

Virtual Classroom Multi-Agency Training Opportunities

Early Help and Prevention Programme

April – July 2021



Places on the following courses can now be booked via Learning Together.

[Early Help Assessment Training](#)

A 2-hour webinar which will outline the Early Help Assessment process and the role of the lead professional

- 5 May 9.30 - 12.00
- 3 June 13.30 - 16.00
- 5 July 9.30 - 12.00

[Adolescent to Parent Violence and Abuse \(APVA\) Briefing](#)

A 2-hour webinar considering the nature of APVA and our professional response to it

- 25 May 10.00 - 12.00
- 11 June 10.00 - 12.00

[APVA Toolkit](#)

A 2-hour webinar exploring tools for direct work with young people and parents experiencing APVA. Delegates must have previously completed the APVA Briefing and will be sent pre-webinar learning material to be completed before the virtual classroom session.

- 16 June 14.00 - 16.00
- 2 July 10.00 - 12.00

[Motivational Interviewing: Communicating for Change](#)

Motivational interviewing is a style of communication which supports clients to consider and make changes in their behaviour. This 2-hr webinar will outline the approach and provide some practical examples of how it can be used in practice

- 20 May 10.00 - 12.00

[Introduction to Attachment](#)

This 2-hour webinar will consider the process of attachment and its implications for children's long term social and emotional development. Delegates will be sent video links for content they need to view before the webinar.

- 4 May 10.00-12.00

[Hidden Sentence](#)

A 2-hour webinar exploring the impact for children and families of having a family member involved in the criminal justice system

- 13 May 10.00-12.00

[Introduction to Autism in Children and Young People](#)

This 2.5-hr webinar provides an introduction to Autistic Spectrum Disorders. Theoretical and practical aspects of ASD will be explored, to include useful tips and strategies.

- 14 June 9.30-12.00

[Introduction to ADHD in Children and Young People](#)

This 2.5-hr webinar will explore factors and behaviours which can cause difficulties with concentration. There will be opportunities to discuss and explore ADHD, including our understanding of this condition, medical research and NICE guidelines. Strategies which support the inclusion of young people will be shared.

- 14 June 13.00-15.30

[ROAR: A Mental Health Approach for Primary Age Children](#)

This one-day virtual classroom course provides a basic understanding of mental health and some of the associated conditions as well as some resources and strategies designed to help children struggling as a result of these needs

Developed by Liverpool CAMHS, ROAR is a basic introduction to mental health, it adopts a CBT (Cognitive Behavioural Therapy) based approach. It is designed to be embedded as a whole school/setting approach to supporting mental health.

- 22 June 9.30-15.30

[Understanding Adolescence](#)

This 2.5-hour webinar will look at the developmental stage of adolescence, including key neurological changes and the implications of these for working with teenagers.

- 26 May 9.30-12.00

[Working with Sexual Orientation and Gender Identity](#)

A 2-hr webinar to provide delegates with the opportunity to develop their knowledge and understanding of how to support children who identify as LGBTQ

- 7 July 10.00-12.00

[Cannabis: Bitesize Learning](#)

This 45-minute webinar, delivered by Sorted staff, will provide staff with an understanding of cannabis and consider the issues for professionals working with young people using this substance

- 15 July 9.30-10.15

[English Unlocked](#)

A 2-hour webinar which teaches tools and techniques to communicate most effectively with clients who do not have English as their first language.

- 10 May 10.00-12.00

[Self Harm](#)

A 2-hour webinar considering attitudes and values relating to self harm, risk assessment and best practice in supporting young people who self harm.

- 8 June 9.30-11.30

[Managing Low Mood in Children and Young People](#)

A 2.5-hour webinar considering issues related to children presenting with low mood and identify strategies for helping and supporting them.

- 17 June 9.30 - 12.00

[Introduction to Resilience in Children and Young People](#)

A 2.5-hour webinar identifying domains of resilience and strategies for building emotional resilience in children and young people.

- 29 June 9.30-12.00

[Anxiety Management in Children and Young People](#)

A 2-hr webinar which considers perspectives on anxiety in children and young people and identifies strategies to support them

- 24 June 10.00-12.00

[Solution Focused Approach](#)

A 2-hr webinar which explores the nature and purpose of solution-focused practice and identifies how this approach can be used with children and adults.

- 29 April 10.00-12.00