



Northumberland  
County Council

# SEND Update Schools Forum

February 2020

[www.northumberland.gov.uk](http://www.northumberland.gov.uk)

# Tensions and pressures

Schools

LA

Curriculum changes

Ofsted / Standards agenda

Reduced budgets

Increased pressure on High Needs Block

Increased requests for EHCP / Funding

Increased reliance on Out of District Provision

Increased requests for Specialist Placements / limited places

	2014	%	2015	%	2016	%	2017	%
131	Buckinghamshire	1.065	Liverpool	1.125	Wolverhampton	1.169	Medway	1.188
132	North Tyneside	1.071	Lincolnshire	1.125	Redcar & Cleveland	1.182	Warwickshire	1.189
133	Liverpool	1.076	Sunderland	1.126	Sunderland	1.193	Southend-on-Sea	1.195
134	Staffordshire	1.099	Blackpool	1.128	County Durham	1.202	Telford & Wrekin	1.196
135	Warwickshire	1.119	Peterborough	1.149	Telford & Wrekin	1.203	Staffordshire	1.199
136	Wolverhampton	1.145	Staffordshire	1.153	Staffordshire	1.219	Halton	1.204
137	Peterborough	1.156	Warwickshire	1.165	Northumberland	1.230	County Durham	1.260
138	Gateshead	1.161	Redcar & Cleveland	1.174	Warwickshire	1.231	Northumberland	1.263
139	Birmingham	1.162	Medway	1.183	South Tyneside	1.235	Solihull	1.272
140	County Durham	1.163	Solihull	1.207	Birmingham	1.274	Peterborough	1.297
141	Stoke-on-Trent	1.163	Telford & Wrekin	1.208	Solihull	1.281	Blackpool	1.318
142	Redcar & Cleveland	1.181	County Durham	1.211	Gateshead	1.284	Gateshead	1.352
143	Telford & Wrekin	1.198	Stoke-on-Trent	1.247	Peterborough	1.306	Redcar & Cleveland	1.366
144	South Tyneside	1.218	Stockton-on-Tees	1.326	Medway	1.310	Middlesbrough	1.383
145	Stockton-on-Tees	1.274	Middlesbrough	1.340	Stoke-on-Trent	1.330	South Tyneside	1.398
146	Solihull	1.276	South Tyneside	1.344	Wirral	1.381	Stockton-on-Tees	1.399
147	Middlesbrough	1.278	Birmingham	1.348	Middlesbrough	1.405	Wirral	1.428
148	Wirral	1.334	Wirral	1.356	Stockton-on-Tees	1.466	Knowsley	1.502
149	Knowsley	1.384	Knowsley	1.460	Knowsley	1.510	Stoke-on-Trent	1.548
150	Torbay	1.460	Torbay	1.572	Torbay	1.730	Torbay	1.748

## Contrasting responses to diversity: school placements trends 2014-17 for all local authorities in England.

(Report : Centre for Studies on Inclusive Education 2019)

20 areas who have the highest percentage of pupils in special schools ie least inclusive mainstream practice

Unitary authority
Metropolitan district
County authority
London borough

Table 3: LAs with the highest percentage of pupils in special schools 2014-2017

# Geographical variation – SEN Support

**5001**

SEN Support  
(Up to 18 years)  
11.1% average

National average : 12.1%

Education data collected in localities matching school partnerships

- **Central** (Morpeth, Ponteland)
- **North** (Berwick, Alnwick, Amble)
- **South East** (Seaton Valley, Blyth, Bedlington, Ashington, Cramlington)
- **West** (Haydon Bridge, Hexham, Prudhoe)

**Central**

12.8% at SEN Support

- Top three identified needs
- Speech and language
  - SEMH
  - MLD

**North**

13.1% at SEN Support

- Top three identified needs
- MLD
  - SEMH
  - Speech and language

**South east**

11.6% at SEN Support

- Top three identified needs
- MLD
  - Speech and language
  - SEMH

**West**

7.7% at SEN Support

- Top three identified needs
- SEMH
  - Speech and language
  - MLD

# SEND Support Services Core Offer 2020

- NCC ambition to support schools effectively with identification and meeting SEN (particularly but not exclusively at SEN Support)
- Enable schools to fulfill responsibilities of Graduated Approach, and also to determine when EHC Needs Assessment may be indicated
- Proposed removal of SLA arrangements for specialist teaching services as they currently stand, and the provision of a core offer which is free at the point of delivery
- Details to be circulated to schools after February half term
- Some aspects of the Services will remain traded

# What do schools value?

- Advice about identifying specific needs
- Advice about making reasonable adjustments and meeting individual learner need - strategies and recommendations
- Advice on whole school approaches and staff development
- Support to work with parents/carers
- The skills of the workforce
- Responsive practitioners

# Learner in Context

