Management reports of course evaluations are provided to agencies via the Policy, Procedures and Training Sub Committee to ensure links to practice and plan future course development.
We aim to provide training which is accessible to all who want it, and to consistently provide the highest standards of service. This aim embodies key aspects of Northumberland County Council’s Equalities and Diversity Policy.

The six equalities strands
The Equality Standard for Local Government identifies six strands, which have been adopted to underpin our commitment to enabling access to training. Those six strands are: race, gender, disability, age, sexual orientation and religion/belief.

Expectations of training providers and learners
It is helpful to clarify the expectations we have of ourselves as providers of training and of you, the participants and partners in the training process.

What you can expect from training:
- A widely available training programme based on training needs analysis
- Notification, in writing, of the individual courses on offer providing clear information about the course objectives and who would benefit from participation
- We aim to provide courses which are flexible, learner-centred and promote equalities in terms of access and content
- We will provide you with a programme, handouts and course material as appropriate, and in different formats on request whenever possible, e.g. large print, Braille
- We will listen to your views and evaluate all of the courses delivered from an equalities perspective, taking into account your views and those of the trainers
- We will encourage you to reflect upon your learning and apply it to your practice
- We will maintain a database of appropriate training venues
- Confidentiality, with ethical boundaries

What we expect from you the learner:
- Take responsibility for your own learning and development by identifying your training and development needs with your manager
- A written application form for each course you are interested in, detailing any equalities information or special needs you have to assist your learning in the appropriate section, for the benefit of the training provider
- Inform the training provider as soon as possible if you are unable to attend the course you have applied
- Participate in the training courses in a committed and constructive manner adhering to any ground rules drawn up by the group including those relating to confidentiality
- Complete evaluation forms, including those aspects relating to equalities and access to training
- Apply your learning in practice, and where possible share this with colleagues and line managers

Please contact Learning and Organisational Development on 01670 624803 for any help or assistance you may need.

"This sort of training can only be delivered by individuals who have a wide range of experience and knowledge of their subject matter. Northumberland’s trainers fit this bill."

"Staff return from NSCB training events with a bigger picture about safeguarding which informs their understanding or how we work with other agencies"
NSCB Single/ Multi Agency Training Protocol

**Single Agency** training is carried out by a particular agency or organisation for its own staff or volunteers. For example a health professional training a group of health visitors, or Designated Safeguarding Lead delivering training to a group of school staff.

Individual agencies are responsible for ensuring that their staff/volunteers are competent and confident in carrying out their responsibilities for safeguarding and promoting children’s welfare. Employers should ensure that their employees (paid or unpaid) are aware of how to recognise and respond to safeguarding concerns, including signs of possible maltreatment.

**Record of training**
Agencies providing training should keep a record of:
- the title and level of the training provided
- the content of the training
- when it was provided
- who attended
- who delivered the training
- the date for renewing the training (minimum of every 2 years for the designated person and every 3 years for all others)
- evaluation of training

This information will contribute to any staff training records and may be used as evidence for regulatory bodies as appropriate. Training and development records will also help staff to record their continuing professional development (CPD).

Single agency training is often delivered using the agency’s own trainer, however, if this is not possible, then a request can be made to Northumberland LSCB training team, who may be able to provide training tailored to meet the needs of your particular service (see below for costs of bespoke training).

**Trainers** providing single-agency training should ensure that their training meets the National Promoting Inter-Agency Training (PIAT) Standards and the quality assurance standards of the NSCB. Individuals providing training must have the relevant knowledge, skills and confidence to do so.

**Training for trainers** is provided each year to ensure compliance with PIAT and NSCB standards and to encourage the growth of trainers within agencies. The Quality Assurance Trainer Development Forum then keeps trainers up to date with current developments in safeguarding and any changes in legislation and guidance.

**Multi-agency training** is for employees or volunteers of different agencies, who either work together formally, or come together for training or development. All of the courses outlined in this programme are multi-agency. This multi-agency approach encourages attendees to learn from each other and to develop a better understanding of how individuals and agencies can work together to safeguard children and young people.

