

# Northumberland's Outcomes

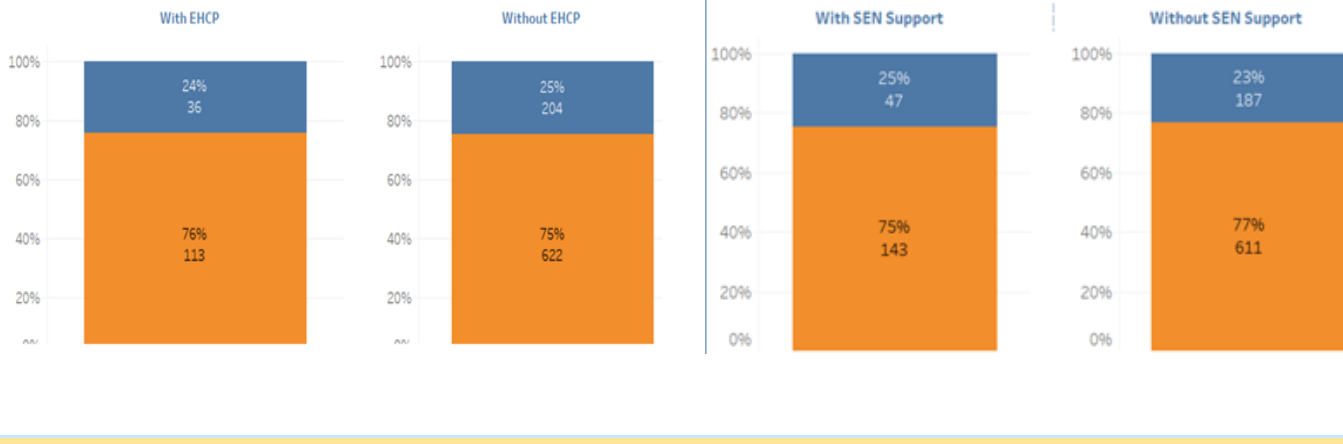
Where there are baseline and most recent data, the former is usually from 2017/18 and the latter from 2019/20 and the early part of 2021 (The specific dates are available on request)

## Early Help

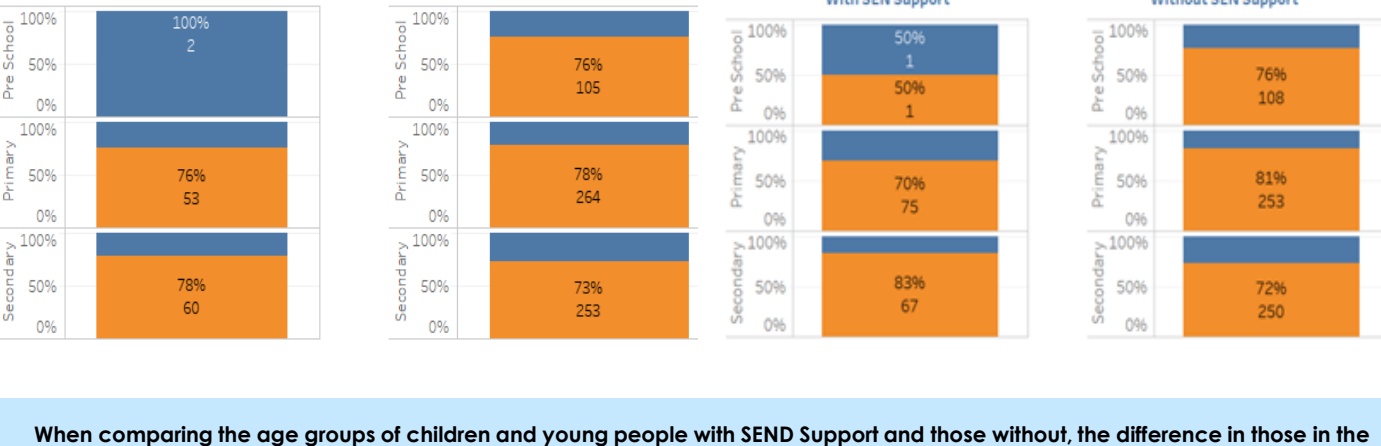
DATA: APRIL 2020 TO MARCH 2021

### Early Help Episodes Ending

When comparing the data for Early Help involvements that were completed successfully, or otherwise, the data is comparable between children who have an EHCP and those who don't (76% successful with, 75% without). The same is also true of those with identified SEN Support needs (75% successful with, 77% without). This indicates that those with SEND are not being left behind their peers.



