

SEND Survey Action Plan October 2020

Northumberland County Council and Northumberland NHS Clinical Commissioning Group carried out a survey between 6th July and the 14th August 2020 to find out about the impact of COVID-19 on children, young people and their families with SEND in Northumberland. We received the largest number of replies to a SEND survey, with 426 families replying and sharing their experiences. Thank you.



You can read about the findings here

[**SUMMARY REPORT - click here to view the SEND Covid survey summary report.**](#)

[**DETAILED FINDINGS - click here to view the SEND Covid survey detailed findings.**](#)

These are the actions we are going to take from the information and experiences shared with us by parents and carers. They reflect the top three things that families told us they would like to see in Northumberland to support children and young people with SEND.

You said	What we'll do	By when
Provide support for mental health and anxiety for children and young people in Northumberland	Deliver the DfE 'Wellbeing for Education Return' training across schools and colleges in Northumberland <ul style="list-style-type: none">• Appoint and develop workplan of lead for the programme• Deliver training to all schools• Follow up with all schools re delivery of training to wider staff	Sept 20 Dec 20 Mar 21
	Co-produce website on mental health to include <ul style="list-style-type: none">• Information for children and young people• Information for parents / carers• Self help resources for children and young people• Self help resources for children and young people• Clear guidance about the different services available, what they do and how you access them	Jan 21

	Deliver training and support to Senior Mental Health Leads (SMHL) in schools via an online support and learning Hub (Hive) to enable schools to better support children and young people with mental health needs.	Jul 21
Improve communication and advice that is available for parents and carers about the support that is available for children and young people with SEND	Provide regular SEND Updates to parents and carers about what is happening in SEND across Northumberland and place on the Local Offer	Oct 20
	Work with the Parent Carer Forum, parents and carers to co-produce and improve the information on the Local Offer, in particular <ul style="list-style-type: none"> • Transition into adulthood • Social care • Education 	Oct 20 Dec 20 Jan 21
	Co-produce a 'Northumberland Inclusion Charter' with parents, carers, children and young people, schools and health and social care partners to strengthen communication, inclusion and co-production between families, schools, settings and colleges	Aug 21
	Support 15 schools to obtain the charter mark	Aug 22
Improve communication, support and information about the EHCP process	Co-produce a leaflet that clearly explains the different stages in the EHCP process	Dec 20
	Review the existing letters sent from the SEN Team to parents with the Parent Carer Forum identify how they can be improved	Feb 21
	Review capacity and commissioning of SENDIASS	Mar 21
Improve pathways from children to adults social care	Develop and embed firmer pathways between children's and adult social care <ul style="list-style-type: none"> • implement a joint transitions pathway/protocol across children's services and adult social care including children and young people with Physical Disability, Learning Disability, Autism, Mental Health and Safeguarding Needs 	Apr 21 Sept 21

	<ul style="list-style-type: none"> • start the transition process sooner across children services and where, required have an identified named Adult Social Care worker at an earlier stage having already undertaken their assessment before a young person turns 18 years old 	
	<p>Increase and improve input of adult social care information to EHCP plans for annual reviews.</p> <ul style="list-style-type: none"> • consider and implement an EHCP coordinator role to enable a more streamlined and integrated process which links children's and adults services • make connections with Special and Mainstream Schools to provide initial information and advice where required and identify children and young people who are identified at an annual review as being more likely to require adult social care support once they have turned 18 • introduce EHCP coordinator roles to support the above process and to work with education to identify any young people who are not open to Childrens social care but may need support from adult social care when they turn 18 • Adult Social Work staff in the specialist teams to undertake the role of Transition Champions to train and be the link for the EHCP coordinator and support any ongoing referrals needed 	Jul 21
Improve access to activities for the holidays and at weekends for children and young people with SEND	Carry out a review of Short Breaks in Northumberland and identify the next steps to co producing an equitable county wide offer	Jan 21
Increase training to mainstream schools and SENCos about early identification	<p>Deliver a wide range of training opportunities to schools and SENCos, clearly laid out in the Training Directory</p> <p>Deliver whole school training opportunities via Northumberland Inclusive Education Services (NIES) on different types of need eg dyslexia, autism</p>	ongoing 2020-21

and supporting children and young people with SEND	Support schools to use self evaluation tools and peer reviews to improve the way in which they meet the needs of children and young people with SEND	Dec 2021
Improve support pre and post diagnosis for children and young people who have been diagnosed with ASD and ADHD	Carry out a review of support that is available pre and post diagnosis Work with Northumberland Autistic Society as part of this	Jun 21
	Review the pathway for children and young people who are under 5 with ADHD	Jun 21
Provide support and guidance to schools on meeting needs of children and young people with SEND through further COVID related school closures	Issue guidance to schools via SENCOs which details responsibilities and best practice re remote learning plans.	Sept 2020
	Support the ongoing maintenance and review of padlets to provide a resource bank for schools to use to support children and young people with SEND	ongoing 2020-21
	Provide ongoing support and guidance to schools, settings and colleges via School Improvement Lead for SEN and Northumberland Inclusive Education Services	ongoing 2020-21
	Communicate key messages to SENCOs through regular targeted email updates.	ongoing 2020-21