All bookings onto NSCB multi-agency training should be agreed with your agency line manager/supervisor or training coordinator (if applicable), and an application made via Northumberland County Council’s learning platform, ‘Learning Together (see page 7).

All training provided meets NSCB quality assurance standards.

**Refreshments** (tea/coffee/water) will be provided at multi-agency training. Lunches are not provided.
Charges for training (currently under review)
Anyone working within Northumberland with children, young people and families, in the statutory or voluntary & community sector (VCS) may apply for multi-agency training within this programme.

For staff from agencies who contribute to the training according to the formula agreed by NSCB, places will be free of charge – this applies to NCC, NTW, NHCT, Police, Probation Service, and VCS organisations who qualify**.

However for any agency which does not contribute sufficient trainer days fees will be payable at the following rate:
- £50 per person for a half-day course
- £100 per person for a full-day course
- £200 per person for a two-day course
Please note, these fees also apply to GPs, school staff, and private providers who wish to access the programme.

**Small, local VCS groups with an income below £250,000 per annum will be eligible for a free place. Charges apply to large, national VCS agencies whose income is above £250,000 per annum

Places on courses will be allocated in accordance with the formula agreed by the Learning and Development Sub Committee. Details of this are available from the Learning and Development Officer. The purpose of this formula is to ensure the best multi-agency mix of delegates on each course.

Due to the high demand for our courses, should seminars by oversubscribed, places will be allocated at the discretion of the Learning and Development Officer in liaison with NSCB agency representatives

Non-Attendance Policy: failure to cancel your place on any courses included in this catalogue will result in the full cost of the course being charged to your agency (this charge may be waived only in exceptional circumstances). Cancellation fees are as follows:
- £50 per person for half-day course
- £100 per person for full-day course
- £200 per person for a 2-day course

Bespoke training will usually contain elements of the Introduction to Safeguarding course, tailored to meet the needs of your particular service and your service user group. Depending on the needs of the group, this may be half day, or full day sessions. Requests for bespoke training will be considered by the Policy, Procedures and Training Sub-committee and will be prioritised according to need, subject to the availability of trainers and will incur a charge (see below).

Bespoke training costs
Based on groups of 8-24 delegates, the costs of commissioned training are as follows:
- Half day (or part thereof) £350
- Full day (more than 4 hours) £650

Venue and refreshment arrangements for bespoke training must be provided by the agency and should be discussed with the Learning and Development Officer.

Please note: cost of attendance will be charged to the employing organisation – we will not charge individuals directly – by completing the booking process, individuals are accepting responsibility for obtaining any approval to attend required by your organisation.
Our Learning & Development Programme

Northumberland Safeguarding Children Board (NSCB) offers many bespoke learning and development opportunities devised and developed specifically for our Northumberland partners. We offer both face-to-face courses, and e-learning modules. Access to all of these courses and modules are available through the NCC Learning Together portal (ncc.learningpool.com).

Face-to-face courses are delivered in venues across the county; details of courses planned for 2019-20 are available on the following pages of this brochure.

Places on courses are directly bookable by individuals through the learning portal, which also provides direct access to e-learning modules which are available for your particular organisation.

Access to ‘Learning Together’

In order to access the NSCB multi-agency programme, an individual learning account is required.

If you are an NCC employee, you should have an account already (if not, please ask your manager to contact Learningandod@northumberland.gov.uk or telephone 01670 624803)

If you are employed outside of NCC, please follow the steps below:

- Using the link above, click on the ‘Create Account (external users only)’ button, and complete the fields required
- Once your account is approved, you will receive an email to confirm your account
- You will then be able to access the catalogue of training as needed.

If you need any help to set up an account, contact Learningandod@northumberland.gov.uk or 01670 624803
Children who Display Sexually Harmful Behaviour

Event Overview

Professionals can be very challenged by how to respond to children who display sexualised or sexually harmful behaviour, struggling to balance the needs of the child displaying this behaviour whilst protecting any possible victims, they also need to consider its impact on the family and the wider community.

The purpose of this training, delivered by the NSPCC, is to explore how these tensions can be managed within current guidance and procedures and identify effective strategies for assessment and intervention.

