

# Virtual School Educational Psychologists

Understand the impact of developmental trauma on brain development and the subsequent presentation of young person.

Strategies aimed at calming the brain stem.

Strategies targeted at emotional age, not chronological age.

Offer support and advice for LAC and PLAC.

Following the Secure Base Model exercise additional strategies have been sent out to support the needs of LAC and PLAC.



# Independent Reviewing Officer (IRO)

To have an understanding of the YP experience before and since becoming LAC and how this has impacted upon their ability to focus and settle in a learning environment.

The importance of education, this influences change and allows aspirations to be achieved.


Teachers have the **responsibility** to change their style of teaching to meet the child's needs.

Young people need to be listened to and plans altered on their suggestions.

(IRO responsibility to ensure this happens)

If we get the outcomes right for the individual, it's potentially life changing.



A large graphic featuring two hands shaking in a circle. The left hand is purple and the right hand is teal. The words "VIRTUAL" and "SCHOOL" are written in white on the purple and teal arcs respectively. In the center, there are three stars: a large yellow one at the top, a smaller yellow one to the right, and a green one at the bottom.

“It’s not the circumstances that  
make us special, it’s our  
individuality”



# What makes a great PEP?

SMART  
outcomes. Speak  
to subject  
teachers

Factors  
affecting  
progress

Reflects on  
challenging  
times

A Great PEP  
communicates  
with all staff,  
not just the DT

Strengths &  
likes

**The PEP is the  
YP's  
document**

Attendance  
&  
exclusions

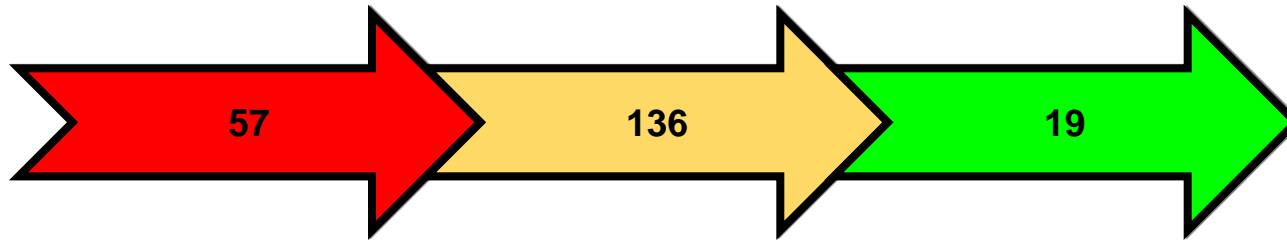
Allows the  
educational  
story to be  
told

Pupil views,  
aspirations &  
career action  
plans

Transitions  
& changes



# QA Summer 2019



172 PEP's were Quality Assured Summer 19

127 were re-submitted Sept 19

**57 STILL red...**



# Next Steps...

"Standards can only truly be considered high, if they are high in every part of the county and for all pupils regardless of their background or ability".

Director of Education and Skills 2016-17

Parents want their children to have the best start in life and to reach their full potential. As corporate parents, local authorities and schools should have equally high aspirations.

Would you be happy if a school supported your child with a poor quality education plan?

**Why is it okay for a looked after child?**



# Summer Conference Evaluation

Which aspects of your learning at the Summer Conference have had an impact back at school:

- meeting the needs of previously looked after children (attachment and trauma)
- the role of the Independent Reviewing Officer (IRO)
- tracking pupil progress
- setting SMART targets
- writing great PEPs

What have you done differently since the Summer Conference?

On a scale of 1 to 10 (where 1 is least and 10 is most) how confident are you that you have the resources and training to fulfil your role as Designated Teacher?





## Reducing unnecessary criminalisation of looked after children and care leavers

The number of looked-after children and care leavers entering the criminal justice system has dropped over the last 10 years, but the first steps are represented and this affects their life chances.

Adults who work with looked after children and care leavers in education training or employment settings are asked to consider the following 10 points when responding to any offence, or potential offence, before contacting the police.

10 things you should know  
about the protocol for  
reducing the unnecessary  
criminalisation of looked  
after children and care  
leavers

