



Northumberland
County Council



Education Outcomes

2017-18

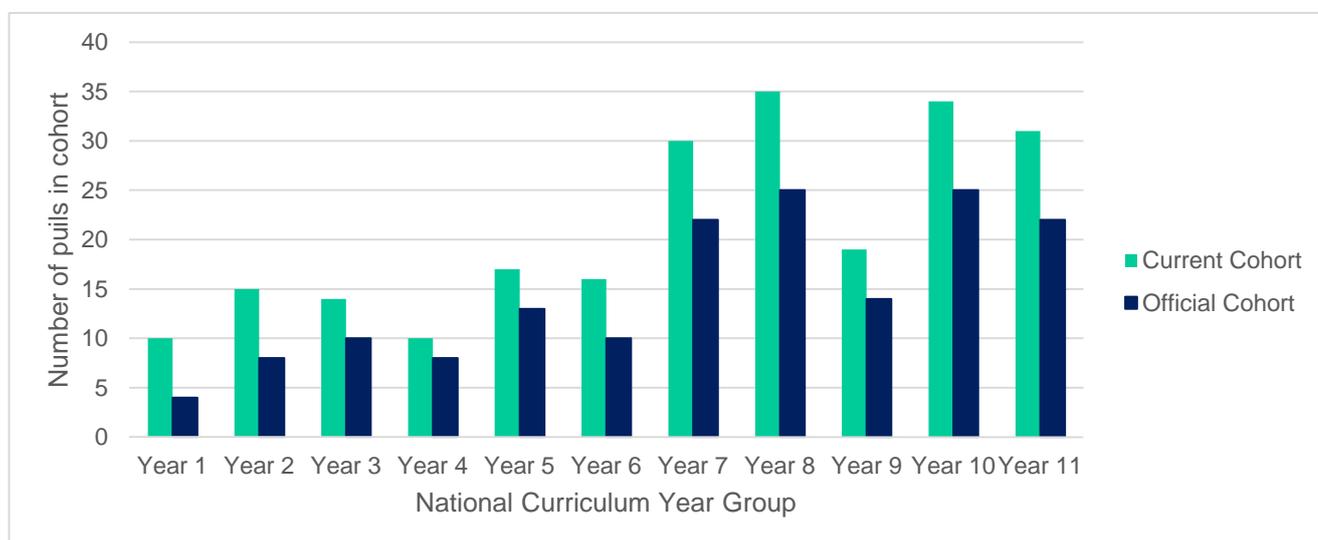


Performance Tables 2017-18

Figure 2: Outcomes for looked after children in all key measures, 2018

2018	Northumberland CLA* (all) %	Northumberland OC2** %	National CLA %	National All %
Early Years GLD	52.4	25 (2/8)	48	72
Phonics Year 1	85.7	75 (4/5)	63.8	84
KS1 R/W/M	50	71.4	37	65
KS1 Reading	57.1	71.4	51	76
KS1 Writing	52.4	71.4	42	68
KS1 Maths	71.4	71.4	49	75
KS2 R/W/M	45.5	30	35	64
KS2 Reading	54.5	40	51	75
KS2 Writing	50	40	49	76
KS2 GPS	50	40	49	78
KS2 Maths	45.5	30	47	79
KS2 Progress Reading	2.20	-4.11	0.21	0
KS2 Progress Writing	-3.27	-3.45	-0.90	0
KS2 Progress Maths	-1.73	-4.93	-0.87	0
KS4 Basics 4+	16.7 (4/24)	18.2	17	58.9
KS4 Basics 5+	8.3 (2/24)	9.1	8	43.4
KS4 English 4+	20.8 (5/24)	27	N/A	N/A
KS4 Maths 4+	25 (6/24)	27	N/A	N/A

Numbers in official and current cohorts by National Curriculum year group



Early Years

Table 1: Achievement at Early Years (at 8th April 2019)

	Eligible	Ineligible	CLA Matches	Avg. Total		ACHIEVED AT LEAST EXPECTED									
				GLD 1,2	Pts.Score ²	COM	PHY	PSE	Prime Goals	LIT	MAT	UTW	EXP	Specific Goals	All Goals
NCER National (all schools)	651,190	1,370	-	71.7%	34.6	82.5%	87.4%	85.3%	79.4%	73.4%	78.5%	84.1%	87.3%	71.0%	70.3%
NCER National (CLA)	890	10	100.0%	47.0%	29.9	61.0%	70.0%	61.0%	55.0%	50.0%	58.0%	65.0%	71.0%	48.0%	46.0%
DfE Region - North East (CLA)	80	0	100.0%	46.0%	29.6	63.0%	71.0%	60.0%	58.0%	52.0%	55.0%	65.0%	69.0%	49.0%	46.0%
Local Authority - Northumberland (all schools)	3,331	0	-	74.9%	35.9	84.7%	88.9%	87.0%	81.5%	76.4%	81.1%	86.8%	89.9%	74.8%	74.0%
Virtual School - Northumberland	8	0	100.0%	25.0%	28.6	62.5%	87.5%	50.0%	50.0%	25.0%	37.5%	50.0%	75.0%	25.0%	25.0%

Key Stage 1

Table 2: Achievement at Key Stage 1 2018 (at 5th April 2019)

CONTEXT		Virtual School	DfE Region (CLA)		National (CLA)	
Item		Value	Value	Gap	Value	Gap
Cohort		7	120	n/a	1,700	n/a
Gender (Boys)		28.6%	49.0%	-20.4%	55.0%	-26.4%
SEN Support		28.6%	31.0%	-2.4%	39.0%	-10.4%
EHCP/Statement		0.0%	13.0%	-13.0%	12.0%	-12.0%
CLA 1 year+		100.0%	100.0%	0.0%	100.0%	0.0%
Educated in LA		85.7%	72.0%	+13.7%	67.0%	+18.7%
SDQ average		14.5	12.7	+1.8	13.7	+0.8
ASSESSMENTS		Virtual School	DfE Region (CLA)		National (CLA)	
Subject	Level	Value	Value	Gap	Value	Gap
Reading	≥EXS	71.4%	55.0%	+16.4%	51.0%	+20.4%
	GDS	14.3%	14.0%	+0.3%	9.0%	+5.3%
Writing	≥EXS	71.4%	48.0%	+23.4%	42.0%	+29.4%
	GDS	0.0%	5.0%	-5.0%	4.0%	-4.0%
Maths	≥EXS	71.4%	50.0%	+21.4%	49.0%	+22.4%
	GDS	0.0%	12.0%	-12.0%	6.0%	-6.0%

Table 3: Key Stage 1 comparison of achievement with regional and national averages 2018 (at 8th April 2019)

	Cohort **	READING		WRITING		MATHS		SCIENCE		RWM*	RWMS*
		<EXS	≥EXS	<EXS	≥EXS	<EXS	≥EXS	<EXS	≥EXS	≥EXS	≥EXS
National (all schools)	662,240	24.2%	75.0%	29.7%	70.1%	23.6%	76.2%	16.8%	83.0%	65.5%	65.2%
National (CLA)	1,690	48.0%	51.0%	57.0%	42.0%	50.0%	49.0%	41.0%	58.0%	37.0%	36.0%
Regional (CLA)	120	45.0%	55.0%	52.0%	48.0%	50.0%	50.0%	37.0%	62.0%	41.0%	41.0%
Local Authority (all schools)	3,370	19.0%	80.6%	25.3%	74.3%	21.0%	78.7%	13.4%	86.3%	69.5%	69.3%
Virtual School	7	28.6%	71.4%	28.6%	71.4%	28.6%	71.4%	28.6%	71.4%	71.4%	71.4%