Target Group

Professionals and carers working with children, young people and families in Northumberland. Delegates must have already completed introductory safeguarding training.

Learning Outcomes:

- Understand and identify indicators of risk and signs and the impact of sexualised behaviours.
- Understand what is healthy sexual exploration or experimentation in children and young people.
- Have developed their knowledge of abusive behaviour by children and young people and understanding of what current research tells us about sexually abusive behaviour by children and young people.
- Have considered their own values and beliefs in relation to what constitutes sexual behaviour by young people.
- Understand current assessment and intervention models in child on child, including sibling, sexual abuse.
- Understand the importance of working with the parents/carers of children and young people who sexually abuse.

Cost: as page 6
Please note Non-Attendance & Cancellation Policy

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‘County Lines’ Workshop

Event Overview

County Lines is a term used to describe gangs and organized criminal networks involved in exporting illegal drugs using dedicated mobile phone lines or other forms of ‘deal line’. They are likely to exploit children and vulnerable adults to move and store the drugs and money and often use coercion, intimidation, and violence. There are currently 2,000 recognised County Lines operating in England and Wales, including the north-east region.

This half-day workshop will provide information and an opportunity to ask questions about the national and local situation.

Target Group

Professionals and carers working with children, young people and families in Northumberland. Delegates must have already completed introductory safeguarding training.

Learning Outcomes:

- Consider the nature and prevalence of County Lines
- Identify signs and indicators of involvement in County Lines
- Recognise the relevance of trafficking legislation in relation to County Lines
- Consider the local perspective
- Identify good practice, including civil powers and support options

Cost: as page 6

Please note Non-Attendance & Cancellation Policy

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# Decision Making in Child Protection

## Event Overview

Delegates will have an opportunity to explore the nature of effective inter-agency child protection decision making, planning and practice. The course will look at decision making in strategy discussions, strategy meetings, child protection conferences and core group meetings.

## Target Group

Professionals who have specific child protection responsibilities and contribute to the assessing, implementing and reviewing plans to meet the needs of children where there are safeguarding concerns. This should include those who attended strategy meetings and case conferences as part of their role.

Delegates must have completed introductory safeguarding training.

## Learning Outcomes

- Identify the statutory and procedural context of decision making in child protection.
- Recognise the purpose of strategy discussions, strategy meetings, child protection conferences and core group meetings in protecting children.
- Improve confidence in contributing to decision making at all stages of the child protection process.
- Recognise your own and other professionals’ roles in effective multi-agency decision making.
- Gain experience of how Northumberland is using the Signs of Safety risk assessment tool.

## Cost: as page 6

Please note Non-Attendance & Cancellation Policy

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## How to Access

Course applications are via Learning Together (ncc.learningpool.com)
Domestic Abuse: Ask and Act

Event Overview
This one-day regional course has been developed by the Police and Crime Commissioners Office to extend learning beyond the Impact of Domestic Abuse learning event. It focuses on how to engage in conversations about domestic abuse, use the Safe Lives Risk Indicator Checklist and refer into the MARAC process.

Target Group
Practitioners who work directly with children or adults in Northumberland.

Delegates must have completed domestic abuse awareness training or the NSCB Impact of Domestic Abuse course (see page 16) before coming to this training.

Learning Outcomes:
- Understand what domestic abuse is
- Recognise indicators of domestic violence and abuse
- Understand the purpose of targeted enquiry and good practice when undertaking targeted enquiry
- Respond to disclosures safely and effectively
- Understand the purpose of risk identification and employ good practice when undertaking risk identification and using referral pathways
- Understand responsibilities around confidentiality and information sharing

Cost: as per page 6
Please note Non Attendance & Cancellation Policy

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E Safety

How to Access

Either via your Learning Together account

Or

Course applications are via Learning Together (ncc.learningpool.com)

Event Overview

Swimming pools can be dangerous places; but rather than stopping children using them, we teach them how to swim.

New technologies provide significant opportunities for children and young people to learn, socialise and communicate but we need to teach them how to use this technology safely and securely.

