NORTHUMBERLAND SAFEGUARDING CHILDREN BOARD



Multi-Disciplinary Training Programme April 2018 – March 2019

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NSCB Training Strategy

"Research has shown that inter-agency training is highly effective in helping professionals understand their respective roles and responsibilities, the procedures of each agency involved in safeguarding children and in developing a shared understanding of assessment and decision-making practices. Further, the opportunity to learn together is greatly valued; participants report increased confidence in working together with colleagues from other agencies and greater mutual respect."

Working Together 2010

Child protection training is an essential component of the duty for each statutory agency under the Children Act 2004, to safeguard and promote the welfare of children.

It is the responsibility of individual agencies to ensure that they have systems in place to provide basic child protection awareness training to staff who work directly with children and families or in services that affect them.

Those systems should also be able to identify which staff have specific child protection responsibility within an organisation and to direct those people to take up the multi-disciplinary training opportunities offered locally via NSCB.

The multi-disciplinary child protection training planned and run by NSCB complements the training on child protection offered within single agencies and is pitched at a more advanced level. Access onto NSCB courses requires prior completion of basic level (awareness) single agency training.

NSCB courses will help staff to be able to reflect on practice from different perspectives and to develop a toolbox of skills to help them work effectively with children and families.

<u>Training Pathways</u> – check what level of training you need

All NSCB courses are developed within the framework recommended by *Working Together to Safeguard Children 2010.*

Depending on your role, you are likely to fall into one of **four practitioner groupings** or **four managerial/strategic groups** (see table p5-6 for more info).

These groups ensure that people from different agencies learn alongside practitioners with a similar level of contact with children, parents and carers and have a similar level of responsibility to safeguard children and promote their welfare.

Some staff will only require Group 1 training. However for those staff more directly involved with children you will also be required to attend other courses. Please check the table document below which sets out in more detail, the key learning outcomes at each level to assist you in identifying the appropriate training for you. Group 2 and 3 courses may be taken in any order but we strongly recommend that those staff with identified child protection responsibility complete all appropriate courses.

The programme includes 1-day training for trainer's course – this is aimed at designated child protection officers and trainers within organisations who have been identified to provide single agency training. The course is designed to enable them to deliver basic awareness training to their own staff using materials from the NSCB agreed "Introduction to Safeguarding Children" course.

Evaluation

All our training courses are evaluated by the delegates who attend them and increasingly by the managers who identify the training as a need for particular staff. Management reports of course evaluations are provided to agencies via the Learning and Development Sub Committee to ensure links to practice and future course development.

Target Group	Suggested Training Content
 Group 1 Staff in infrequent contact with children, young people and/or parents/carers who may become aware of possible abuse or neglect For example, librarians, GP receptionists, community advice centre staff, groundsmen, recreation assistants, environmental health officers 	 What is child abuse and neglect? Signs and indicators of abuse and neglect What to do in response to concerns Normal child development Maintaining a child focus
Group 2 Those in regular contact or periods or intense but irregular contact with children, young people and/or parents/carers who may be in a position to identify concerns about maltreatment, including those that might arise from use of EHA For example, housing, hospital staff, YOT staff and staff in secure settings, the police other than those in specialist child protection roles, sports development officers, disability specialists, faith groups, community youth groups, play scheme volunteers	 All of the above plus: Own safeguarding roles and responsibilities Documentation and sharing of information regarding concerns Using the Single Assessment Framework Sharing of information regarding concerns Documentation / recording concerns
Group 3 Those who work predominantly with children, young people and/or parents/carers and who could potentially contribute to assessing planning, intervening and reviewing the needs of child and parenting capacity where there are safeguarding concerns For example, paediatricians, GPs, youth workers, early years sector, residential staff, midwives, school nurses, health visitors, sexual health staff, teachers, probation staff, sports club welfare officers, those working with adults in, for example, learning disability, mental health, alcohol and drug misuse services, those working in community play schemes	 All of the above plus: Impact of parenting issues e.g. domestic abuse, substance use on parenting capacity Importance of family history and functioning Working with children and family members including addressing lack of co-operation and superficial compliance Working together to assess and meet needs of children where there are safeguarding concerns
Group 4 Members of the workforce who have particular responsibility in relation to undertaking section 47 enquiries, including professionals from health, education, police and children's social care; those who work with complex cases and social work staff responsible for co-ordinating assessments of children in need	 All of the above plus: Section 47 enquiries, roles, responsibilities, collaborative practice Using professional judgements to make decisions as to whether or not a child is suffering, or likely to suffer, significant harm Taking emergency action Working with complexity Communicating with children in line with interviewing vulnerable witness guidance