Table 4: Key Stage 1 trend 2016-2018

Establishment	Indicator	Cohort 2018	Values (& YoY [†] vs Self)			Trend Viz.	YoY [†] vs Nat (CLA)	
			2016	2017	2018		'16 to '17	'17 to '18
National (CLA pupils)	Reading ≥ EXS	1,700	50%	51%	51%		-	-
	Writing ≥ EXS	1,700	37%	39%	42%		-	-
	Maths ≥ EXS	1,700	45%	46%	49%		-	-
	RWM ≥ EXS	1,700	32%	34%	37%		-	-
Virtual School	Reading ≥ EXS	7	66.7%	40.0%	71.4%		-27.7% pts	+31.4% pts
	Writing ≥ EXS	7	44.4%	20.0%	71.4%		-26.4% pts	+48.4% pts
	Maths ≥ EXS	7	55.6%	30.0%	71.4%		-26.6% pts	+38.4% pts
	RWM ≥ EXS	7	44.4%	20.0%	71.4%		-26.4% pts	+48.4% pts

Table 5: Key Stage 1- Key Stage 2 progress (at 8th April 2019)

	Cohort	Avg. KS1 Pt Score	READING			WRITING			MATHS					
			Cover.	Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	Prog. Score ≥0	Avg. Prog. Score	Conf. Int.	Cover.	Prog. Score ≥0	Avg. Prog. Score	Conf. Int.
National (all schools)	618,360	16.0	94.4%	51.7%	+0.03	±0.02	94.9%	53.4%	+0.03	±0.01	94.4%	50.7%	+0.03	±0.01
National (CLA)	3,090	12.6	93.0%	50.0%	-0.13	±0.22	95.0%	50.0%	-0.82	±0.21	93.0%	48.0%	-0.77	±0.20
DFE Region - North East (CLA)	210	12.6	95.0%	52.0%	+0.29	±0.83	98.0%	56.0%	-0.10	±0.79	96.0%	56.0%	+0.14	±0.75
Local Authority - Northumberland (all schools)	3,349	16.1	96.9%	52.7%	-0.08	±0.21	97.6%	54.9%	+0.24	±0.20	97.0%	47.7%	-0.45	±0.19
Virtual School - Northumberland	10	13.8	80.0%	37.5%	-3.93	±4.15	90.0%	44.4%	-3.45	±3.75	80.0%	37.5%	-4.42	±3.76

Key Stage 2

Table 6: Achievement at Key Stage 2 2018 (at 5th April 2019)

Key Stage 2							
CONTEXT		Virtual School	DFE Region (CLA)			National (CLA)	
Item		Value	Value	Gap	Value	Gap	
Cohort		10	210	n/a	3,120	n/a	
Gender (Boys)		70.0%	61.0%	+9.0%	55.0%	+15.0%	
SEN Support		40.0%	34.0%	+6.0%	36.0%	+4.0%	
EHCP/Statement		20.0%	18.0%	+2.0%	22.0%	-2.0%	
CLA 1 year+		100.0%	100.0%	0.0%	100.0%	0.0%	
Educated in LA		60.0%	67.0%	-7.0%	66.0%	-6.0%	
SDQ average		14.6	14.1	+0.5	14.1	+0.5	
ATTAINMENT & ASSESSMENTS							
		Virtual School	DFE Region (CLA)			National (CLA)	
Subject	Level	Value	Value	Gap	Value	Gap	
RWM	≥EXS/Exp. Std.	30.0%	39.0%	-9.0%	35.0%	-5.0%	
	GDS/High Score	0.0%	-	-	2.0%	-2.0%	
Reading (test)	≥Exp. Std.	40.0%	52.0%	-12.0%	51.0%	-11.0%	
	High Score	20.0%	11.0%	+9.0%	14.0%	+6.0%	
Writing (TA)	≥EXS	40.0%	56.0%	-16.0%	49.0%	-9.0%	
	GDS	10.0%	5.0%	+5.0%	6.0%	+4.0%	
Maths (test)	≥Exp. Std.	30.0%	52.0%	-22.0%	47.0%	-17.0%	
	High Score	10.0%	9.0%	+1.0%	8.0%	+2.0%	
PROGRESS							
		Virtual School	DFE Region (CLA)			National (CLA)	
Subject	Level	Value	Value	Gap	Value	Gap	
Reading	Avg. Prog. Score	-4.11	+0.21	-4.32	-0.21	-3.90	
	Conf. Int.	±4.15 -8.26 to +0.04	±0.83 -0.62 to +1.04	n/a	±0.22 -0.43 to +0.01	n/a	
Writing	Avg. Prog. Score	-3.45	-0.10	-3.35	-0.90	-2.55	
	Conf. Int.	±3.75 -7.20 to +0.30	±0.79 -0.89 to +0.69	n/a	±0.21 -1.11 to -0.69	n/a	
Maths	Avg. Prog. Score	-4.93	+0.08	-5.01	-0.87	-4.06	
	Conf. Int.	±3.76 -8.69 to -1.17	±0.75 -0.67 to +0.83	n/a	±0.20 -1.07 to -0.67	n/a	

Table 7: Key Stage 2 comparison of achievement with regional and national averages 2018 (at 8th April 2019)

	Cohort	RWM*		READING			WRITING TA		MATHS			GPS					
		≥ Exp	High	Avg. SS	< Exp	≥ Exp	High	≥ Exp	GDS	Avg. SS	< Exp	≥ Exp	High	Avg. SS	< Exp	≥ Exp	High
National (all schools)	623880	64.3%	9.9%	105.0	24.4%	75.2%	28.1%	78.2%	19.8%	104.4	24.0%	75.5%	23.6%	106.2	22.0%	77.6%	34.4%
National (CLA)	3120	35.0%	2.0%	101.0	47.0%	51.0%	14.0%	49.0%	6.0%	99.6	51.0%	47.0%	8.0%	101.0	49.0%	50.0%	14.0%
Regional (CLA)	210	39.0%	-	101.2	46.0%	52.0%	11.0%	56.0%	5.0%	100.5	46.0%	52.0%	9.0%	101.8	44.0%	55.0%	14.0%
Local Authority (all schools)	3352	64.2%	10.2%	105.3	22.8%	76.7%	28.1%	80.6%	22.6%	104.1	24.9%	74.6%	22.1%	105.9	20.9%	78.6%	32.2%
Virtual School	10	30.0%	0.0%	100.0	50.0%	40.0%	20.0%	40.0%	10.0%	98.4	60.0%	30.0%	10.0%	103.1	50.0%	40.0%	20.0%

Table 8: Achievement at Key Stage 2 2018 – no SEND (8th April 2018)