This half-day course uses CEOP Ambassador training materials to support professionals in ensuring they recognise and manage the risks of new technologies. It will also enable delegates to disseminate CEOP materials and resources to children and young people.

Target Group

Anyone working with children and young people in Northumberland

NB - In order to meet CEOP requirements, all delegates attending this course MUST present photographic ID to the trainer at the event for verification purposes. Acceptable forms of photographic ID are passport, driving licence or work ID

Anyone failing to provide this evidence can be refused access to the course.

Learning Outcomes:

By the end of the training delegates will be able to:

- Describe the role of CEOP and its work, including the Report Abuse mechanism
- Recognise the different technologies that young people use, how they use them and the risks posed by this use
- Identify methods of protecting young people when using these technologies
- Identify what cyber-bullying is (including racism, xenophobia and homophobia) and how it can be combated
- Understand the term Child Trafficking and recognise possible indicators
- Understand how to access Thinkuknow resources and use them safely and appropriately with young people

Cost:

Free of charge for attendance. Please note Non-Attendance & Cancellation Policy on page 6

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<td>17 June 2019</td>
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Emotional Abuse

Event Overview
Over the past few years there has been a significant increase in the number of Child Protection Plans for emotional abuse. This 1-day course assists professionals and carers in the recognition of emotional abuse and gives an important insight into parent/child interaction.

Target Group
Professionals and carers who have regular contact with children and families.
Delegates must have completed introductory level safeguarding training.

Learning Outcomes:
- Develop insight into understanding of children’s emotional development.
- Recognise factors which harm emotional development.
- Consider the long-term impact of emotional harm
- Identify strategies to improve professional response to emotional abuse.

Cost: as per page 6
Please note Non-Attendance & Cancellation policy

Date/times | Venue
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04 June 2019 09:30-16:30 | West Hartford Fire Station Cramlington, NE23 3JP
10 January 2020 09:30-16:30 | West Hartford Fire Station Cramlington, NE23 3JP
Fabricated or Induced Illness (FII)

Event Overview
“Although child maltreatment due to abuse or neglect is pervasive within our society, less is known about fabricated or induced illness by carers which is considered to be a rare form of child abuse” (NSPCC)

This course provides professionals with the opportunity to explore myths and facts about FII and consider the implications for multi-agency working.

Target Group
Professionals and carers who have regular contact with children.

Note: delegates must have completed introductory level safeguarding training

Learning Outcomes:
- Define FII
- Discuss prevalence of FII
- Identify behaviour of carers where FII is a concern
- Identify roles and responsibilities in responding to concerns of FII
- Consider the impact of FII on children

Cost: as per page 6
Please note Non-Attendance & Cancellation Policy

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<td>06 March 2020</td>
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Hate Crime

Event Overview:
This 1.5 hour session will allow attendees to gain an understanding about Hate Crime and Hate Incidents and to identify Northumbria police Protected characteristics in this respect. The reporting process for concerns of this nature will be discussed.

Target Group
Adults and Children’s Health & Social Care teams within NCC and NHCT and safeguarding partners from mental health education and the private, voluntary and independent sector including GPs.

Learning Outcomes
- Understand the difference between Hate Crime and Hate Incidents
- Identify who may be subject to Hate Crime
- Understand the reporting process
- Identify the Northumbria Police Protected Characteristics
- Recognise the link with safeguarding and the Prevent Agenda.

Cost: Free of Charge

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<th>Date/times</th>
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<tr>
<td>Wednesday 19th June 2019</td>
<td>Blyth Community Enterprise Centre NE24 3AG</td>
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<td>10.00 – 11.30</td>
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<tr>
<td>Thursday 19th Sept 2019</td>
<td>Choppington Social Welfare Centre NE62 5SS</td>
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<td>Wednesday 29th Jan 2020</td>
<td>Choppington Social Welfare Centre NE62 5SS</td>
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## Impact of Domestic Abuse

### Event Overview

This one-day course will consider the nature and prevalence of domestic abuse and focus on its impact on both adults and children.