When comparing the difference in successful outcomes by age groups, the outcomes are similar. The chart below shows the breakdown of children with and without an EHCP by age group. Notably the pre-school group is considerably different but due to the low numbers with EHCPs it is not comparable.



When comparing the age groups of children and young people with SEND Support and those without, the difference in those in the pre-school group should be discounted due to the low numbers. However, the data shows that children and young people with SEND Support in the primary age group are less likely to complete the Early Help involvement than those without. In contrast secondary aged children with SEND Support are more likely to have a successful outcome to the involvement than those without.

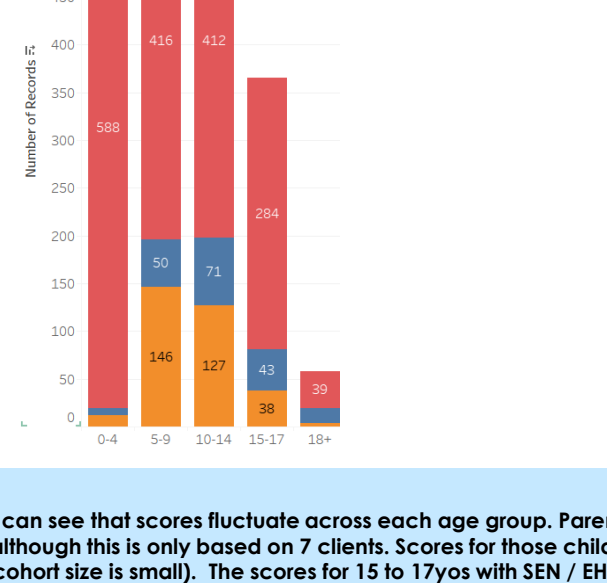
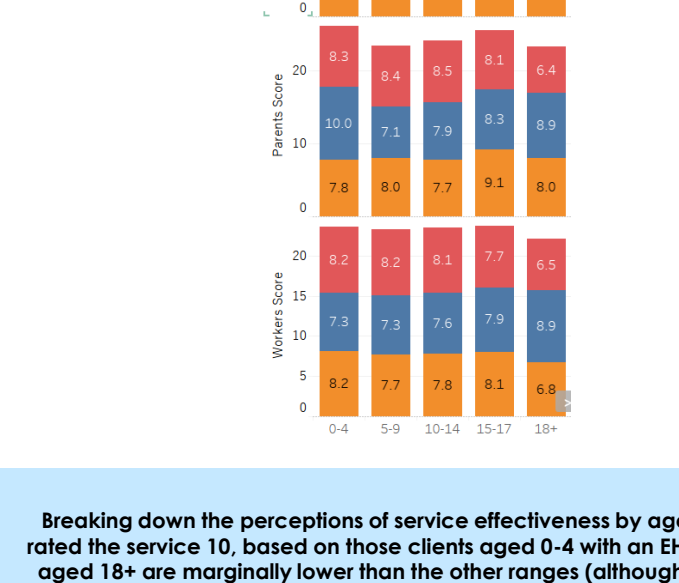
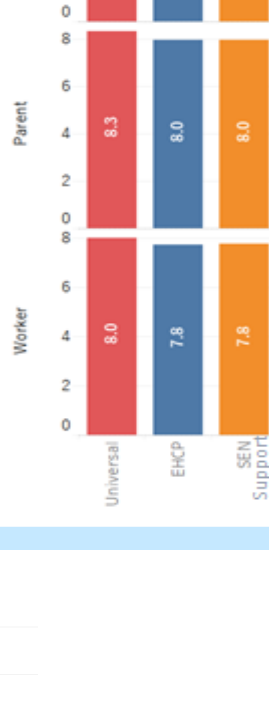
The information below has been captured by looking at social work closed cases that ended between the period of 1st April 2020 and 31st March 2021. The data is produced on the scores received from the case worker, adult and child, and is scored between 1-10, based on the effectiveness of the service.

2318 cases closed over the period with 1805 of these being classed as universal, 327 with identified SEN Support needs and 186 with an EHCP.