Target Group	Suggested Training Content
Group 5 Professional advisors, named and designated lead professionals Group 6 Operational managers at all levels including: practice supervisors, from line managers and managers of child protection units	 Content as for groups 1-4 if advising staff in that group Promoting effective professional practice Advising others Content as for groups 1-4 if supervising staff in that group Supervising child protection cases Managing performance to promote effective inter-agency practice Specialist training to undertake key management and/or supervisory
Groups 7 Senior managers responsible for strategic management of services; NHS board members	roles, e.g. intake/duty teams Content as for groups 1-3 and section 11 expectations, roles and responsibilities
Group 8 Members of the LSCB including: Board members Independent chair Directors of Children's Services Elected members Lay members Members of executive and sub/task groups Business support team Inter-agency trainers	 Content as for groups 1-3 and roles, responsibilities and accountabilities Expectations on members in order to promote effective co-operation that improves effectiveness Current policy, research and practice developments Lessons from Serious Case Reviews Specialist training to undertake specific roles, e.g. independent chair, business manager

Working Together, 2010

We aim to provide training which is accessible to all who want it, and to consistently provide the highest standards of service. This aim embodies key aspects of Northumberland County Council's Equalities and Diversity Policy.

The six equalities strands

The Equality Standard for Local Government identifies six strands, which have been adopted to underpin our commitment to enabling access to training. Those six strands are: race, gender, disability, age, sexual orientation and religion/belief

Expectations of training providers and learners

It is helpful to clarify the expectations we have of ourselves as providers of training and of you, the participants and partners in the training process.

What you can expect from training:

- A widely available training programme based on training needs analysis
- Notification, in writing, of the individual courses on offer providing clear information about the course objectives and who would benefit from participation
- We aim to provide courses which are flexible, learner-centred and promote equalities in terms of access and content
- We will provide you with a programme, handouts and course material as appropriate, and in different formats on request whenever possible, e.g. large print, Braille
- We will listen to your views and evaluate all of the courses delivered from an equalities perspective, taking into account your views and those of the trainers
- We will encourage you to reflect upon your learning and apply it to your practice
- We will maintain a database of appropriate training venues
- Confidentiality, with ethical boundaries

What we expect from you the learner:

- Take responsibility for your own learning and development by identifying your training and development needs with your manager
- A written application form for each course you are interested in, detailing any equalities information or special needs you have to assist your learning in the appropriate section, for the benefit of the training provider
- Inform the training provider as soon as possible if you are unable to attend the course you have applied
- Participate in the training courses in a committed and constructive manner adhering to any ground rules drawn up by the group including those relating to confidentiality
- Complete evaluation forms, including those aspects relating to equalities and access to training
- Apply your learning in practice, and where possible share this with colleagues and line managers

Please contact LDU Community on 01670 629033 for any help or assistance you may need.

"This sort of training can only be delivered by individuals who have a wide range of experience and knowledge of their subject matter. Northumberland's trainers fit this bill."

"Staff return from NSCB training events with a bigger picture about safeguarding which informs their understanding or how we work with other agencies"

NSCB Single/ Multi Agency Training Protocol

Single Agency training is carried out by a particular agency or organisation for its own staff or volunteers. For example a health professional training a group of health visitors, or Children's Centre Manager training a group of nursery workers.

Individual agencies are responsible for ensuring that their staff/volunteers are competent and confident in carrying out their responsibilities for safeguarding and promoting children's welfare. Employers should ensure that their employees (paid or unpaid) are aware of how to recognise and respond to safeguarding concerns, including signs of possible maltreatment.

Record of training

Agencies providing training should keep a record of:

- the title and level of the training provided
- the content of the training
- when it was provided
- who attended
- who delivered the training
- the date for renewing the training (every 2 years for the designated person and every 3 years for all others)
- evaluation of training

This information will contribute to any staff training records and may be used as evidence for regulatory bodies as appropriate. Training and development records will also help staff to record their continuing professional development (CPD).

Single agency training is often delivered using the agency's own trainer, however, if this is not possible, then a request can be made to Northumberland LSCB training team, who may be able to provide training tailored to meet the needs of your particular service (see below for costs of bespoke training).

Trainers providing single-agency training should ensure that their training meets the National Promoting Inter-Agency Training (PIAT) Standards and the quality assurance standards of the NSCB. Individuals providing training must have the relevant knowledge, skills and confidence to do so.

Training for trainers is provided each year to ensure compliance with PIAT and NSCB standards and to encourage the growth of trainers within agencies. The Quality Assurance Trainer Development Forum then keeps trainers up to date with current developments in safeguarding and any changes in legislation and guidance.

Multi-agency training is for employees or volunteers of different agencies, who either work together formally, or come together for training or development. All of the courses outlined in this programme are multi-agency. This multi-agency approach encourages attendees to learn from each other and to develop a better understanding of how individuals and agencies can work together to safeguard children and young people.

All bookings onto NSCB multi-agency training should be agreed with your agency line manager/supervisor or training coordinator (if applicable), and an application made via Northumberland County Council's learning platform, 'Learning Together. Instructions for using this are on page 48 & 49.

All training provided on behalf of NSCB meets PIAT and NSCB quality assurance standards.

Refreshments (tea/coffee/water) will be provided at multi-agency training. Lunches are not provided.