### Target Group

Practitioners who work directly with children or adults. This course is particularly relevant for workplace Domestic Abuse Champions

Delegates must have completed introductory level safeguarding training and domestic abuse awareness, either face to face or e-learning

### Learning Outcomes:

- Understand what constitutes Domestic Abuse
- Recognise the impact of Domestic Abuse
- Understand your role in working with those who are living with or experiencing Domestic Abuse
- Understand the importance of information sharing and good documentation
- Be aware of where to seek advice and how to report your concerns.

### Cost: as per page 6

Please note Non Attendance & Cancellation Policy

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### Impact of Parental Mental Health on Parenting

#### Event Overview
In the UK today, one in six adults is living with mental health difficulties. Many of these adults are parents. This one day course explores a range of adult mental health conditions and considers how they impact on children living in these families.

#### Target Group
Professionals and carers who have regular contact with children and young people and families. Delegates must have completed basic level safeguarding training.

**NB This course is generally unsuitable for NTW staff. If they wish to attend they must have clear permission from their manager.**

#### Learning Outcomes:
- Identify a range of adult mental health issues and their potential impact of parenting
- Recognise the spectrum of parental mental health issues which may require support for the child and family, ranging from low levels of concern to child protection
- Consider how to address the needs of children whose parents have mental health issues
- Recognise the risks an individual with severe mental illness may post to children

#### Cost: as per page 6
Please note Non-Attendance & Cancellation Policy

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Event Overview
This one-day course will look at the impact of substance use (including alcohol) by both adults and children on family functioning. There will be a particular focus on risk factors related to parental substance misuse and the issues of multi-agency working across adult’s and children’s services.

Target Group
Professionals and carers who have regular contact with children, young people and families

Please note: delegates must have completed introductory level safeguarding training

Learning Outcomes:
- Consider the range and nature of substances used by children, young people and adults
- Gain an understanding of how we define problematic use and criteria for assessing need and risk relating to substance misuse
- Consider the impact of substance misuse on all family members
- Recognise the role of your own and other agencies in identifying and working with the impact of substance misuse across the spectrum of professional concern.
- Identify good practice when working with substance use

Cost: as per page 6
Please note Non-Attendance & Cancellation Policy

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Modern Slavery

Event Overview
This two-hour workshop is open to partners of both the Children’s and Adult’s Safeguarding Boards. It will enable participants to be able to recognise when and how to raise concerns appropriately in relation to Modern Slavery.

Target Group
Professionals working in any health or social care role in Northumberland

Learning Outcomes:
- Explore what constitutes Modern Slavery
- Consider frameworks for referral where concerns are identified
- Signpost to sources of further information, advice and support
- Recognised the importance of professional curiosity in situations causing concern

Cost: as per page 6
Please note Non Attendance & Cancellation Policy

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Event Overview
This 1-day course enables delegates to develop knowledge and skills in multi-agency working to safeguard children and promote their welfare. It provides an opportunity for colleagues from different agencies to learn together and explore professional dilemmas.

Target Group
Those who work with children, young people and/or parents or carers who may be in a position to identify concerns and/or contribute to assessing, planning and reviewing the needs of the child.

Note: delegates must have completed introductory level safeguarding training

Learning Outcomes
- Define categories, signs and indicators of abuse and neglect
- Make judgements regarding concerns based on normal child development, within a framework for assessment
- Discuss learning from Serious Case Reviews
- Identify relevant legislation, key terms and processes
- Describe inter-agency roles and responsibilities
- Identify protocols for information sharing
- Describe the referral process as laid down in ‘What to do if you are worried about a child’

Cost: as per page 6
Please note Non-Attendance & Cancellation Policy

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**How to Access**
Course applications are via Learning Together (ncc.learningpool.com)

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**Event Overview**
To raise the profile of neglect and its impact on children.

**Target Group**
Professionals who have contact with children and their families.

**Learning Outcomes:**
- Recognise the impact of neglect on children and young people.
- Identify parent/carer behaviours which contribute to neglect.
- Understand your role in a multi-disciplinary approach to assessing risk factors.
- Recognise factors which indicate resistance to change in families.
- Identify appropriate strategies for support in working with neglect.

