



Courtroom Drama



- led by the Urban Heaths Partnership



in conjunction with the Dorset Fire & Rescue Service and Dorset Police

Learning Objectives:	<ul style="list-style-type: none">★ To understand what Arson is.★ To be able to identify the dangers and consequences of arson for the heathlands, the communities and the arsonist.★ To take part in a courtroom drama scenario, acting out different parts within the courtroom setting and understanding a range of viewpoints.
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Resources:	<ul style="list-style-type: none">✓ Urban Heaths Partnership – resources brought along include costumes for students and scripts.✓ Electronic equipment possibly required – projector and screen.✓ Tables and chairs set up in courtroom scenario (preferably a room is required that is empty prior for UHP to set up).
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Activity:	<ul style="list-style-type: none">- 7 students are required to be chosen to enact parts within the courtroom drama; *Accused, *Defence Lawyer, *Judge, *Fire Fighter, *Police Officer, *Elderly Man and *Accused's Friend. These can be pre-chosen and issued scripts prior to session.- 5min Introduction – to people present and what the session is about.- 20min Main Scenario – students enact their parts, questions raised by Jury.- 10min Verdict – students decide whether the Accused is guilty or not.- 5min Conclusion – Key Messages are read through by UHP & discussed.- 10-15min Q&A – usually with Police and/or Fire Service if present.- 5min Evaluations – requested if time allows.
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Outcome:	<ul style="list-style-type: none">★ Students will understand why heathlands are important.★ Students will acknowledge that fire is dangerous.★ Students will know that arson is considered a serious crime.★ Students will consider arguments and be able to react in a way which can further the viewpoint they represent.★ Students will take part to identify the consequences of arson through Q&A session.
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