



# Northumberland County Council

## Parent/Carer Views

### Our Views for **EHCP Annual Review**

Child's name	
Current school/setting	
Your name	
Your relationship to the child	

Each year there needs to be a review of your child's EHCP. This is required by law. The review must focus on their progress towards achieving the outcomes written in their plan. It must also consider whether the outcomes and the small steps described to meet the outcomes are still suitable.

The law states that the review must happen in partnership with you and your child, and it must take all your views, wishes and feelings into account. Everyone else involved with your child eg school, specialist education services, health and social care services will be asked to make a contribution to the review. A meeting will be held, usually at school, and it is really helpful if you can attend.

This form asks you to write down your comments about your child. Please include as much detail as you like, and continue in the box at the end of the form if you need to. You should be asked to complete it well before the meeting, and please return it to school. The school will then share the information with the SEND Team at County Hall, and other professionals working with your child.

It might be helpful for you to include your thoughts about the points included in the guidance below, but these are only suggestions. Feel free to write anything you think is important.

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Your child's views and thoughts also need to be included in the review process, but usually, someone at school will help them to record these as independently as possible. There is a form to help schools with this, although some schools will use their own.

## Guidance

Section		Things you could think about including:
1	Our Story and our aspirations	<ul style="list-style-type: none"> <li>Any changes at home or relating to medical needs that have taken place in the past year</li> <li>Have your long term or short term hopes and aspirations changed in the past year?</li> </ul>
2	What has gone well this year	<ul style="list-style-type: none"> <li>High points</li> <li>What has the plan achieved?</li> <li>What improvements have been made?</li> <li>What has been working well?</li> </ul>
3	What is not going so well	<ul style="list-style-type: none"> <li>Low points?</li> <li>What improvements could be made, what would make a difference?</li> </ul>
4	Concerns moving forward	<ul style="list-style-type: none"> <li>Preparation for Adulthood (PfA) if your child is 14+</li> <li>Anything that is worrying you about the future</li> </ul>
5	Areas to discuss	<ul style="list-style-type: none"> <li>Anything in particular that you would like to talk about at the meeting?</li> </ul>
6	Emoji scale	<ul style="list-style-type: none"> <li>Although your child's views will be included using another form which will be given to them at school, it would be helpful if you could record on the emoji scale <b>your</b> view on what they feel about school</li> </ul>

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## Question 1

### Our story and our aspirations

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**Question 2**

**What has gone well this year?**

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### Question 3

What is not going so well?

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**Question 4**

**What are your worries or concerns moving forward?**






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### Question 5

Is there anything in particular that you would like to discuss at the review meeting?

Please circle the emoji that best describes (in your opinion) **your child's** overall view of school:

				
5	4	3	2	1

Please explain your choice

Parent/carer/legal guardian signature		Date	
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