Charges for training. Anyone working within Northumberland with children, young people and families, in the statutory or voluntary & community sector (VCS) may apply for multi-agency training within this programme.

For staff from agencies who contribute to the training according to the formula agreed by NSCB, places will be free of charge – this applies to NCC, NTW, NHCT, Police, Probation Service, and VCS organisations who qualify**.

However for any agency which does not contribute sufficient trainer days fees will be payable at the following rate:

- £50 per person for a half-day course
- £100 per person for a full-day course
- £200 per person for a two-day course

Please note, these fees also apply to GPs, school staff, and private providers who wish to access the programme.

**Small, local VCS groups with an income below £250,000 per annum will be eligible for a free place. Charges apply to large, national VCS agencies whose income is above £250,000 per annum

Places on courses will be allocated in accordance with the formula agreed by the Learning and Development Sub Committee. Details of this are available from the Learning and Development Officer. The purpose of this formula is to ensure the best multi-agency mix of delegates on each course.

Due to the high demand of our courses, should seminars by oversubscribed, places will be allocated at the discretion of the Learning and Development Officer in liaison with NSCB agency representatives

Non Attendance Policy: failure to cancel your place on any courses included in this catalogue will result in the full cost of the course being charged to your agency (this charge may be waived only in exceptional circumstances). Cancellation fees are as follows:

- £50 per person for half-day course
- £100 per person for full-day course
- £200 per person for a 2-day course

Bespoke training will usually contain elements of the Introduction to Safeguarding course, tailored to meet the needs of your particular service and your service user group. Depending on the needs of the group, this may be half day, or full day sessions. Requests for bespoke training will be considered by the Learning and Development Sub Committee and will be prioritised according to need, subject to the availability of trainers and will incur a charge (see below).

Bespoke training costs

Based on groups of 8-24 delegates, the costs of commissioned training are as follows:

Half day (or part thereof) £350 Full day (more than 4 hours) £650

Venue and refreshment arrangements for bespoke training must be provided by the agency and should be discussed with the Learning and Development Officer.

Please note: cost of attendance will be charged to the employing organisation – we will not charge individuals directly – by completing the booking process, individuals are accepting responsibility for obtaining any approval to attend required by your organisation.

Our Learning & Development Programme

Northumberland Safeguarding Children Board (NSCB) offers many bespoke learning and development opportunities devised and developed specifically for our Northumberland partners. We offer both face-to-face courses, and e-learning modules. Access to all of these courses and modules are available through the **NCC Learning Together** portal (<u>ncc.learningpool.com</u>).

Face-to-face courses are delivered in venues across the county; details of courses planned for 2017-18 are available on the following pages of this brochure.

Places on courses are directly bookable by individuals through the learning portal, which also provides direct access to e-learning modules which are available for your particular organisation.

Access to 'Learning Together'

In order to access the NSCB multi-agency programme, an individual learning account is required:

- if you are an NCC employee, you should have an account already (if not, please ask your manager to contact Learning & OD) <u>learningandod@northumberland.gov.uk</u>
- or telephone 01670 624803
- if you are employed outside of NCC, please follow the steps below:

Schools; Early Years Organisations; Northumbria Healthcare, and all other agencies (excluding GPs, voluntary agencies, see below):

- Using the link above, click on the 'Create Account (external users only)' button, and complete the fields required
- Once your account is approved, you will receive an email to confirm your account
- You will then be able to access the catalogue of training as needed.

Voluntary and Community Sector Agencies:

Contact LDU Community on 01670 624803, email: learningandod@northumberland.gov.uk

GP's (including all staff employed within):

Contact LDU Community on 01670 624803, email: learningandod@northumberland.gov.uk

Children who Display Sexually Harmful Behaviour

	Event Overview	
Northumberland Safeguarding Children Board	who display sexualised or se balance the needs of the chi	allenged by how to respond to children exually harmful behaviour, struggling to Id displaying this behaviour whilst ns, they also need to consider its impact community.
		s to explore how these tensions can be ance and procedures and identify sment and intervention.
	Target Group	
How to Access Either via your Learning Together account		rking with children, young people and Delegates must have already guarding training.
Or	Learning Outcomes:	
LDU Community (01670 629033) Dependent on your employing organisation (see page 9 for clarification)	 Learning Outcomes: Understand and identify indicators of risk and signs and the impact of sexualised behaviours. Understand what is healthy sexual exploration or experimentation in children and young people. Have developed their knowledge of abusive behaviour by children and young people and understanding of what current research tells us about sexually abusive behaviour by children and young people. Have considered their own values and beliefs in relation to what constitutes sexual behaviour by young people. Understand current assessment and intervention models in child on child, including sibling, sexual abuse. Understand the importance of working with the parents/carers of children and young people who sexually abuse. 	
	Cost: as page 8 Please note Non-attendance & Cancellation Policy	
	Date/times	Venue
	26-Sept 2018, 9:30-16:30	West Hartford Fire Station
	4-March 2019, 9.30-16.30	Cramlington, NE23 3JP West Hartford Fire Station
		Cramlington, NE23 3JP

