

EDUCATION, HEALTH AND CARE PLANS

Active EHCPs & those in receipt of SEN Support	The number of children and young people with an EHCP or in receipt of SEN Support have both increased. Families receive a completed EHCP more quickly in Northumberland than the national average (79% in the first 6 months of 2022 compared to 58% nationally), although this fluctuates as a result of the summer break and significant pressures on the Education Psychology team due to high demand.
COSA	The increase in EHCPs is reflected in the increase in the number of COSA requests.
Tribunals	There was an increase in the number of tribunals in the last year.

EDUCATION AND PATHWAYS TO EMPLOYMENT

Pupil Absence	There is no recent comparable data available yet due to the impact of the pandemic. The data and narrative will be provided when the full data set for the 2021-22 academic year becomes available.
Exclusions from school	There has been an increase in the number of permanent exclusions of learners receiving SEN Support compared to 2018/19 (the last comparable year), but a reduction in the number for EHCP learners. There has also been an increase in the number of fixed term exclusions for EHCP and SEN Support learners. These increases should be seen in the context of an overall increase in the numbers with EHCPs and in receipt of SEN Support and high numbers of exclusions for non-SEN learners.
Year 12 and Year 13 NEET	The number of young people aged 16-18 with EHCPs who are NEET has increased significantly compared to 2019, due mainly to the loss of a major provider. It is 6% higher than the national average, and 2% higher than the regional average. An action plan is in place that is monitored through the SEND Partnership Board.

EHCP Learners Qualifications	The proportion of 19-year-olds achieving a level 2 or level 3 qualification (5 GCSEs or 2 A levels, respectively) has reduced compared to 2018, although attainment in that year was notably high. Whilst not achieving that level since, the most recent results from 2021 saw a major improvement on the 2 previous years.
SEN Support Learners Qualifications	The proportion of 19-year-olds achieving a level 2 (5 GCSEs) has reduced compared to 2018, although attainment in that year was notably high. Whilst not achieving that level since, the most recent results from 2021 saw a major improvement on the 2 previous years. For level 3, attainment in 2021 was back to the level seen in 2018.

HEALTH

Average Wait Times (MH, ASD/AHDH, SLT & OT)	Waiting times for health services have improved overall from the baseline to 2022. Occupational therapy waiting times have occasionally dipped in the last year but have improved during 2022.
Annual Health Check	There has been a major improvement in the proportion of children and young people with learning disabilities who have received an annual health check.
HCP & Development	The proportion of children and young people and their families having their health needs reviewed through the healthy child programme remains high and well above the national average of 76%. The proportion who are developing well remains high.

EARLY HELP & SOCIAL WORK

Early Help Episodes Ending With Successful Outcomes	See narrative on the Infographic
Average Score Based On The Effectiveness Of The Service Across The Year For SEN Support & EHCP Clients	See narrative on the Infographic

COMMUNITY INCLUSION & INDEPENDENT LIVING

Clients With A Completed ASC Assessment	Nearly all clients transitioning to Adults Social Care had received an assessment of their needs undertaken by Adults Services by their 18th birthday.
Clients With LD (18-25yrs)	Very high numbers of young adults with learning disabilities continue to be supported to live at home or with their family and an increased number are in paid employment or volunteering.
Clients With PD (18-25yrs)	Very high and increasing numbers of young adults with physical disabilities continue to be supported to live at home or with their family and an increased number are in paid employment or volunteering.
Clients With MH Difficulty (18-25yrs)	Whilst a high number of young adults with mental health problems are helped to live at home or with their family, fewer are in paid employment than was the case in 2018/19.

LISTENING TO CHILDREN, YOUNG PEOPLE & PARENTS

SENDIASS Referrals	The main reasons for SENDIASS referral were to seek advice about educational placements, to raise concerns about SEN support provision in a school or college, and to seek advice on how to request an EHC assessment.
Support Received Through NIES	Responses to questions asked during the course of direct work with learners showed that they were positive overall about their education, although slightly less so than was the case when schools returned in spring 2021. A very high number continue to say that they can do things outside school that they enjoy.
Complaints & Work Undertaken	See narrative in the infographic

KEY

EHCP	Education, Health & Care Plan
SEN	Special Educational Needs
COSA	Consideration of Statutory Assessment
NEET	Not in Employment, Education & Training
MH	Mental Health
ASD/ADHD	Autism Spectrum Disorder/Attention Deficit Hyperactivity Disorder
SLT	Speech & Language Therapy
HCP	Healthy Child Programme
ASC	Adult Social Care
LD	Learning Disability
PD	Physical Disability
SENDIASS	Information Advice and Support Services
NIES	Northumberland Inclusive Education Service