	Cohort	RWM*		READING			WRITING TA		MATHS			GPS					
		≥ Exp	High	Avg. SS	< Exp	≥ Exp	High	≥ Exp	GDS	Avg. SS	< Exp	≥ Exp	High	Avg. SS	< Exp	≥ Exp	High
National (all schools)	509020	73.7%	11.7%	106.3	16.5%	83.2%	32.3%	88.0%	23.5%	105.6	15.9%	83.9%	27.5%	107.7	13.0%	86.8%	40.2%
National (CLA)	1300	61.0%	4.0%	104.3	23.0%	76.0%	23.0%	81.0%	11.0%	103.0	27.0%	73.0%	13.0%	105.0	21.0%	78.0%	26.0%
Regional (CLA)	100	63.0%	-	103.7	29.0%	71.0%	16.0%	86.0%	7.0%	103.4	20.0%	80.0%	15.0%	105.1	24.0%	76.0%	28.0%
Local Authority (all schools)	2871	71.3%	11.6%	106.2	16.4%	83.2%	31.6%	88.0%	25.7%	105.1	18.3%	81.4%	25.1%	107.0	13.6%	86.1%	36.6%
Virtual School	4	50.0%	0.0%	103.3	50.0%	50.0%	25.0%	50.0%	0.0%	100.0	50.0%	50.0%	25.0%	104.8	50.0%	50.0%	50.0%

Table 9: Key Stage 2 SDQ scores and achievement 2018 (8th April 2019)

SDQ Score	Cohort	RWM*		READING			WRITING TA		MATHS			GPS					
		≥ Exp	High	Avg. SS	< Exp	≥ Exp	High	≥ Exp	GDS	Avg. SS	< Exp	≥ Exp	High	Avg. SS	< Exp	≥ Exp	High
National (CLA)	3120	1,090	70	101.0	1,480	1,590	430	1,530	180	99.6	1,590	1,470	240	101.0	1,520	1,550	430
1. No SDQ Score	640	220	20	101.0	320	310	80	290	40	99.9	340	290	60	101.0	330	310	80
2. 0 to 13: Close to average	1240	560	40	102.1	480	750	220	760	100	100.8	520	710	120	102.3	490	740	230
3. 14 to 16: Slightly raised	290	90	-	100.8	150	130	40	130	10	99.3	160	130	20	100.7	140	140	30
4. 17 to 19: High	240	70	-	100.3	140	100	30	100	10	98.6	140	90	10	100.1	140	100	30
5. 20 to 40: Very high	700	160	-	99.1	390	290	60	250	20	97.5	430	250	30	98.9	410	270	60
Virtual School	10	3	0	100.0	5	4	2	4	1	98.4	6	3	1	103.1	5	4	2
1. No SDQ Score	3	1	0	102.0	2	1	0	1	0	100.0	2	1	1	103.5	2	1	1
2. 0 to 13: Close to average	4	2	0	99.5	2	2	2	2	1	99.0	2	2	0	103.0	2	2	1
4. 17 to 19: High	1	0	0	97.0	1	0	0	0	0	94.0	1	0	0	99.0	1	0	0
5. 20 to 40: Very high	2	0	0	101.0	0	1	0	1	0	97.0	1	0	0	107.0	0	1	0

Table 10: Key Stage 2 trend 2016-2018

Establishment	Indicator	Cohort 2018	Values (& YoY* vs Self)			Trend Viz.	YoY* vs Nat (CLA)	
			2016	2017	2018		'16 to '17	'17 to '18
National (CLA pupils)	Reading ≥ Exp. Std.	3,110	41% -	45% +4% pts	51% +6% pts		-	-
	Writing TA ≥ EXS	3,090	46% -	48% +2% pts	49% +1% pts		-	-
	Maths ≥ Exp. Std.	3,110	41% -	46% +5% pts	47% +1% pts		-	-
	RWM ≥ Exp. Std.	3,080	25% -	32% +7% pts	35% +3% pts		-	-
	Reading Avg. SS	2,620	98.5 -	99.4 +0.9 pts	101.0 +1.6 pts		-	-
	Maths Avg. SS	2,640	98.5 -	99.3 +0.8 pts	99.6 +0.3 pts		-	-
	Reading Avg. Prog. Scr.	2,870	-0.5 -	-0.7 -0.2 pts	-0.2 +0.5 pts		-	-
	Writing Avg. Prog. Scr.	2,930	-1.0 -	-0.9 +0.1 pts	-0.9 0.0 pts		-	-
	Maths Avg. Prog. Scr.	2,870	-1.3 -	-1.1 +0.2 pts	-0.9 +0.2 pts		-	-
	Virtual School	Reading ≥ Exp. Std.	10	27.8% -	35.3% +7.5% pts	40.0% +4.7% pts		+3.5% pts
Writing TA ≥ EXS		10	38.9% -	41.2% +2.3% pts	40.0% -1.2% pts		+0.3% pts	-2.2% pts
Maths ≥ Exp. Std.		10	22.2% -	47.1% +24.9% pts	30.0% -17.1% pts		+19.9% pts	-18.1% pts

Key Stage 4

Table 11 Achievement at Key Stage 4 2018 (at 5th April 2019)

Key Stage 4					
CONTEXT		Virtual School	DfE Region (CLA)		National (CLA)
Item		Value	Value	Gap	Value
Cohort		22	300	n/a	5,200
Gender (Boys)		45.5%	50.0%	-4.5%	56.0%
SEN Support		13.6%	21.0%	-7.4%	22.0%
EHCP/Statement		9.1%	22.0%	-12.9%	20.0%
CLA 1 year+		100.0%	100.0%	0.0%	100.0%
Educated in LA		68.2%	68.0%	+0.2%	63.0%
SDQ average		11.1	13.1	-2.0	13.8
ATTAINMENT & PROGRESS					
Subject	Level	Virtual School	DfE Region (CLA)		National (CLA)
		Value	Value	Gap	Value
Avg. Att8 Score		17.8	20.8	-3.0	18.8
Avg. Prog8 Score		-1.38	-1.25	-0.13	-1.24
EBacc. Entered		9.1%	9.0%	+0.1%	9.0%
EBacc. APS		1.41	1.58	-0.17	1.48
EBacc Achieved	Standard, 9-4 & A*-C	4.5%	4.0%	+0.5%	3.0%
	Strong, 9-5 & A*-C	0.0%	3.0%	-3.0%	2.0%
EBacc Eng. Achieved	Standard, 9-4	27.3%	32.0%	-4.7%	26.0%
	Strong, 9-5	9.1%	20.0%	-10.9%	16.0%
EBacc Mat. Achieved	Standard, 9-4	27.3%	26.0%	+1.3%	24.0%
	Strong, 9-5	13.6%	14.0%	-0.4%	12.0%
Achieved Basics	Standard, 9-4	18.2%	21.0%	-2.8%	17.0%
	Strong, 9-5	9.1%	10.0%	-0.9%	8.0%
Any Qualification		63.6%	74.0%	-10.4%	72.0%

Table 12: Key Stage 4 comparison of achievement with regional and national averages 2018 (at 8th April 2019)

