

Family – Home care tool Guidance

This is an instruction and information page

Northumberland Universal Family/Home care tool – digital version

When do I use this form?

This form is for practitioners to complete if they are worried that a child or young person may be being neglected but the concerns are not at a level that requires a referral to Social Work. It supports the practitioner to identify areas of concern so then a plan can be made on how to support the family around these concerns.

If you are an allocated worker then you will need to complete the full Neglect Toolkit

This tool will help you to:

- understand any worries around the areas of neglect that we know can affect children and young people
- identify the need for further action

This form should be completed with the family and they should be given a copy to keep at home.

This page is about the family and who completed the form

Family Details:

Child name	DOB	Address	Any additional needs?
			Yes

Parent/Carer name	DOB	Address




If yes, please give details of any additional needs –

Lilly is having an assessment at CYPs as she does have some Autistic traits

Name of practitioner / agency

Date of completion

Name of practitioner	Agency	Date form completed

Categories	I am worried	I sometimes worry	This is going well
Area of physical care			
Nutrition			
Think about the quality of food/quantity of food/area to prepare food safely			
			
Housing	<p>You may write something like – the family normally eat at different times with the children having their food earlier in the evening, the kitchen does not have much storage but there is enough room to be able to cook and the kitchen has all the things in it to make food. Lilly really struggles with the feel of some food and because of this Sally does not know how to make sure Lilly has enough fruit or vegetables. Sally also know that the boys will often get crisps or chocolates for snacks.</p>		
Maintenance, Decoration, Furniture			
			
Clothing			
Suitable for weather, Fitting, Safe			
			
Health			
Advice sought, Follow up, Oversight (vaccinations, regular <u>check ups</u> etc)			

Tick the one that fits the best

You may write something like – the family normally eat at different times with the children having their food earlier in the evening, the kitchen does not have much storage but there is enough room to be able to cook and the kitchen has all the things in it to make food. Lilly really struggles with the feel of some food and because of this Sally does not know how to make sure Lilly has enough fruit or vegetables. Sally also know that the boys will often get crisps or chocolates for snacks.

How can we work together to have less worries

Can you, your family, friends and the workers you already know reduce these worries?
Yes / No

Yes

What do we need to change to improve things

No

Who else do you think is needed to support the family?

Do you think the full toolkit would be useful?
Yes/No

Do the family feel you can meet any needs that have been discussed?

If you feel additional support is needed, who will you refer to?

Consent to share this

I understand and agree to the information in this referral to be passed on to they will contact me to discuss what is the best way to support my child/family. I understand and agree that the information will be kept in a confidential, secure place and only shared with people who need to know so they can help me, and my family get the support we might need.

I agree – signed Date.....

I understand that if my child is 'aged 5 and under working in the EYFS' their Early Years Passport will note that I have completed this form.

I agree – signed Date.....

Categories	Potential text
Area of physical care	
Nutrition	The children can be picky with their food, they do not like to eat strong flavours or vegetables. Debs makes sure all the children have enough food to eat at meal times and there are snacks in the house. Debs knows that the children could eat more healthily. The kitchen has a working cooker, Debs would like a microwave to make cooking easier. Sometimes the food the family can buy is limited as Debs has several debts she is needing to pay.
Housing	The family live in a rented property and there are often repairs needed, the landlord is quite good at getting these done. The children do not have beds but have mattresses on the floor that have bedding on then. Debs would like to paint the walls in the living room but finds it hard to find the time.
Clothing	It is important to Debs that the children are well dressed – this is a real strength
Health	Both the boys have had issues with grommets, these should now be fine, all the children's immunisations are up to date.
Hygiene	Debs struggles to keep on top of things in the house. The children often have toys out all over the floor and at times old food can be left on plates for a few days. Debs tries to make sure the bathroom is tidy but knows this is something she needs to work on.

Categories	Potential text
Area of love, relationships and self-esteem	
Home safety	Debs doesn't know if her fire alarms work so plans to test these. The doors and windows work properly but there are some plugs in the house that don't work and Debs is not sure why. She has asked Pete to look at these and it may be the landlord needs to be told.
Supervision	Debs and Pete both work and so when the children are not at school they have to work the child care around their shifts, this can sometimes mean that the children are at home on their own for an hour. Pete is also sometimes very tired after work and admits he is not always focussed on watching the children and is glad they have their phones and xbox to play on.
Out and about	In the summer the children will play out a lot and sometimes it will take Pete or Debs some time to find them as they switch their phones off. This is worrying. When out as a family both Debs and Pete are good at keeping the children safe.

Categories	Potential text
Category: Health / Physical Care	
Attachment	Talking to the children there is a clear attachment to both parents and the children are all very keen to talk about their mum and their dad positively. They do talk about dad being tired and grumpy at times and mum often being late home from work.
Mutual engagement	Pete knows that he doesn't spend much time with the children and their relationship isn't as strong as Debs relationship with them. Debs will make sure she spends time with the children at breakfast time and she sees this as the most important time for her to interact with the children.
Learning and development	School have no worries about any of the children, Tommy is having extra intervention for maths. Both the boys are lively but this is managed within class. School have reflected that secondary school may be more of a challenge for them when they will be expected to manage their energy with less support.