

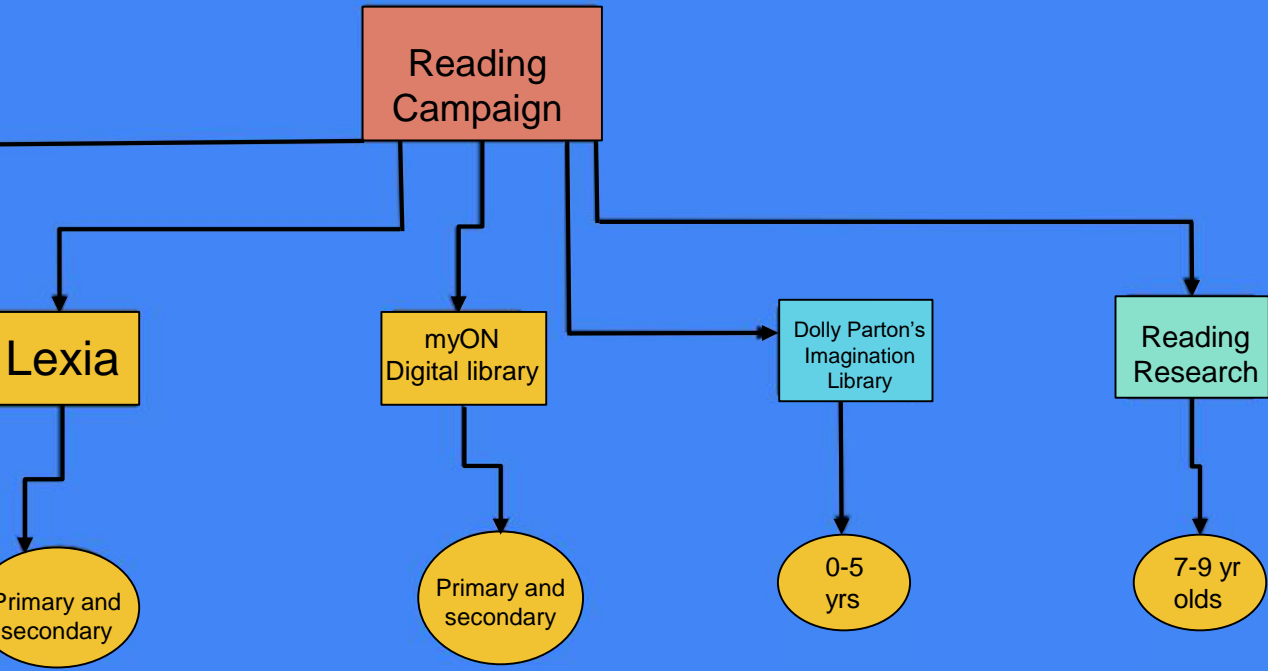
The NVS Reading Campaign

This campaign has been set up to provide more opportunities for our children to develop their reading skills and boost achievement.

Up to 90% of vocabulary is encountered in reading and not in everyday speech.

Mission Statements

- **Every young person receives targeted reading intervention if they need it.**
- **Every young person can access age appropriate books.**
- **Every child has the opportunity and time to enjoy books which are suited to their ability and interests.**



‘The size of a child’s personal lexicon at the age of 6 correlates strongly with reading comprehension a decade later.’

Alex Quigley

‘Reading creates new white matter in the brain which improves system-wide communication.’

2009 study of 72 children ages 8-10

LEXIA

computer based approach to improving reading

“Loved it - one of the pupils really doesn't engage with English and he was even doing it at home!!!”

Provides a balanced approach to reading covering six areas.

(phonological awareness, phonics, structural awareness, automaticity, fluency, vocabulary and comprehension.)

Progress can be monitored.

Reports can be generated.

Teacher Management dashboard to access performance data

Adaptive assessment to personalise reading programme.

myON

Access up to 5,600 enhanced digital books with audio support

Every child has their own login to a digital library which can be accessed at home and school (primary and secondary).

Every child can access age related texts which are based on their interests (fiction and non-fiction).

myOn dashboard can be accessed and we can see and monitor reading habits.

Dolly Parton's Imagination Library is coming to Northumberland...

