

**Safeguarding and Child Protection Policy Checklist (2020)**

If you are using this checklist to write your own policy ensure you update all references to guidance documents are updated eg Keeping Children Safe in Education (2020)

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| **Areas to be Included** | **Done** |
| The policy should be updated to ensure all references are for KCSiE 2020 |  |
| The policy should state the school’s commitment to safeguarding and that it aims to create a culture of vigilance. |  |
| Updated definition of safeguarding included (mental and physical health specified)) |  |
| The policy should be clear that pupils are taught about safeguarding, reflecting the new Ofsted language - 'children are taught to recognise when they are at risk and how to get help when they need it’ |  |
| If the policy includes links to any legislation that covers safeguarding in schools, the list must be up to date and any links work |  |
| The policy should outline the definitions, signs and symptoms of the four kinds of abuse and neglect. Details can be in the appendix, but ensure appendices are always shared with the main document. |  |
| The policy should refer to the wider environmental factors in a child’s life that may be a threat to their safety and/or welfare. It is not necessary to specify specifics for your school neighbourhood, just be general, because things change regularly. |  |
| The policy should include the signs and symptoms of child sexual exploitation (CSE), using the February 2017 definition, as above more details can be in the appendix |  |
| The policy should include information about the criminal exploitation of children (CCE), including ’county lines’, as above more details can be in the appendix |  |
| The policy should include information about domestic **abuse** and the impact on pupilsRemember to ensure all references state domestic abuse not domestic violence |  |
| The policy should include a section on mental health and links to safeguarding |  |
| The policy should include the signs and symptoms of female genital mutilation (FGM) and should refer to the mandatory duty on teachers to report disclosures about a female under 18 personally to the police. |  |
| The policy should refer to so-called ‘honour-based’ abuse |  |
| The policy should refer to Children Missing Education (CME) and give clear details in relation to the school’s approach to tackling this issue, in line with both local and national guidance.This section should also state clearly that the school must have at least two emergency contacts for children |  |
| The policy should include the school’s duties under the Counter Terrorism and Security Act 2015 (The ‘Prevent Duty’). There is no statutory requirement for schools to have a separate Prevent policy, but individual schools may choose to have one |  |
| The policy should reflect the fact that children with special educational needs and disabilities can face additional safeguarding challenges.  |  |
| The policy should be clear about the school’s response to peer-on-peer abuse, including incidents of ‘sexting’. Reference should be made to the UKCCIS Guidance: Sexting in schools and colleges, responding to incidents and safeguarding young people (2017) |  |
| The policy should refer to online safety, including how the school manages the use of pupil’s personal devices (ie mobile phones)and how this is taught in schools (refer to the new guidance ‘Teaching Online Safety in Schools’ |  |
| The policy should define 'Private Fostering' and note that there is a mandatory duty to inform the local authority of children in such arrangements. |  |
| The policy should set out the role of the Designated Safeguarding Lead |  |
| The school has at least two Designated Safeguarding Leads and these are named in the policy, along with contact details.The policy should also state what to do if the DSL is not available. |  |
| The school has a named governor for safeguarding who is identified in the policy, along with appropriate contact details. The policy should also name the person to whom concerns about the headteacher can be taken. |  |
| The policy is clear that staff should promptly share their concerns in writing with the DSL and sets out the schools procedure for doing so. |  |
| The policy should be clear that all verbal conversations should be promptly recorded in writing. |  |
| There should be an identified single location for the delivery of concern forms and a clear method for alerting the DSL that a concern form has been raised. This needs to reflect your school practice. |  |
| The policy should be clear that any concerns about the conduct of other adults in the school, inc supply teachers, should be taken to the headteacher (or the Designated Safeguarding Lead); and concerns about the headteacher should go to the Chair of Governors.Reference may be made to the updated points in the ‘harm test’ for allegations against staff In proprietor-led independent schools, concerns about the proprietor(s) to be taken directly to the local authority Designated Officer (DO). |  |
| The policy should be clear about the steps the DSL should take in order to refer a concern outside the school, eg. a social services enquiry or to the local authority Designated Officer (LADO). To support this the policy should have a flowchart attached and there should be up to date contact details for professionals who may provide advice and/or receive referrals |  |
| The policy should set out the training opportunities for staff in different roles; and the type and frequency of training.  |  |
| The policy should refer to Whistleblowing  |  |
| The policy should be self-contained and not rely on other documents to understand it. (Any appendices should be kept as part of the whole document.)Links to local procedures are acceptable |  |
| The policy should have a publication date and a review date (not later than one year from publication). Typically, these dates are put on the front cover. |  |
| The policy should set out the other relevant documents all staff must have read:* Keeping Children Safe in Education (September 2020) [Part One]; and school leaders and staff that work directly with children should also read Annex A
* School's Code of Conduct
* School’s Behaviour Policy
* School Policy for Children Missing Education

*[Although not statutory, it is useful to ask staff to be familiar with 'What to do if you're worried a child is being abused', as it contains excellent examples of the different types of safeguarding issues.]* |  |
| The policy should refer to confidentiality and the school’s information sharing policy, which should be based on the guidance document ‘Information Sharing:advice for practitioners providing safeguarding services (DfE 2018) |  |
| The current safeguarding and child protection policy should be available on the school's website and have a clear publication and review date  |  |
| **It is also recommended that you amkae your policy CoVid proof - by making reference to the current situation and the school’s increased vigilance during these times**  |  |