Decision Making in Child Protection

	Event Overview	
Northumberland Safeguarding Children Board	agency child protection decision The course will look at decision	nity to explore the nature of effective inter- making, planning and practice. making in strategy discussions, strategy rences and core group meetings
	Target Group	
How to Access	Professionals who have specific child protection responsibilities and contribute to the assessing, implementing and reviewing plans to meet the needs of children where there are safeguarding concerns. This should include those who attended strategy meetings and case conferences as part of their role.	
Either via your Learning Together account	Delegates must have completed introductory safeguarding training.	
Or LDU Community (01670 629033) Dependent on your employing organisation (see page 9 for clarification)	 Learning Outcomes Identify the statutory and procedural context of decision making in child protection. Recognise the purpose of strategy discussions, strategy meetings, child protection conferences and core group meetings in protecting children. Improve confidence in contributing to decision making at all stages of the child protection process. Recognise your own and other professionals' roles in effective multiagency decision making. Gain experience of how Northumberland is using the Signs of Safety risk assessment tool. 	
	Cost: as page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	12-June-2018, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP
	9-Nov-2018, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP
	13-March 2019, 9.30-16.30	West Hartford Fire Station Cramlington NE23.3.IP

E Safety

N S C B	Event Overview Swimming pools can be dangerous places; but rather than stopping children using them, we teach them how to swim.	
Northumberland Safeguarding Children Board	New technologies provide significant opportunities for children and young people to learn, socialise and communicate but we need to teach them how to use this technology safely and securely.	
How to Access	professionals in ensuring th	EOP Ambassador training materials to support ey recognise and manage the risks of new ble delegates to disseminate CEOP materials d young people.
Either via your Learning Together account	Target Group Anyone working with children and young people in Northumberland	
Or	NB - In order to meet CEOP requirements, all delegates attending this course MUST present photographic ID to the trainer at the event for verification purposes. Acceptable forms of photographic ID are passport, driving licence or work ID	
LDU Community (01670 629033)	Anyone failing to provide this evidence can be refused access to the course.	
Dependent on your employing organisation (see page 9 for clarification)	 Learning Outcomes: By the end of the training delegates will be able to: Describe the role of CEOP and its work, including the Report Abuse mechanism Recognise the different technologies that young people use, how they use them and the risks posed by this use Identify methods of protecting young people when using these technologies Identify what cyber bullying is (including racism, xenophobia and homophobia) and how it can be combated Understand the term Child Trafficking and recognise possible indicators Understand how to access Thinkuknow resources and use them safely and appropriately with young people 	
	Cost: as page 8 Free of charge for attendance. Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	18-May-2018, 09:30-12:30	West Hartford Fire Station Cramlington NE23 3JP
	10-Oct-2018, 09:30 – 12:30	West Hartford fire Station Cramlington NE23 3JP
	1-March-2019, 09:30-12:30	West Hartford Fire Station Cramlington NE23 3JP