### AVERAGE SCORE BASED ON THE EFFECTIVENESS OF THE SERVICE ACROSS THE YEAR FOR SEN SUPPORT AND EHCP CLIENTS

If we look at all those cases closed across the year in total (186 EHCP / 327 SEN Support), we can see that the scores received for the effectiveness of the service are just slightly lower for those children and young people with an EHCP or with an identified SEN Support need, than for their peers. Children appear to score the effectiveness of the service slightly higher when looking at EHCP and SEN Support cases, whereas there was a slight gap between those with SEND and those without when the views of parents and workers were aggregated. We would want to see this data over a longer period of time before any conclusions are drawn.



Breaking down the perceptions of service effectiveness by age, we can see that scores fluctuate across each age group. Parents rated the service 10, based on those clients aged 0-4 with an EHCP, although this is only based on 7 clients. Scores for those children aged 18+ are marginally lower than the other ranges (although the cohort size is small). The scores for 15 to 17yos with SEN / EHCP were higher than their peers, whereas for the 5-14 yos, they were less.

## Base line

## Most Recent

### Education and Pathway to Employment

Educational Outcomes in the 2019-20 academic year were not recorded in their usual manner due to the impact of COVID-19, meaning such data in the Most Recent column is over a year old or based on unpublished analysis

<b>26.0%</b> of EHCP pupils were persistent absentees (10+)	<b>18.4%</b> of SEN Support pupils were persistent absentees (10+)	<b>15.8%</b> of EHCP pupils were persistent absentees (10+)	<b>12.5%</b> of SEN Support pupils were persistent absentees (10+)
<b>6.60%</b> overall absence of EHCP pupils	<b>9.30%</b> overall absence of SEN Support pupils	<b>6.30%</b> overall absence of EHCP pupils	<b>5.60%</b> overall absence of SEN Support pupils
<b>195</b> EHCP pupils with fixed term exclusions	<b>842</b> SEN Support pupils with fixed term exclusions	<b>112</b> EHCP pupils with fixed term exclusions	<b>391</b> SEN Support pupils with fixed term exclusions
<b>3</b> EHCP pupils with permanent exclusions	<b>17</b> SEN Support pupils with permanent exclusions	<b>0</b> EHCP pupils with permanent exclusions	<b>12</b> SEN Support pupils with permanent exclusions
<b>8.0%</b> 16-18 year olds who are NEET	<b>11.5%</b> 16-25 year olds were NEET	<b>10.6%</b> 16-18 year olds who are NEET	<b>7.6%</b> 16-25 year olds were NEET
<b>6.52%</b> (EHCP pupils) good level of development	<b>35.3%</b> (SEN Support pupils) good level of development	<b>4.84%</b> (EHCP pupils) good level of development	<b>30.0%</b> (SEN Support pupils) good level of development
<b>19.0%</b> of EHCP pupils WA expected standard in phonics	<b>51.5%</b> of SEN Support pupils WA expected standard in phonics	<b>18.8%</b> of EHCP pupils WA expected standard in phonics	<b>53.6%</b> of SEN Support pupils WA expected standard in phonics
<b>0%</b> EHCP pupils achieved expected standard (KS1)	<b>26.2%</b> SEN Support pupils achieved expected standard (KS1)	<b>6.4%</b> EHCP pupils achieved expected standard (KS1)	<b>26.7%</b> SEN Support pupils achieved expected standard (KS1)
<b>1.10%</b> EHCP pupils achieved expected standard (KS2)	<b>27.1%</b> SEN Support pupils achieved expected standard (KS2)	<b>8.00%</b> EHCP pupils achieved expected standard (KS2)	<b>31.0%</b> SEN Support pupils achieved expected standard (KS2)
<b>11.4%</b> average attainment 8 score of EHCP	<b>27.8%</b> average attainment 8 score of SEN Support	<b>17.6%</b> average attainment 8 score of EHCP	<b>29.1%</b> average attainment 8 score of SEN Support
<b>6.50%</b> of EHCP pupils achieving L5+ in E&M (basics)	<b>10.8%</b> of SEN Support pupils achieving L5+ in E&M (basics)	<b>10.8%</b> of EHCP pupils achieving L5+ in E&M (basics)	<b>11.7%</b> of SEN Support pupils achieving L5+ in E&M (basics)
<b>2.80%</b> of EHCP pupils entered for EBACC	<b>7.20%</b> of SEN Support pupils entered for EBACC	<b>2.90%</b> of EHCP pupils entered for EBACC	<b>4.90%</b> of SEN Support pupils entered for EBACC
<b>19.4%</b> of EHCP 19 year olds qualified to L2 (inc E&M)	<b>31.7%</b> of SEN Support 19 year olds qualified to L2 (inc E&M)	<b>15.8%</b> of EHCP 19 year olds qualified to L2 (inc E&M)	<b>25.8%</b> of SEN Support 19 year olds qualified to L2 (inc E&M)
<b>15.1%</b> of EHCP 19 year olds qualified to L3	<b>22.7%</b> of SEN Support 19 year olds qualified to L3	<b>10.5%</b> of EHCP 19 year olds qualified to L3	<b>20.2%</b> of SEN Support 19 year olds qualified to L3
<b>31.1%</b> of C&YP with EHCPs in mainstream schools		<b>32.3%</b> of C&YP with EHCPs in mainstream schools	