**Cost: as per page 6**
Please note Non-Attendance & Cancellation Policy

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Physical Abuse

Event Overview
This course provides professionals with the opportunity to explore issues around working effectively with physical abuse using a multi-agency approach.

Target Group
Professionals and carers who have regular contact with children.

Delegates must have completed introductory level safeguarding training.

Learning Outcomes
- Define physical abuse and identify possible signs and indicators.
- Recognise the prevalence of physical abuse and consider why it happens.
- Identify NSCB policies and procedures in relation to physical abuse.
- Recognise roles and responsibilities in responding to physical abuse.
- Identify key elements for assessing risk.
- Consider the emotional impact of physical abuse on children.

Cost: as per page 6
Please note Non-Attendance & Cancellation Policy

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# PREVENT Awareness

## Event Overview
This 1 hour session will allow participants to explore the process of radicalisation and consider our duties under the Counter Terrorism & Security Act (2015) Prevent Duty.

## Target Group
Adult’s and Children’s Health & Social Care teams within NCC and NHCT; partners from education, and the private, voluntary and independent sector including GP’s.

## Learning Outcomes:
- Recognise the link with safeguarding and the Prevent Agenda.
- Explore the process of radicalisation
- Identify vulnerabilities that may make some people more susceptible to the risk of radicalisation
- Know how and where to report concerns
- Raise confidence to support clients and victims

## Cost:
Exempt from charging policy – free of charge

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## How to Access
Course applications are via Learning Together (ncc.learningpool.com)
### Safeguarding Disabled Children

**Event Overview**
The protection of disabled children presents a great challenge for professional carers and families to work effectively together to provide appropriate safety from abuse. The course provides an overview of abuse and the opportunity to review good practice.

**Target Group**
All professionals and carers who have contact with disabled children.

Delegates must have attended introductory level safeguarding training.

**Learning Outcomes**
- Improve awareness of the vulnerability of disabled children to abuse.
- Examine appropriate methods of investigation where abuse is a concern.
- Consider those procedures which enhance safety of children with disabilities.
- Explore the needs of children who have been abused, including communication issues.

**Cost: as page 6**
Please note Non-Attendance & Cancellation Policy

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Sexual Abuse

How to Access

Course applications are via Learning Together (ncc.learningpool.com)

Event Overview

NSPCC statistics show:
- 1:20 children in the UK have experienced sexual abuse
- 90% of sexually abused children were abused by someone they knew
- 1:3 children who have experienced sexual abuse did not tell anyone about it
- Over 63,000 sexual offences against children were recorded in England in 2016-17

This one-day course will enable participants to gain a greater knowledge and understanding of the nature of sexual abuse and how it affects children and young people. It will also outline the multi-agency child protection procedures and provide delegates with the opportunity to develop the knowledge and skills to intervene effectively.

Target Group

All professionals and carers who work with children and families in Northumberland.

Delegates must have attended introductory level safeguarding training.

Learning Outcomes

- Explore the effect of attitudes, values and culture in relation to our perception of sexual abuse
- Identify the immediate and long term impact of sexual abuse on children and families
- Respond appropriately to disclosure, initiate a referral and contribute effectively to the enquiry and assessment process
- Recognise their own role and that of other professionals within this multi-agency response
- Identify appropriate support strategies including the role of therapeutic services
- Recognise the emotional impact of working with sexual abuse and identify strategies to manage this

Cost: as page 6

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Signs of Safety (1-Day Course)

Event Overview
The Signs of Safety risk assessment tool uses solution focused principles and was developed by Andrew Turnell and Steve Edwards. It has been adopted as a core approach to safeguarding practice in Northumberland. This 1-day course is specifically aimed at providing NSCB partner organisations (external to NCC Children's Social Care) with an understanding of SoS principles and processes and consider their application to multi-agency working.

Target Group
Professionals who work with children and families in Northumberland.

**NB This course is not suitable for social workers or social work assistants who must complete the ‘single-agency’ 2-day course. Wider children’s social care workforce should consult their manager to check if they need this 1-day multi-agency course or the 2-day single-agency course.**

Learning Outcomes
- Explore the principles and processes Signs of Safety
- Consider how these impact of multi-agency working to safeguard children
- Become familiar with Signs of Safety practice tools

Costs: as per page 6
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Event Overview

This one day workshop equips participants with the information and resources to deliver foundation level safeguarding training in their own organisation. Delegates will gain experience of using and adapting a wide range of training materials and evaluating their effectiveness.