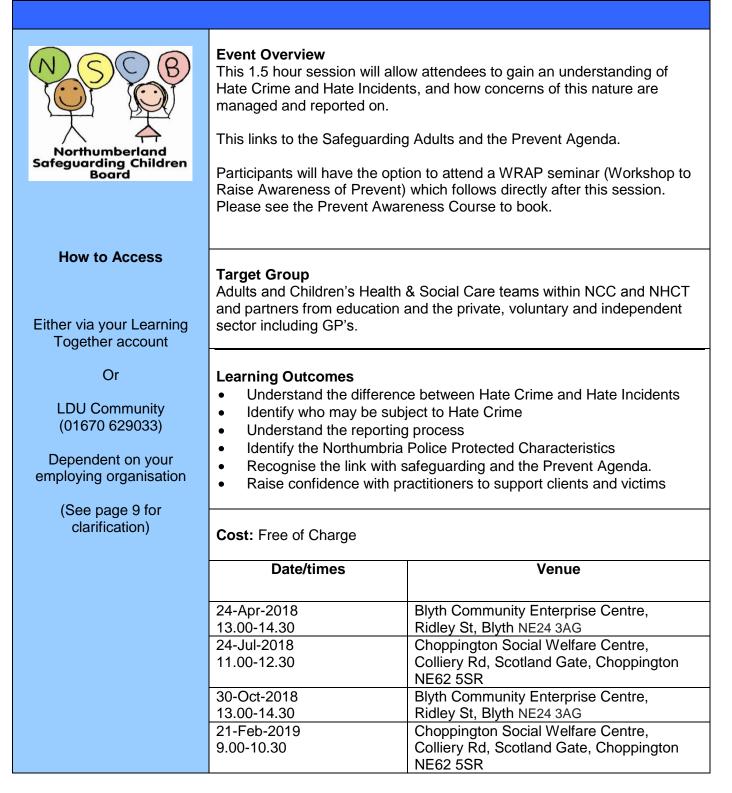
Emotional Abuse

Northumberland Safeguarding Children Board	number of Child Protection P	e has been a significant increase in the lans for emotional abuse. This 1-day course ers in the recognition of emotional abuse and o parent/child interaction
How to Access	Target GroupProfessionals and carers who have regular contact with children and families.Delegates must have completed introductory level safeguarding training.	
Either via your Learning Together account		
Or	Learning Outcomes: Develop insig development.	ht into understanding of children's emotional
LDU Community (01670 629033)	 Recognise factors which harm emotional development. Consider the long-term impact of emotional harm Identify strategies to improve professional response to 	
Dependent on your employing organisation	emotional abuse.	
(See page 9 for clarification)	Cost: as per page 8 Please note Non-Attendance & Cancellation policy	
	Date/times	Venue
	15-May-2018, 09:30-16:30	Bell View Centre Belford, NE70 7QB
	12-Oct-2018, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP
	31-Jan-2019, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP

Fabricated or Induced Illness (FII)

Northumberland Safeguarding Children Board	our society, less is known a which is considered to be a ra This course provides profess	due to abuse or neglect is pervasive within bout fabricated or induced illness by carers are form of child abuse" (NSPCC, 2011) sionals with the opportunity to explore myths der the implications for multi-agency working.
How to Access	Target Group Professionals and carers who	have regular contact with children.
Either via your Learning Together account	Note: delegates must have training	completed introductory level safeguarding
Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Define FII Discuss prevalence of FII Identify behaviour of carers where FII is a concern Identify roles and responsibilities in responding to concerns of FII Consider the impact of FII on children Cost: as per page 8 Please note Non-Attendance & Cancellation Policy 	
	Date / Time	Venue
	19-Jun-2018, 09:30-12:30	West Hartford Fire Station, Cramlington, NE23 3JP
	08-Mar-2019 9.30-12.30	West Hartford Fire Station, Cramlington, NE23 3JP

Hate Crime



Impact of Domestic Abuse

Northumberland Safeguarding Children Board	the impact on children, young	able participants to identify the risks to and people and adults where there is domestic stection for them and to identify effective
Working together for a sifer county SAFERNORTHUMBERLAND	Target Group Practitioners who work directly with children or adults Delegates must have completed introductory level safeguarding training and domestic abuse awareness, either face to face or e-learning	
How to Access Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation	 Learning Outcomes: Understand what constitutes domestic abuse Recognise the impact of domestic abuse Understand your role in working with those who are living with or experiencing domestic abuse Understand the importance of information sharing and good documentation Be aware of where to see advice and how to report your concerns 	
(See page 9 for clarification)	Cost: as per page 8 Please note Non Attendance & Cancellation Policy	
	Date/times	Venue
	17-May-2018, 09:30-17.00	West Hartford Fire Station Cramlington NE23 3JP
	18-Sep-2018, 09:30-17.00	Hexham General Hospital, Education Centre, NE46 1QJ
	12-Dec-2018, 09:30-17.00	West Hartford Fire Station Cramlington, NE23 3JP
	05-Mar-2019, 9.30-17.00	Bell View Centre Belford, NE70 7QB

Impact of Parental Mental Health on Parenting

Northumberland Safeguarding Children Board	Many of these adults are p	adults is living with mental health difficulties. arents. This one day course explores a range nditions and considers how they impact on ies.
How to Access Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Target Group Professionals and carers who have regular contact with children and young people and families. Delegates must have completed basic level safeguarding training NB This course is generally unsuitable for NTW staff. If they wish to attend they must have clear permission from their manager Learning Outcomes: Identify a range of adult mental health issues and their potential impact of parenting Recognise the spectrum of parental mental health issues which may require support for the child and family, ranging from low levels of concern to child protection Consider how to address the needs of children whose parents have mental health issues Recognise the risks an individual with severe mental illness may post to children 	
	Cost: as per page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	07-Jun-18, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP
	20-Nov-18, 09:30-16:30	Blyth Community Enterprise Centre Blyth, NE24 3AG