### Education, Health and Care Plans

<b>TOTAL NUMBER OF ACTIVE EHCP's (cumulative):</b>	<b>2,446</b>	<b>Total Number of learners receiving SEN Support</b>	<b>5,198</b>

## Base line

## Most Recent

### Health

<b>100%</b> NHS supporting C&YP with SEND who are good & outstanding	<b>100%</b> wait time for C&YP referred to MH teams (within 18 weeks)	<b>100%</b> NHS supporting C&YP with SEND who are good & outstanding	<b>100%</b> wait time for C&YP referred to MH teams (within 18 weeks)
<b>70.0%</b> accessing CYPs AMH within 12 weeks of referral	<b>63%</b> Average ASD/ADHD waiting times (within 18 weeks)	<b>100%</b> accessing CYPs AMH within 12 weeks of referral	<b>100%</b> Average ASD/ADHD waiting times (within 18 weeks)
<b>8.6 weeks</b> Average waiting time for C&YP referred to MH Teams	<b>32.0%</b> of C&YP with LD who receive an annual health check	<b>3.4 weeks</b> Average waiting time for C&YP referred to MH Teams	<b>75.6%</b> of C&YP with LD who receive an annual health check
<b>90.6%</b> Receiving the 2-2.5yr Healthy Child Programme (HCP) review	<b>91.0%</b> Of those, developing well on the 5 measures	<b>99.0%</b> Speech & Language Therapy (SLT)	<b>92.0%</b> Occupational Therapy (OT)

## Base line

## Most Recent

### Community Inclusion and Independent Living (18-25 yr olds)

<b>0.0%</b> percentage clients aged 16 with a completed adult social care assessment	<b>50.0%</b> percentage clients aged 17 with a completed adult social care assessment	<b>33.3%</b> percentage clients aged 16 with a completed adult social care assessment	<b>71.4%</b> percentage clients aged 17 with a completed adult social care assessment
<b>14.1%</b> were in paid or unpaid employment /volunteering (LD)	<b>95.3%</b> were living in their home or with family (LD)	<b>4.1%</b> are in paid employment (LD)	<b>96.5%</b> are living in their home or with family (LD)
<b>100%</b> Live in their own home or with their family	<b>5%</b> in paid employment <b>2.5%</b> who volunteer	<b>93.2%</b> Live in their own home or with their family	<b>13.7%</b> in paid employment <b>2.7%</b> who volunteer

### Listening to Children, Young People & Parents

The main reasons for SENDIASS referral were...

- 17.0%** Information about SEN/EHCP process
- 16.0%** Concerns about SEN support provision in school/college
- 16.5%** Advice about educational placement

Through our direct work with children and young people receiving support from NIES, they have told us:

**Guide to scores**

- 8 to 10 (Green)
- 4 to 7 (Yellow)
- 0 to 3 (Red)

I learn well at school: 54% (Green), 39% (Yellow), 7% (Red)

People at school help me to learn: 78% (Green), 17% (Yellow), 5% (Red)

Staff at school listen to what I say about my learning and how to help me: 73% (Green), 24% (Yellow), 3% (Red)

I can manage the ups and downs of life: 41% (Green), 49% (Yellow), 10% (Red)

I do things outside school that I enjoy: 83% (Green), 15% (Yellow), 2% (Red)

8 Complaints involving Client Relations relating to the SEND service during 2020/21;  
6 with learning outcomes  
2 ongoing / awaiting outcome