Delegates will be provided with a resource pack to support their own delivery of safeguarding children training.

Target Group

Individuals who have been identified to deliver single agency safeguarding children training at foundation level

Learning Outcomes:

- Develop participants skills and knowledge in planning and facilitating safeguarding children training
- Enable learners to develop an understanding of learner styles and how they impact on teaching and learning
- Facilitate learners awareness of and insight into, the potential barriers to learning and identify strategies to address these
- Be familiar with NSCB Introduction to Safeguarding Children course materials
- Recognise and apply the NSCB Quality Assurance standards for single agency training

Costs: as per page 6

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Undertaking Section 47 Enquiries

**Event Overview**
To prepare staff for the undertaking and involvement in enquiries, where there are concerns with regards to significant harm.

**Target Group**
Social Workers, Police and Health Visitors and any other professionals who may be involved in contributing to the Section 47 process eg. Designated Safeguarding Leads.

**Learning Outcomes**
- Examine current legislation.
- Explore preparation prior to conducting an enquiry.
- Consider how to gather information, interview families and speak to children alone.
- Review how to assess risk and make judgements.
- Provide and understanding of learning from Serious Case Reviews.
- Consider partnership issues.
- Identify the roles and responsibilities of the Police, Health and Social Workers in the section 47 process.

**Costs: as per page 6**
Please note Non-Attendance & Cancellation Policy

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Vulnerable Adolescents

**Event Overview**

Although children are most vulnerable to dying from abuse in the first four years of life, research shows that vulnerability rises again in adolescence as young people experience less direct supervision, get involved in more risk-taking behaviour and start to explore intimate relationships.

This half-day course will explore specific aspects of teenage behaviour in order equip professionals to recognise their safeguarding needs.

**Target Group**

All professionals and carers who work directly with children and young people including social care staff and school staff.

Delegates must have completed introductory level safeguarding training.

**Learning Outcomes:**

- Revise our understanding of adolescence as a developmental stage of childhood
- Identify good practice in using the Risk Indicator Checklist to assess domestic abuse in teenage relationships (16-18 years)
- Recognise current issues in relation to substance use/misuse
- Explore current research relating to adolescent brain development
- Consider use of Northumbria’s MSET risk management process for the most vulnerable young people

**Costs: as per page 6**

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# Working with the Impact of Early Adversity

## How to Access

Course applications are via Learning Together (ncc.learningpool.com)

## Event Overview

Using evidence-based practice, this 2-day course focuses on strategies for intervention with children age 3-12 yrs who have experienced early adversity or trauma.

This course is provided as part of the Attachment and Resilience Training Strategy.

## Target Group

Key professionals working with vulnerable children aged 3-12yrs and their families, particularly looked after children, those at risk of becoming looked after or children who have experienced early adversity or emotional harm.

## Learning Outcomes:

- Expand understanding of the long term impact on children’s development of adverse early experience
- Expand understanding of the factors associated with resilience and vulnerability
- Develop knowledge and practical skills that build resilience
- Identify approaches for use with children and care-givers

## Costs as per page 6

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Event Overview
Drawing on reliable research and practice experience, the Sandstories style of learning has been developed to provide a safe space to reflect on professional practice. This one day course focuses on the messages from serious case reviews in relation to working with resistant and uncooperative families.

Please note, all mobile phones must be switched off during this training and may only be accessed during refreshment breaks.

Target Group
Any professionals working with children, young people and families in Northumberland.

Learning Outcomes:
- Reflect on the characteristics and behaviours of families and professionals who are engaged in a ‘resistant’ relationship
- Explore strategies for maintaining a child centred approach to practice whilst addressing resistance from families
- Reinforce the role of reflective supervision for frontline practitioners
- Acknowledge the personal impact child protection practice has on professionals, exploring sources of support to build resilience

Costs: as per page 6
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