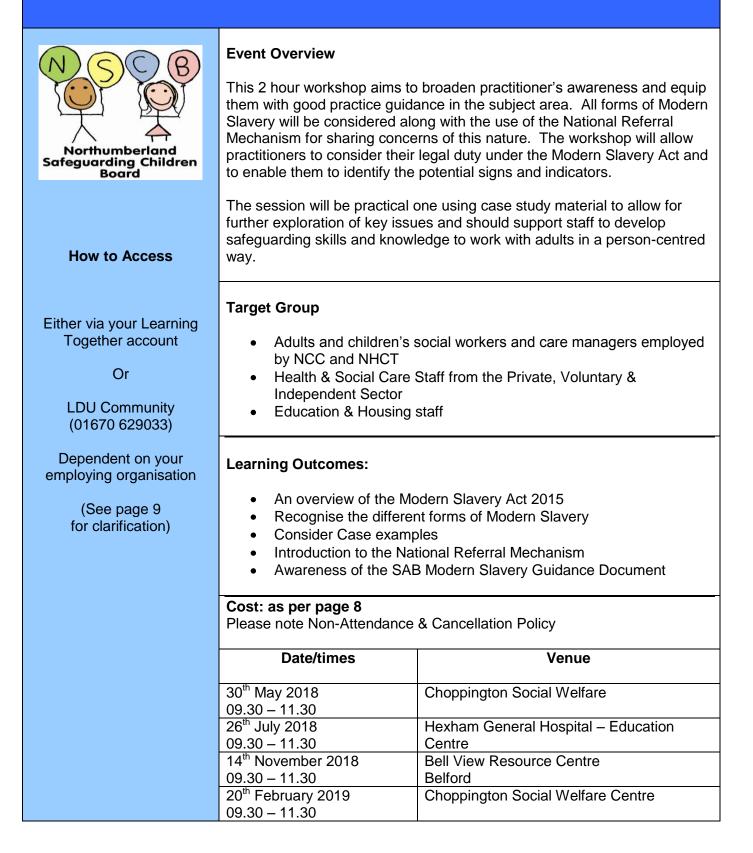
Impact of Substance Use in Families

Northumberland Safeguarding Children Board	alcohol) by both adults and ch particular focus on risk factors	at the impact of substance use (including hildren on family functioning. There will be a s related to parental substance misuse and orking across adult's and children's services
How to Access	people and families	have regular contact with children, young have completed introductory level
Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Consider the range and nature of substances used by children, young people and adults Gain an understanding of how we define problematic use and criteria for assessing need and risk relating to substance misuse Consider the impact of substance misuse on all family members Recognise the role of your own and other agencies in identifying and working with the impact of substance misuse across the spectrum of professional concern. Identify good practice when working with substance use Cost: as per page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	21-Jun-18, 09:30-16:30	Blyth Community Enterprise Centre Blyth, NE24 3AG
	13-Nov-18, 09:30-16:30	Blyth Community Enterprise Centre Blyth, NE24 3AG
	27-Mar-19, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP

MARAC Multi Agency Risk Assessment Conference

Northumberland Safeguarding Children Board	 Event Overview This half day workshop aims to provide practitioners with an overview of the MARAC process and procedures in Northumberland. It will provide delegates with an opportunity to consider how to use the Risk Indicator Checklist. MARAC training is provided jointly for the Northumberland Safeguarding Children Board and Adult Safeguarding Board. 	
How to Access Either via your Learning Together account Or	domestic abuse may be discle domestic abuse.	Adult workforce who work in settings where osed or those who provide services related to ted Domestic Abuse Awareness, either face
LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Define and understand MARAC. Recognise what MARAC does and the threshold for referral. Identify referral process within Northumberland's procedures. Identify good practice I using the MARAC risk assessment process 	
,	Cost: as per page 8 Please note Non-Attendance Date/times	& Cancellation Policy Venue
	06 June 2018 13.30 – 16.30 03 Oct 2018 13.30 – 16.30 15 Jan 2019 13.30 – 16.30 21 Mar 2019 13.30 – 16.30	West Hartford Fire Station Cramlington., NE23 3JP Lindisfarne Centre Alnwick, NE66 1AX West Hartford Fire Station Cramlington, NE23 3JP Adapt, Burn Lane Hexham, NE46 3HN