	Cohort	Attainment 8	Progress 8			9-5				EBacc		Entry				
			Cov. Score	Avg. Score	Conf. Int.	EBacc Eng. LL	EBacc Mat.	E&M	5+ Inc E&M ¹	Entry	APS	Any Qual.	EBacc Slots	Other Slots	Triple Sci.	≥2 Lang.
National (all schools)	583360	44.6	86.4%	-0.08	±0.00	56.8%	46.3%	40.2%	55.6%	35.2%	3.85	96.5%	2.6	2.7	26.1%	3.9%
National (CLA pupils)	5200	18.8	76.0%	-1.24	±0.04	16.0%	12.0%	8.0%	15.0%	9.0%	1.48	72.0%	1.5	1.6	5.0%	1.0%
DfE Region - North East (CLA pupils)	300	20.8	83.0%	-1.25	±0.16	20.0%	14.0%	10.0%	17.0%	9.0%	1.58	74.0%	1.6	1.7	4.0%	-
LA (all schools)	3162	45.0	95.9%	-0.13	±0.04	57.6%	49.4%	42.1%	58.0%	28.7%	3.83	95.3%	2.7	2.7	32.6%	1.5%
Virtual School	22	17.8	72.7%	-1.38	±0.62	9.1%	13.6%	9.1%	13.6%	9.1%	1.41	63.6%	1.5	1.4	4.5%	0.0%

Table 13: Key Stage 4 comparison of achievement with regional and national averages 2018 – no SEND (at 8th April 2019)

	Cohort	Attainment 8	Progress 8			9-5				EBacc			Entry			
			Cov.	Avg. Score	Conf. Int.	EBacc Eng. LL	EBacc Mat.	E&M	5+ Inc E&M*	Entry	APS	Any Qual.	EBacc Slots	Other Slots	Triple Sci.	≥2 Lang.
National (all schools)	450720	49.6	94.3%	+0.06	±0.00	66.2%	54.3%	48.1%	66.1%	42.6%	4.34	99.3%	2.9	2.9	30.3%	3.9%
National (CLA pupils)	1950	31.2	84.0%	-0.82	±0.06	32.0%	23.0%	16.0%	30.0%	18.0%	2.53	93.0%	2.3	2.4	11.0%	1.0%
DfE Region - North East (CLA pupils)	120	33.1	95.0%	-0.85	±0.23	37.0%	24.0%	17.0%	32.0%	17.0%	2.59	95.0%	2.4	2.5	6.0%	-
LA (all schools)	2648	49.7	98.0%	+0.03	±0.05	65.4%	56.8%	48.9%	66.9%	33.4%	4.26	99.5%	2.9	2.9	37.4%	1.7%
Virtual School	9	30.9	100.0%	-0.63	±0.82	11.1%	22.2%	11.1%	22.2%	22.2%	2.43	100.0%	2.7	2.8	0.0%	0.0%

Table 14: Key Stage 2 SDQ scores and achievement 2018 (8th April 2019)

SDQ Score	Cohort	Attainment 8	Progress 8			9-5				EBacc			Entry			
			Cov.	Avg. Score	Conf. Int.	EBacc Eng. LL	EBacc Mat.	E&M	5+ Inc E&M*	Entry	APS	Any Qual.	EBacc Slots	Other Slots	Triple Sci.	≥2 Lang.
National (CLA pupils)	5200	18.8	76.0%	-1.24	±0.04	16.0%	12.0%	8.0%	15.0%	9.0%	1.48	72.0%	1.5	1.6	5.0%	1.0%
1. No SDQ Score	2010	15.0	63.0%	-1.47	±0.07	12.0%	9.0%	6.0%	10.0%	6.0%	1.17	65.0%	1.2	1.3	4.0%	1.0%
2. 0 to 13: Close to average	1610	27.3	88.0%	-0.79	±0.07	26.0%	20.0%	14.0%	26.0%	14.0%	2.19	84.0%	2.0	2.2	9.0%	1.0%
3. 14 to 16: Slightly raised	420	17.9	82.0%	-1.35	±0.13	15.0%	8.0%	5.0%	13.0%	8.0%	1.35	72.0%	1.4	1.7	3.0%	0.0%
4. 17 to 19: High	360	16.8	82.0%	-1.46	±0.14	13.0%	8.0%	6.0%	12.0%	7.0%	1.27	73.0%	1.3	1.6	4.0%	-
5. 20 to 40: Very high	790	12.3	78.0%	-1.62	±0.10	6.0%	5.0%	2.0%	6.0%	4.0%	0.93	64.0%	1.1	1.2	3.0%	-
Virtual School	22	17.8	72.7%	-1.38	±0.62	9.1%	13.6%	9.1%	13.6%	9.1%	1.41	63.6%	1.5	1.4	4.5%	0.0%
1. No SDQ Score	7	14.5	71.4%	-2.01	±1.11	0.0%	0.0%	0.0%	0.0%	14.3%	1.12	57.1%	1.1	1.3	0.0%	0.0%
2. 0 to 13: Close to average	10	20.3	70.0%	-1.20	±0.94	20.0%	20.0%	20.0%	20.0%	10.0%	1.62	60.0%	1.7	1.4	10.0%	0.0%
4. 17 to 19: High	2	15.0	50.0%	-1.11	±2.47	0.0%	0.0%	0.0%	0.0%	0.0%	1.09	50.0%	1.0	1.5	0.0%	0.0%
5. 20 to 40: Very high	3	19.2	100.0%	-0.85	±1.43	0.0%	33.3%	0.0%	33.3%	0.0%	1.61	100.0%	1.7	1.7	0.0%	0.0%

