

# 10 things you should know about Pupil Premium Plus



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Pupil Premium Plus (PP+) is provided to support the progress and achievement of looked after children. It is managed and monitored by the Virtual School Headteacher (VSH).

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Three Department for Education documents provide the statutory guidance for local authorities and schools to follow:

1. [Pupil Premium 2020-21: Conditions of Grant](#)
2. [Promoting the education of looked after children: Statutory Guidance for Local Authorities](#)
3. [Pupil Premium and the role of the Virtual School Head](#)





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Pupil Premium Plus is managed by the Virtual School Headteacher according to [Northumberland's Pupil Premium Plus Policy 2020-21](#) and is based on the educational needs identified in the child's Personal Education Plan (PEP).

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Pupil Premium will only be allocated to a school when:

- a complete good quality PEP is in place for each looked after child
- there is evidence that the Designated Teacher has reviewed the PEP termly ie 3 times each academic year
- that there is evidence that 6 monthly multi-agency PEP review meetings are in place
- that the half termly progress reviews are completed and submitted on time
- the identified use meets the conditions of the grant
- Pupil Premium Plus is providing support that is in addition to any other support made available to all pupils in the school.

5	<p>£2345 is allocated to the Virtual School Headteacher for each eligible pupil. Schools will receive direct payments of £365 per term. An additional £400 will be given to schools based on 2 completed 6 monthly multi-agency PEP review meetings. In addition to the direct payment of £1495 schools can request additional Pupil Premium Plus funding after the further assessment of an individual looked after pupil's needs. The Virtual School will also allocate funding for looked after pupils in crisis. These further payments will be made at the discretion of the Virtual School Headteacher.</p>
6	<p>£850 per pupil is retained by the Virtual School for the benefit of all looked after children. During the past two years in Northumberland the centrally held Pupil Premium Plus has been used to provide:</p> <ul style="list-style-type: none"> <li>• support for looked after children at risk of exclusion.</li> <li>• additional educational psychology support.</li> <li>• additional teaching support.</li> <li>• funding support and educational provision for children in crisis</li> <li>• training for Designated Teachers, including Thrive attachment training.</li> </ul>
7	<p>The first consideration for the Pupil Premium Plus funding is if the pupil would benefit from additional support for their learning to achieve at the expected standard of other children of the same age. Secondly, the targets agreed in the PEP to improve outcomes for the pupil should match the use of the funding. Some targets may consider a pupil's emotional and/or social needs. This may fund counselling, for example, or other support that helps the pupil's specific needs.</p>
8	<p>Discussions that may take place about trips, after school clubs and other extended curricular activities need to have considered all of the above and directly link to a target that will improve the outcomes for the pupil.</p>
9	<p>A school has the responsibility to appoint a Designated Teacher for looked after and previously looked after children who will promote the educational achievement for each looked after child in the school and work with the local authority to:</p> <ul style="list-style-type: none"> <li>• agree the use of Pupil Premium Plus funding for each looked after child</li> <li>• monitor and report on the impact of Pupil Premium Plus for each individual looked after child.</li> </ul>
10	<p>If a school has looked after children from other local authorities, differing arrangements will be in place which you can find out from the relevant local authority's Virtual School.</p>
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