Modern Slavery – a workshop for practitioners

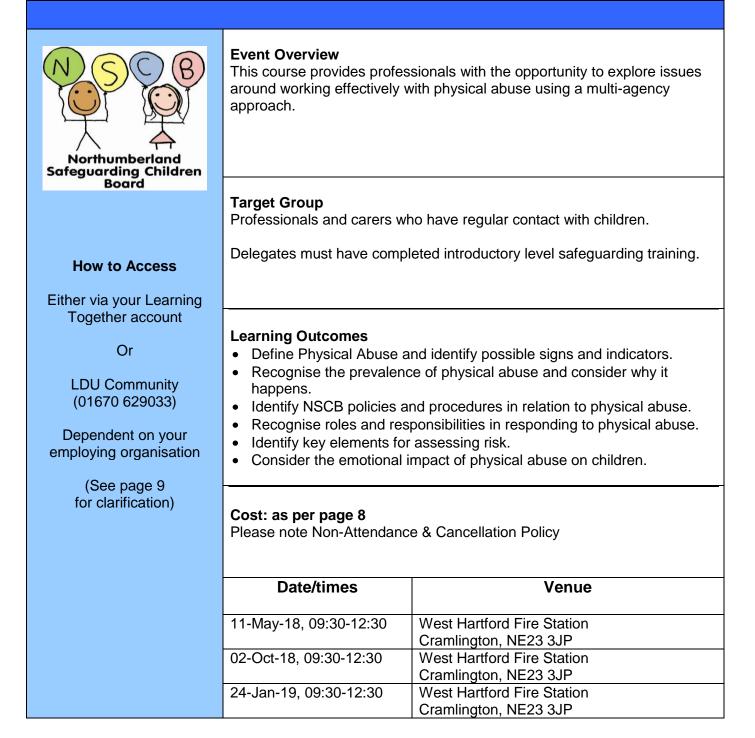


Multi Agency Child Protection

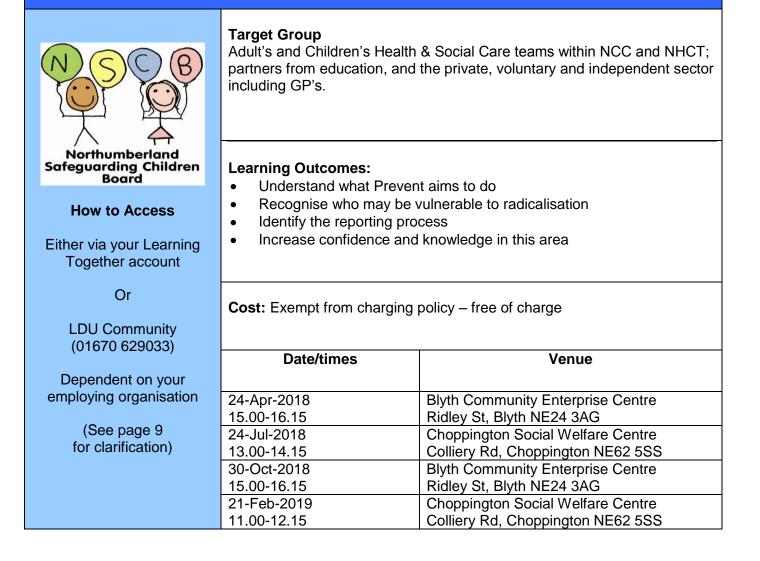
NSC B	Event Overview This 1-day course enables delegates to develop knowledge and skills in multi-agency working to safeguard children and promote their welfare. It provides an opportunity for colleagues from different agencies to learn together and explore professional dilemmas.		
Northumberland Safeguarding Children	T		
Board How to access	 Target Group Those who work with children, young people and/or parents or carers who may be in a position to identify concerns and/or contribute to assessing planning and reviewing the needs of the child. Note: delegates must have completed introductory level safeguarding training Learning Outcomes Define categories, signs and indicators of abuse and neglect Make judgements regarding concerns based on normal child development, within a framework for assessment Discuss learning from Serious Case Reviews Identify relevant legislation, key terms and processes Describe inter-agency roles and responsibilities Identify protocols for information sharing Describe the referral process as laid down in 'What to do if you are worried about a child' 		
Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation			
(See page 9 for clarification)	Cost: as per page 8 Please note Non-Attendance & Cancellation Policy		
	Date / Time	Venue	
	23-Apr-18, 09:30-16:30	West Hartford Fire Station,	
	05 100 10 00:20 10:20	Cramlington NE23 3JP	
	05-Jun-18, 09:30-16:30	West Hartford Fire Station, Cramlington NE23 3JP	
	11-Jul-18, 09:30-16:30	Bell View, Belford	
	20-Sep-18, 09:30-16:30	NE70 7QB Blyth Community Enterprise Centre Blyth NE24 3AG	
	18-Oct-18, 09:30-16:30	West Hartford Fire Station,	
	20 Nov 19, 00:20 16:20	Cramlington NE23 3JP	
	30-Nov-18, 09:30-16:30	West Hartford Fire Station, Cramlington NE23 3JP	
	10-Jan-19, 09:30-16:30	ADAPT, Burn Lane,	
	06-Feb-19, 09.30-16.30	Hexham NE46 3HN West Hartford Fire Station,	
		Cramlington NE23 3JP	
	19-Mar-19, 09:30-16:30	West Hartford Fire Station,	
		Cramlington NE23 3JP	

Neglect **Event Overview** To raise the profile of neglect and the impact on children. **Target Group** Professionals who have contact with children and their families. Northumberland Safeguarding Children Board Learning Outcomes: • Recognise the impact of neglect on children and young people. Explore thresholds of neglect using NSCB Thresholds document and Northumberland Neglect Strategy. Identify parent/carer behaviours which contribute to neglect. How to Access Understand your role in a multi-disciplinary approach to assessing risk • factors. Either via your Learning • Recognise factors which indicate resistance to change in families. Together account Identify appropriate strategies for support in working with neglect. Or LDU Community (01670 629033) Cost: as per page 8 Please note Non-Attendance & Cancellation Policy Dependent on your employing organisation **Date/times** Venue (See page 9 for clarification) 04-May-2018, 09:30-16:30 West Hartford Fire Station Cramlington NE23 3JP West Hartford Fire Station 25-Sep-2018, 09:30-16:30 Cramlington NE23 3JP 16-Jan-2019, 09:30-16:30 West Hartford Fire Station Cramlington NE23 3JP

Physical Abuse



PREVENT (Workshop to Raise Awareness of Prevent)