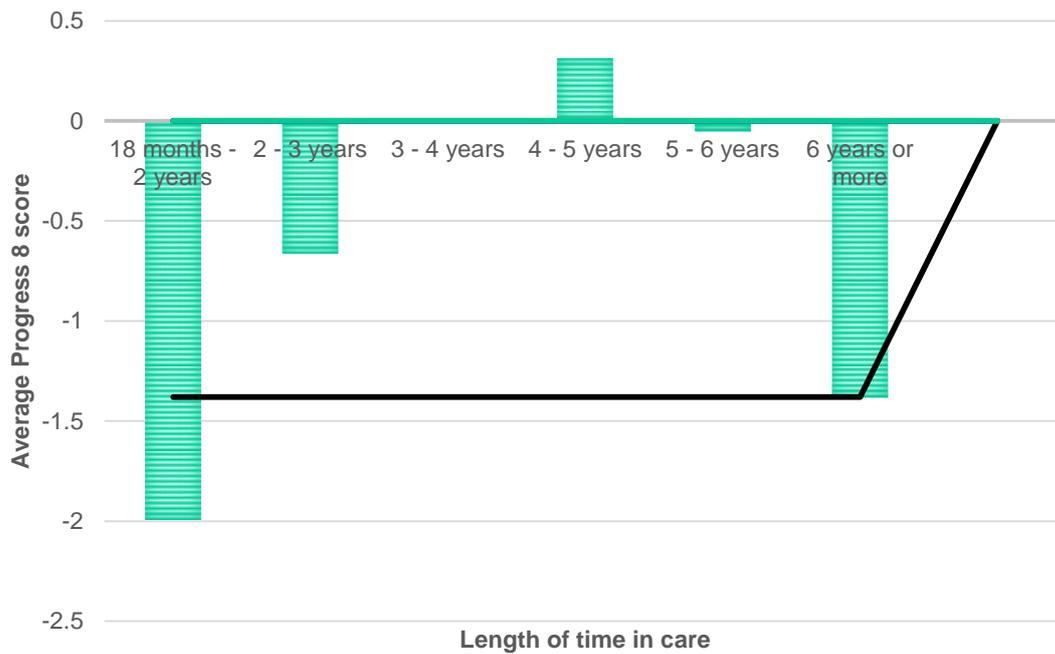
Table 15: Key Stage 4 trend 2016-18

Estab. Name	Indicator	Values (& YoY* vs Self)			Trend Viz.	YoY* vs Nat (CLA)	
		2016	2017	2018		'16 to '17	'17 to '18
National (CLA pupils)	Cohort	4,870 -	4,980 +110	5,200 +220			
	Progress 8: Cohort	3,750 -	3,850 +100	3,950 +100			
	Attainment 8: Average Score	22.8 -	19.3 -3.5 pts	18.8 -0.5 pts		-	-
	Progress 8: Average Score	-1.14 -	-1.17 -0.03 pts	-1.24 -0.07 pts		-	-
	EBacc: Entered	8% -	9% +1% pts	9% 0% pts		-	-
	Basics: 9-5	17% -	7% -10% pts	8% +1% pts		-	-
Virtual School	Cohort	24 -	29 +5	22 -7			
	Progress 8: Cohort	19 -	27 +8	16 -11			
	Attainment 8: Average Score	22.9 -	20.1 -2.8 pts	17.8 -2.3 pts		+0.7 pts	-1.8 pts
	Progress 8: Average Score	-1.59 -	-1.41 +0.18 pts	-1.38 +0.03 pts		+0.21 pts	+0.10 pts
	EBacc: Entered	4.2% -	10.3% +6.1% pts	9.1% -1.2% pts		+5.1% pts	-1.2% pts
	Basics: 9-5	29.2% -	6.9% -22.3% pts	9.1% +2.2% pts		-12.3% pts	+1.2% pts

Table 16: Key Stage 4 achievement since 2016

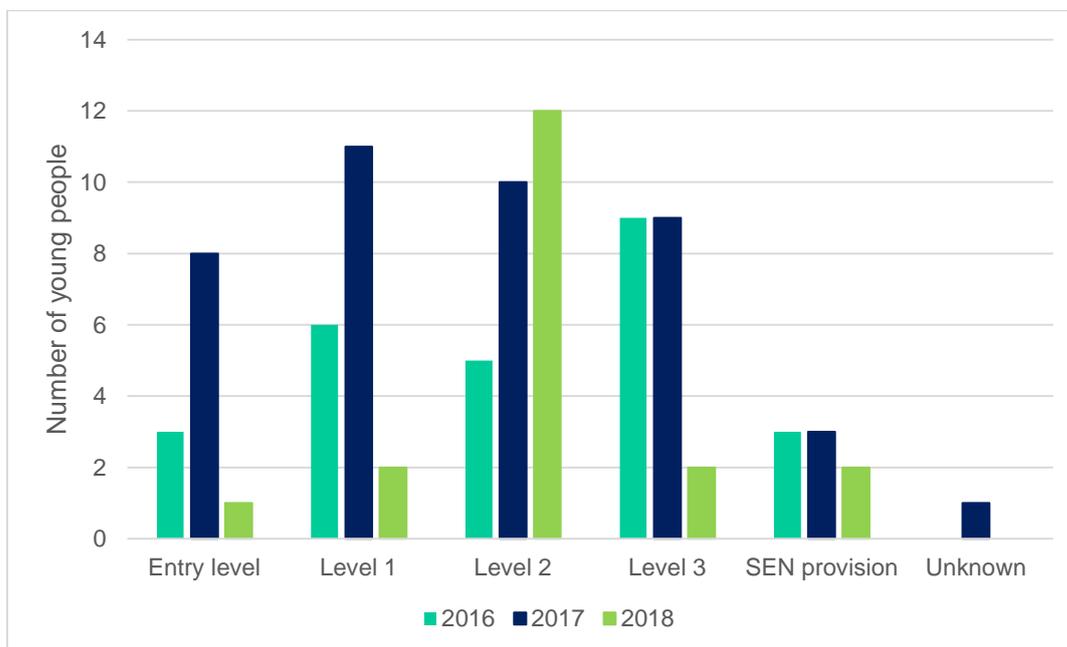
	2016			2017			2018			2016	2017	2018
	LAC NCC	LAC National	non-LAC National	LAC NCC	LAC National	non-LAC National	LAC NCC	LAC National	non-LAC National	LAC (NCC): national non-LAC difference		
Progress 8	-1.59	-1.14	0.08	-1.41	-1.18	-0.17	-1.38	-1.24	-0.02	-1.67	-1.24	-1.36
Attainment 8	22.9	22.8	49.37	20.1	19.3	44.4	17.8	18.7	46.6	26.79	24.3	28.8
Basics	29.3	18.0	62	17.2	16.0	55.7	13.6	15	55.6	-34.7	-38.5	-42
English Baccalaureate	4.2	8.0	24	0	5	56	4.5	4.8	13.4	-24	-56	8.9

Average progress 8 score for looked after children, by length of time in care 2018