Dolly Parton's Imagination Library will be providing free books for children in care who are under 5. Registered children receive one free, age appropriate book to keep, every month, through the post from birth until aged 5.

- promoting changes in home literacy environments
- getting children excited about books and reading
- increased frequency of child book play

Psychologists David Comer Kidd and Emanuele Castano, at the [New School for Social Research](#) in New York, have proved that reading literary fiction enhances the ability to detect and understand other people's emotions, a crucial skill in navigating complex social relationships.

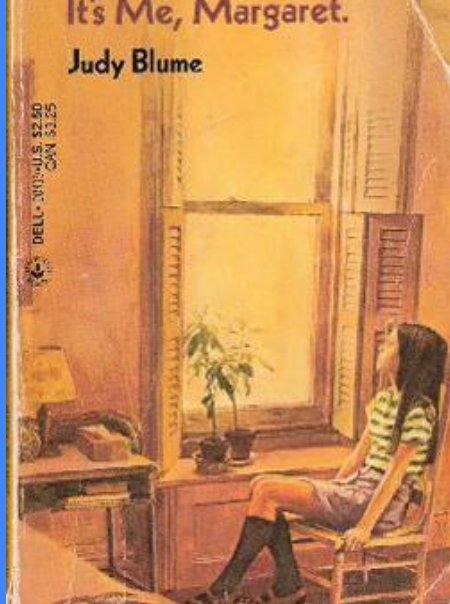
What was your favourite book when you were a child or what is your favourite book of all time?

Margaret Simon—almost twelve and full of questions

Are You There God? It's Me, Margaret.

Judy Blume

DELL • 3052115 \$2.49
CAN \$3.25



"There is more treasure in books than in all the pirate's loot on Treasure Island." – Walt Disney

"Books are a uniquely portable magic". – Stephen King

Let's read to them!

'The Enchanted Hour'

#readaloudnorthumberland

'Reading out loud is probably the least expensive and most effective intervention we can make for the good of our families, and for the wider culture.'

Meghan Cox Guardon

'Social scientists now consider read-aloud time one of the most important indicators of a child's prospects in life.'

'When children are older, novels read aloud give them access to complex language and narratives that might otherwise be beyond them. The experience bathes children of all ages in torrents of words, images, and syntactical rhythms that they might not get anywhere else.'

Worryingly, a third of secondary school teachers reported a widening vocabulary gap between the first and last years of secondary school. The majority of teachers surveyed blamed declining numbers of children reading for pleasure for shrinking vocabularies, especially among older pupils.

Tougher GCSE Courses Have Exposed a Dangerous Vocabulary Gap Between Students- Alex Quigley

‘The size of a child’s personal lexicon at the age of 6 correlates strongly with reading comprehension a decade later.’ Alex Quigley

Rather than focusing teacher energies into endless year 11 interventions, we need to be concentrating on a rich, challenging reading diet from year 7 onwards. We need to offer students...the keys to the academic code of school. Alex Quigley

The Enchanted Hour starts now ...Let's read to them...

One extra hour of reading per week in school to children who need it.

- Child centred
- Not phonics
- No testing
- Reading for pleasure

60 minutes of reading with children who may have never experienced a parent reading to them.

60 minutes of reading with a child who sees themselves as unworthy.

60 minutes of reading with a child who finds it too difficult to read alone.

60 minutes of reading to build a positive relationship.

If they struggle reading, then let's read to them.



Why now?

Why not?

The deeply human exchange of one person reading to another is, in fact, human, which means that its pleasures and benefits are open to everyone.

What next?

Nov' 2019: Schools identify children who would benefit from 'The Enchanted Hour'. Outcome in PEP. The EH starts.

Jan' 2020: Every child issued with a log in for the myOn digital library and a handbook for using at school and home. School identify a named person who can support children in school and undergo training.

Jan'- 2020: LEXIA licences identified for children who need targeted reading intervention. School identify a named person who can support children in school and undergo training.

Reading Campaign Timeline

2019

2020

Research

Launch of reading campaign. Virtual School Conference

Training and implementation of **MyON** digital library

myON Digital Library ends

Sept Oct Nov Dec Jan Feb March April May June July Aug

The Enchanted Hour starts

Training and implementation of LEXIA