

Education & Skills Q4 2021/22

Indicator	Comment	Frequency	Result	Target	Status	Short Trend	Long Trend
Pupils with good level of development at age 5 (%)	There have been no updates for this annual figure since the onset of the COVID 19 pandemic. Therefore, the last update was for September 2019. That was 3% better than the national average. The next update of this figure is due in September 2022. This strong and consistent base has allowed the Early Years team to focus on disadvantaged learners, closing the gap with others by 7%.	Annually	74.8	74	○	○	○
Year 1 pupils reaching expected standard in Phonics (%)	There have been no updates for this annual figure since the onset of the COVID 19 pandemic. Therefore, the last update was for September 2019, as the figure for the 2019/20 school year of 80.4% was not like for like. Performance at Sept 2019 was 2% above the national average. The next update of this figure is due in September 2022. Pupil Premium learners continue to be the focus here to achieve the target and beyond.	Annually	84.3	84	○	○	○
KS2 pupils achieving expected standard (%)	There have been no updates for this annual figure since the onset of the COVID 19 pandemic. Therefore, the last update was for September 2019. At that point, outcomes had improved again and were better than the national average for the second year running. Improvement in Maths has helped to exceed this target. This needs to be extended. The next update of this figure is due in September 2022.	Annually	66.3	65	○	○	○
KS4 - average Attainment 8 score (%)	There have been no published DFE updates for this annual figure since the onset of the COVID 19 pandemic. Therefore, the last update was for September 2019. The score was 0.4 points above that achieved in 2018, slightly lower than the national average and placed Northumberland joint second in the region. The next update of this figure is due in September 2022. Our high performance in the North East needs to be matched with a higher performance against outcomes nationally.	Annually	46.5	46.7	○	○	◐
KS4 - average Progress 8 score (%)	There have been no published DFE updates for this annual figure since the onset of the COVID 19 pandemic. Therefore, the last update was for September 2019. That score was a slight decrease on 2018, was the highest in the region, and was slightly lower than the national average. The next update of this figure is due in September 2022. Support to the few schools who significantly underachieve with this target is being maximised.	Annually	-0.12	-0.03	○	○	○
Pupils in good/outstanding primary schools (%)	The proportion of pupils in Good or Outstanding schools is just below the national average of 89%. 112, or 92%, of our primary schools are currently judged as Good or Outstanding and this surpasses the national average of 88%.	Monthly	87.5	86	●	◐	◐
Pupils in good/outstanding secondary schools (%)	This has improved in quarter 4 as a result of a middle school going from a judgement of Requires Improvement to Good. Despite this improvement, the latest figure of 68% remains significantly lower than the national average of 82%. However, the judgements on three high schools are awaited which may impact significantly on the figures. The proportion of secondary schools judged to be Good or Outstanding is now up to 22 (73%), although this remains below the national average of 78%.	Monthly	68.2	68	●	◐	↗
% getting first choice primary school (%)	This is an excellent outcome for families. It is 7% better than the national average.	Annually	98.4	95	●	○	◐
% getting first choice secondary school (%)	This is an excellent outcome for families. It is 17% better than the national average.	Annually	97.6	95	●	○	◐
Education Health & Care Plans complete within 20wks (%)	Performance has improved in the first quarter of 2022, having reached 93% in January, 75% in February, and 81% in March. This compares positively to a national average of 58%. The figure for the full year was 80%.	Monthly	81	92	●	↗	↘
Effective action taken following Ofsted judgments (%)	This was a new indicator for qtr 3. The figure of 100% has continued into qtr 4 and exceeds the target of 85%.	Monthly	100	85	●	◐	○
Perm excluded pupils in education by 6th day after exclusion (%)	This figure has declined by 2% in the last month as a result of 2 excluded pupils not receiving full-time education by the 6th day due to late receipt of the required paperwork from schools. In the context of a rising number of permanent exclusions, the % within 6 days has held up well compared to the position 2 years ago where it was 77.5%. The team manager has contacted the head teachers to emphasise the importance of submitting the paperwork on time so we can fulfil our statutory duty.	Monthly	89.3	95	●	◐	↘
Permanent exclusions - Primary (# of pupils)	This is the first permanent exclusion of a primary school pupil since the onset of the pandemic. To draw like for like comparisons, the figure at March 2019 was 4. The position will continue to be monitored in the coming months to see if this is an isolated episode as opposed to a trend. The processes available to schools will be reinforced in the work with schools on inclusive practice, in particular with regards to learners with special educational needs.	Monthly	1	0	●	◐	↘
Permanent exclusions - Secondary (# of pupils)	The number of PEXs in secondary schools has increased significantly once more in the spring term (qtr 4), academies featuring strongly. The figure for the corresponding period (ie 1.9.20 to 31.3.21) in the last school year was 26, but for a like for comparison to a "normal" school year, the figure for March 2019 should be used, which was 65. The Inclusion task group have identified which schools are permanently excluding significant numbers and is working with those schools to seek inclusive solutions. Whilst there has been an increase, i..	Monthly	54	34	●	○	↘
Take-up of 2 year old places (%)	There was a further increase in the autumn term, although the sustainability of this is not guaranteed. The target has been reviewed as we, like others, ride out the covid impact while still staying well above the latest reported national average of 62%. Northumberland's performance is one of the best in the country.	Termly	97	83	●	↗	◐
16-17 yr olds NEET or Not Known (%)	The latest figure of 5.5% represents a positive 0.5 reduction from the position at December 2021. Broken down, the NEET figure is 4.5% and the Not Known figure is 1%. The national 16-17 Tables for March should be released later this spring.	Quarterly	5.5	5.3	●	↗	↘