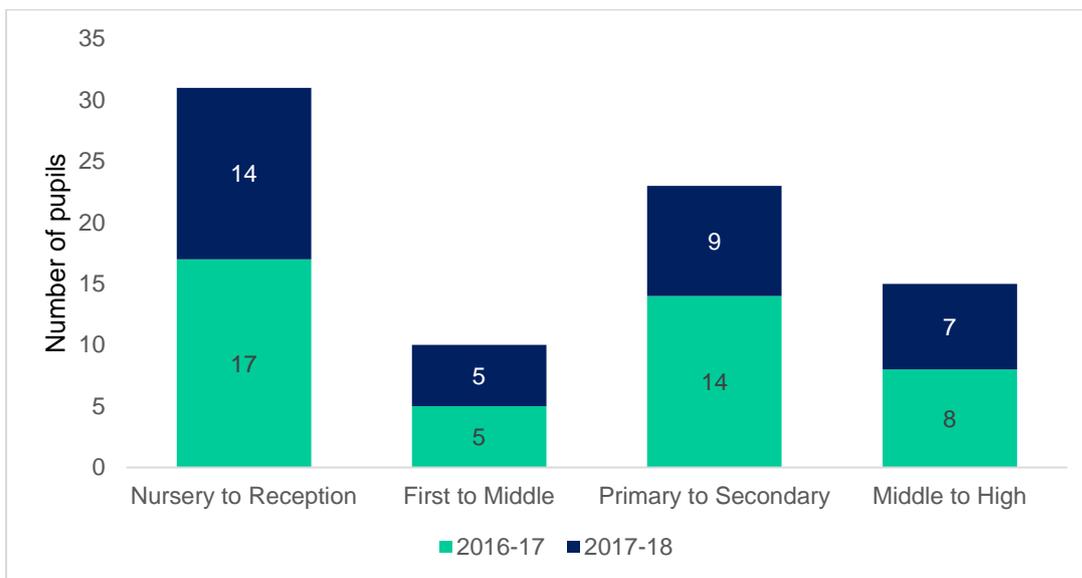
Post -16

Destinations at 16 – level of study of those in education

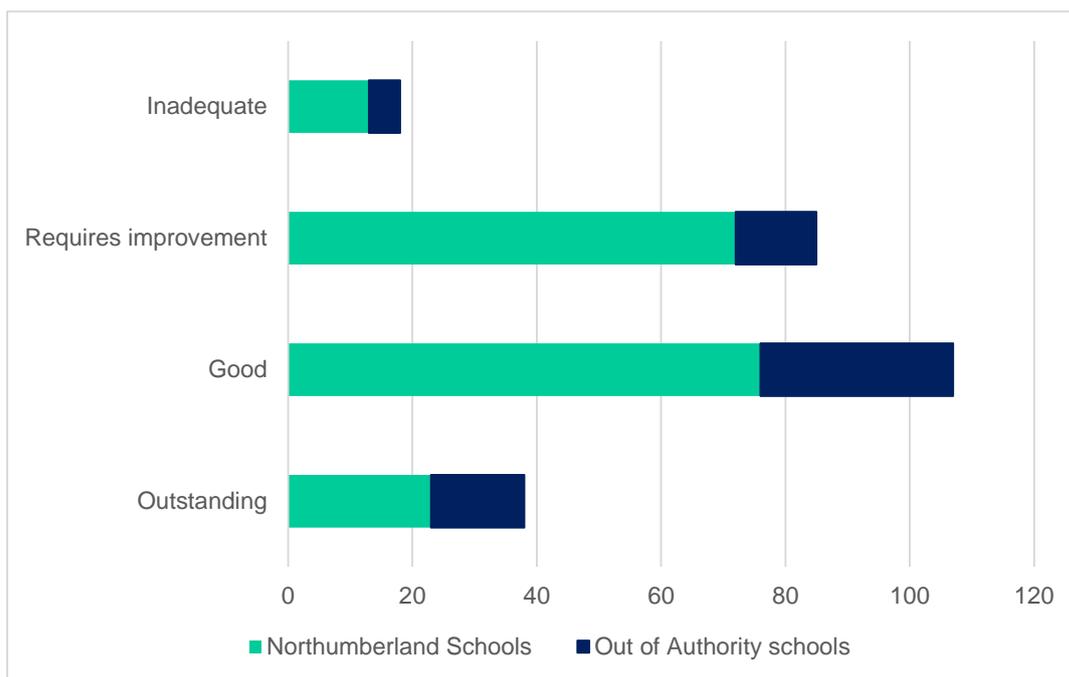


Factors affecting learning

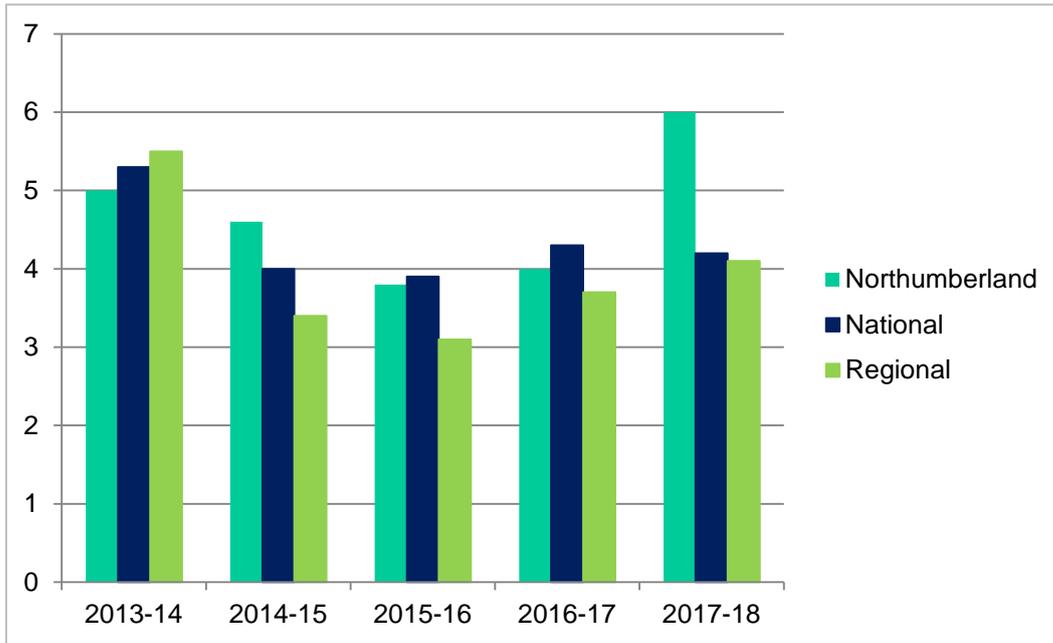
Number of phase changes for looked after children 2017-18



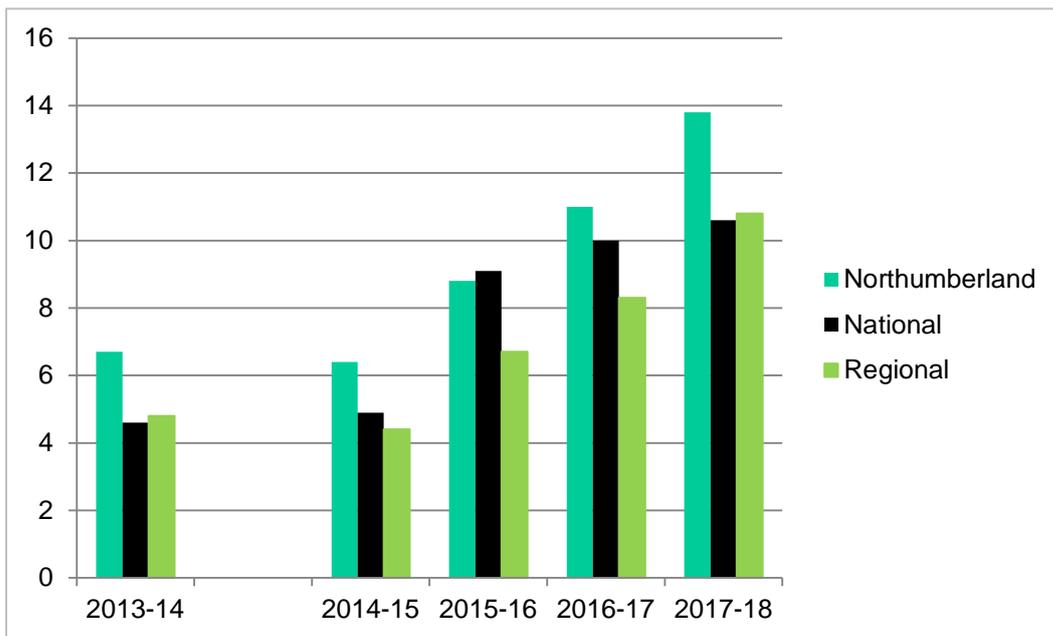
Number of looked after children in schools at each Ofsted grade



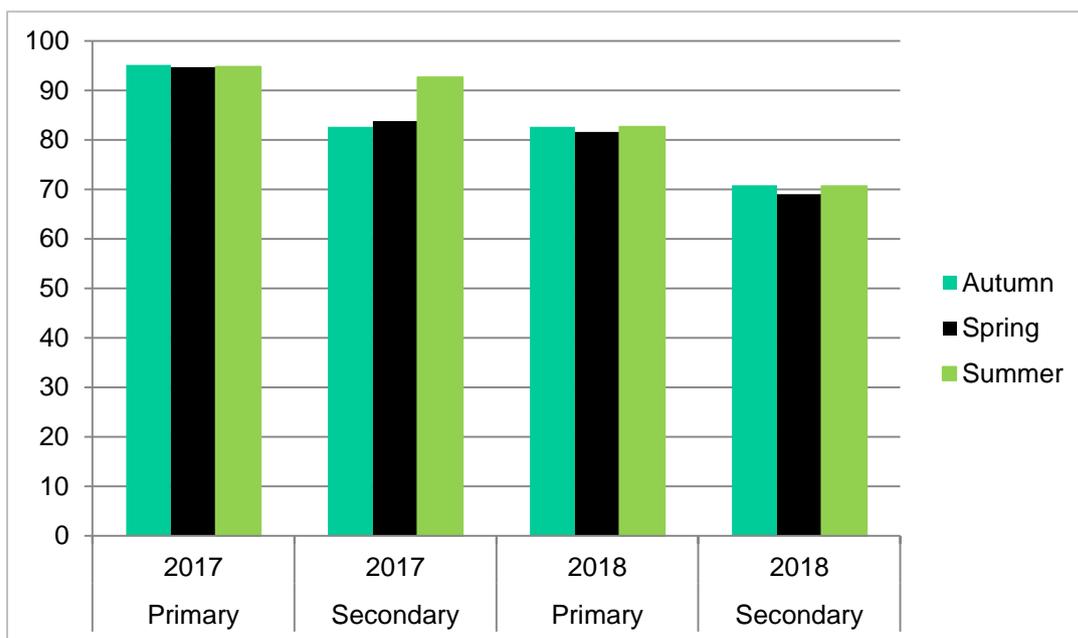
Overall absence for looked after children 2013-18



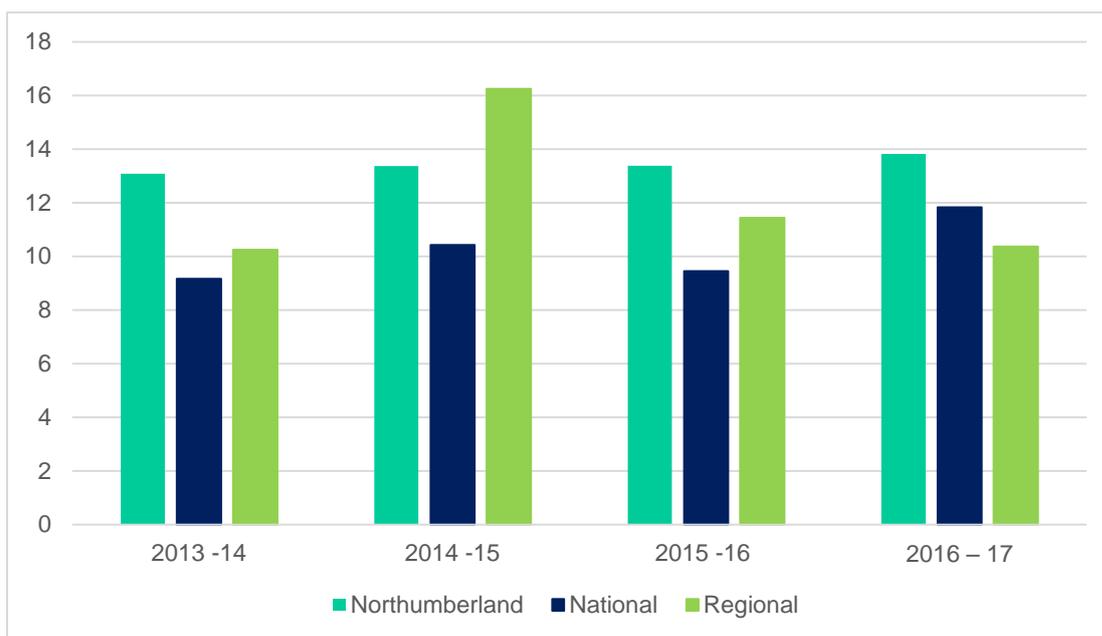
Persistent absence for looked after children 2013-18



Attendance of looked after children in Primary and Secondary phases 2016-18

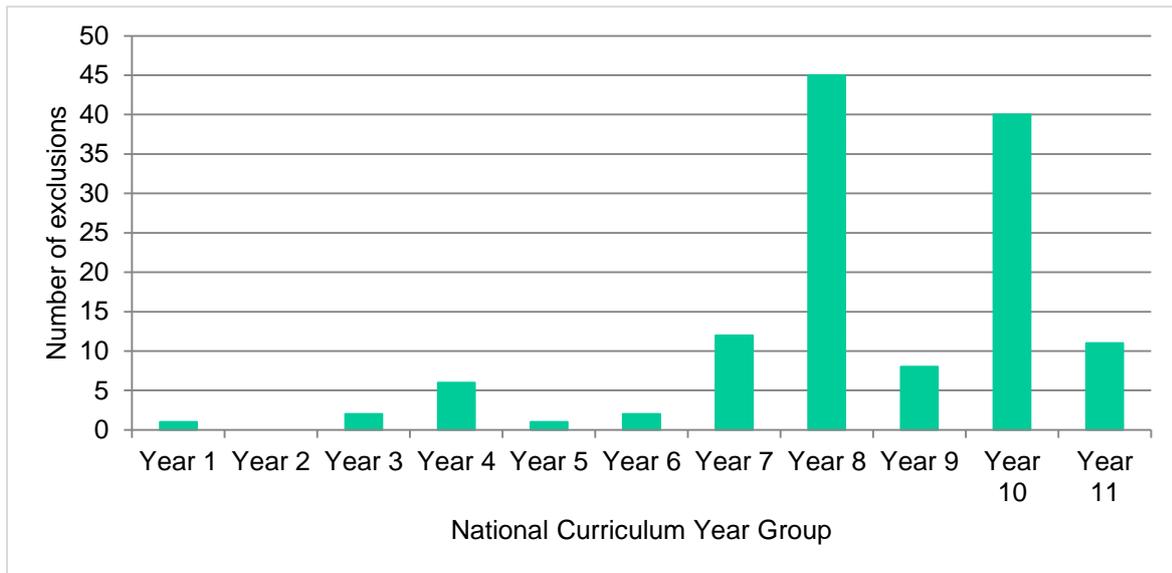


Fixed term exclusions of looked after children 2013-17: proportion of pupils with at least 1 fixed term exclusion



Latest available validated data @ 11.04.19 for 2016-17

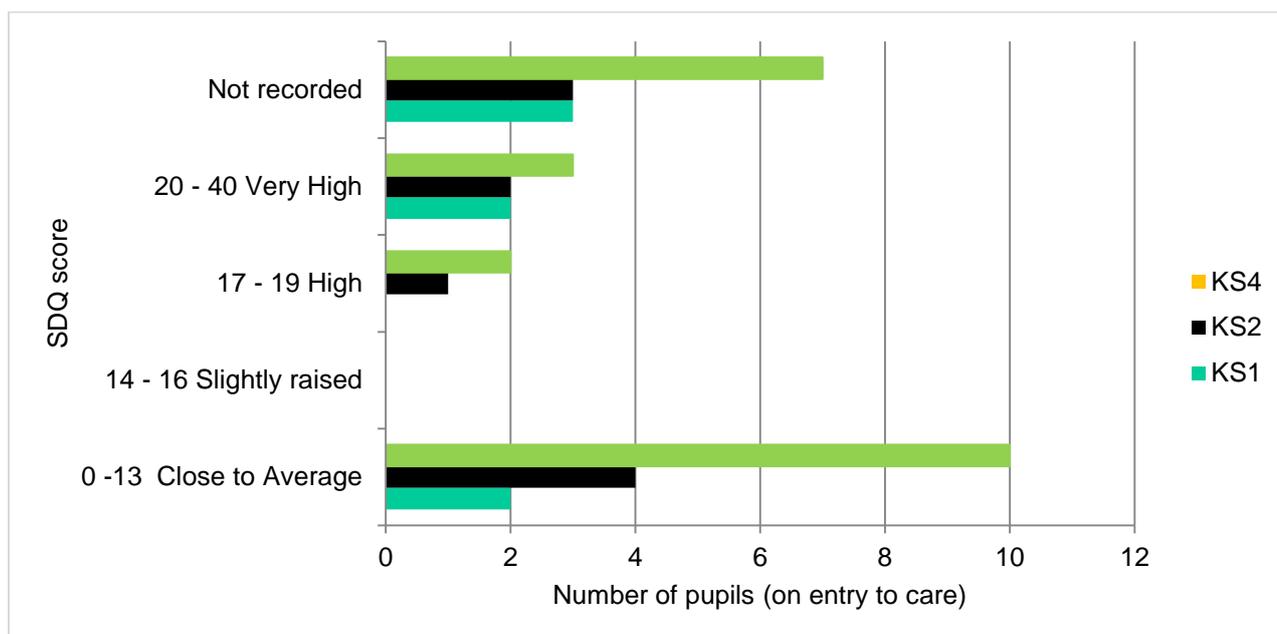
Number of fixed term exclusion by National Curriculum year group 2017-18 (Virtual School data)



Schedule of fixed term exclusions 2017-18: Virtual School data

School Name	No. exclusions of LAC per school	No. sessions lost
Astley High	1	4
Atkinson House Special School	2	10
Bede Academy, Blyth	1	2
Blyth Academy	11	290
Central Primary	1	94
Cramlington Learning Village	1	2
Dr Thomlinson Middle	1	2
Duchess's Community High School	3	12
Eastlea Primary	2	36
Hillcrest	2	20
Hummersknott Academy, Darlington	1	4
KEVI	2	18
Meadowdale Academy, Bedlington	1	48
Northumberland Church of England Academy	5	32
Pupil Referral Unit	1	4
Seaton Sluice Middle	2	16
Southmoor Academy, Sunderland	1	10
St Benet Biscop	2	54
Tweedmouth Prior Park	1	6
Woodham Burn Primary, Durham	1	8
Wooler First	1	8

Average SDQ scores on entry to care of Northumberland looked after children 2017-18



Profile of looked after children with SEND @ 31.08.19

Looked after children with SEND in Northumberland 2018 age 2-19		
	Number	%
Looked after children 2-19, Virtual School roll	321	N/A
Looked after children school age	257	80%
Looked after children with SEND	82	52%
Looked after children with EHCP	85	26%
Looked after children with EHCP open to CYPS @ 11.09.18	24 (so far)	28%
Looked after children with EHCP waiting for CYPS assessment @ 11.09.18	3	3.5%
Looked after children with EHCP waiting for special school place	2	0.7%
Profile of pupils with EHCP only by SEND category		
	Number	%
Looked after children with SEMH (Social, Emotional & Mental Health)	57	67%
Looked after children with ASD (autistic spectrum disorder)	6	7%
Looked after children with MLD (Moderate Learning Difficulty)	10	12%
Looked after children with SLD (Severe Learning Difficulty)	8	10%
Looked after children with SLCN (Speech, language and communication needs)	1	1%

Looked after children with MSI (<i>Multi-sensory impairment</i>)	1	1%
Looked after children with PLMD (<i>profound and multiple learning difficulties</i>)	1	1%
Looked after children with PD (<i>physical disability</i>)	1	1%
School placements age 5-16		
	Number	%
Number of looked after children with EHCPs	72	100
Number in mainstream schools	23	32
Number in special schools	49	68
Number in schools in Northumberland	40	56
Number in schools in other local authorities	32	44
Number in residential special schools	10	14
Early Years - achieving good level of development		
	2017	2018
All Northumberland pupils	N/A	75%
All Looked after children - Northumberland	43%	25%
All Looked after children - national	N/A	47%
Looked after children with SEND - Northumberland	50%	100%
Looked after children with SEND - national	N/A	20%
Looked after children with EHCP - Northumberland	0%	0%
Looked after children with EHCP - national	N/A	0%
Key Stage 1 - age related expectations in reading, writing, maths combined		
	2017	2018
All Northumberland pupils	69.7%	69.5%
All looked after children - Northumberland	20%	71%
Looked after children - national	34%	37%
Northumberland looked after children with SEND	33%	50%
Looked after children with SEND - national	19%	18%
Northumberland looked after children with EHCP	0%	0%
Looked after children with EHCP - national	0%	5%
Phonics - at expected standard		

	2017	2018
All Northumberland pupils	N/A	85%
All Northumberland looked after children	80%	75%
Looked after children - national	N/A	72%
Northumberland looked after children with SEND	0%	67%
Looked after children with SEND - national	N/A	40%
Northumberland looked after children with EHCP	0%	0%
Looked after children with EHCP - national	N/A	16%
Key Stage 2 - age-related expectations in reading, writing, maths combined		
	2017	2018
All Northumberland pupils	60%	64%
All Northumberland looked after children	29%	30%
Looked after children - national	31%	35%
Looked after children with SEND - Northumberland	33%	25%
Looked after children with SEND - national	18%	22%
Northumberland looked after children with EHCP	0%	0%
Looked after children with EHCP - national	6%	9%
Key Stage 4		
	2017	2018
All Northumberland pupils	57%	45%
All Northumberland looked after children	17%	18%
Looked after children - national	15%	19%
Looked after children with SEND - Northumberland	25%	25%
Looked after children with SEND - national	12%	22%
Looked after children with EHCP - Northumberland	0%	0%
Looked after children with EHCP - national	2%	8%

Sources

1. *Outcomes for children looked after by Local Authorities in England, 31st March 2018*, DfE Statistical Release 11th April 2019
2. *NCER CLA Project via Nexus* [web-based education portal]
3. *Pupil absence in schools in England 2017-18*: DfE Statistical Release 21st March 2019