Quality Assurance Trainer Development Forum

N S C B		rrent legislation, guidance and lessons from pose a real challenge for professionals who arding training.
Northumberland Safeguarding Children Board	•	provide on-going support and professional who have attended the NSCB Training for
How to Access	the NSCB Quality Assurance new and current training mate	er year will ensure trainers are compliant with Standards for training and provide them with erials to support their work. It will also provide for raising and resolving issues around the ing.
Either via your Learning		
Together account	Target Group	
Or	Professionals who have attended Training for Trainers in Safeguarding	
LDU Community (01670 629033)		
Dependent on your		
employing organisation	Learning Outcomes:	
(See page 9 for clarification)	 Refresh and update knowledge about legislation, guidance, procedures and the provision of local services Consider learning points from local and national serious case reviews and their application to training and practice in Northumberland Share best practice in delivering safeguarding training 	
	Cost: Free of charge	
	Date/times	Venue
	18-Jul-18, 09:30-12:00	West Hartford Fire Station Cramlington, NE23 3JP
	14-Dec-18, 09:30-12:00	West Hartford Fire Station Cramlington, NE23 3JP

Safeguarding Disabled Children

Northumberland Safeguarding Children	professional carers and families	en presents a great challenge for to work effectively together to provide The course provides an overview of abuse od practice.
Board How to Access	Target GroupAll professionals and carers who have contact with disabled children.Delegates must have attended introductory level safeguarding training.	
Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation	 Learning Outcomes Improve awareness of the vulnerability of disabled children to abuse. Examine appropriate methods of investigation where abuse is a concern. Consider those procedures which enhance safety of children with disabilities. Explore the needs of children who have been abused, including communication issues 	
(See page 9 for clarification)	Cost: as page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	09-Jul-2018, 09:30-16:30	West Hartford Fire Station Cramlington NE23 3JP
	08-Feb-2019, 09:30-16:30	West Hartford Fire Station Cramlington NE23 3JP

Sexual Abuse Event Overview NSPCC statistics 1:3 children who have been sexually abused by an adult did not tell anyone about it 90% of sexually abused children were abused by someone they knew Over 55,000 sexual offences against children were recorded in Northumberland England last year Safeguarding Children Board • 1:4 rape victims are under 16 This course will enable participants to gain a greater knowledge and understanding of the nature of sexual abuse and how it affects children and young people. It will also outline the multi-agency child protection procedures and provide delegates with the opportunity to develop the How to Access knowledge and skills necessary to intervene effectively. Target Group Either via your Learning Professionals and carers who have regular contact with children and Together account young people. Or Note: delegates must have completed introductory level safeguarding training. LDU Community (01670 629033) Learning Outcomes: Dependent on your Explore the effect of attitudes, values and culture in relation to our employing organisation perception of sexual abuse Identify the immediate and long term impact of sexual abuse on (See page 9 • children and families for clarification) Respond appropriately to disclosure, initiate a referral and contribute • effectively to the enquiry and assessment process Recognise their own role and that of other professionals within in this • multi-agency response Identify appropriate support strategies including the role of therapeutic • services Recognise the emotional impact of working with sexual abuse and • identify strategies to manage this Costs: as per page 8 Please note Non-Attendance & Cancellation Policy Date/times Venue 22-May-18, 09:30-16:30 West Hartford Fire Station Cramlington, NE23 3JP 06-Dec-17, 09:30-16:30 Riverside Centre, Minton Lane North Shields, NE29 6DQ

Sexual Exploitation

Northumberland Safeguarding Children Board	 Event Overview High profile cases in Rotherham, Rochdale, Middlesborough, Oxford, Bristol and other towns and cities have brought child sexual exploitation to the forefront of our thinking. Operation Sanctuary has ensured that we recognise the presence of sexual exploitation in our own region. We need to recognise that SE can take various forms and that young people and vulnerable adults themselves may not see themselves as victims of abusive relationships. This can make it challenging for professionals to recognise and respond appropriately to this form of abuse. 		
How to Access	Target Group Professionals and carers who have regular contact with children and young people.		
Either via your Learning Together account	Note: delegates must have completed introductory level safeguarding training		
Or			
•.	Learning Outcomes:		
LDU Community		nt by Sexual Exploitation (SE)	
(01670 629033)	 Recognise 'models' of exploitation and how to identify signs, indicators and risk factors 		
Dependent on your	 Identify what SE looks like in Northumberland 		
employing organisation	• Recognise your own, and other agencies' role and responsibilities in		
•p.e)g e.gee.	identifying and respond	identifying and responding to SE according to local policies and	
(See page 9	procedures		
for clarification)	 Identify 'good practice' in working with children, young people and vulnerable adults in relation to SE 		
	Costs: as per page 8 Please note Non-Attendance	& Concellation Policy	
	Flease note non-Attenuance		
	Date/times	Venue	
	08-May-18, 09:30-1300	West Hartford Fire Station Cramlington, NE23 3JP	
	06-Jul-18, 09:30-13:00	ADAPT, Burn Lane	
		Hexham, NE46 3HN	
	04-Oct-18, 09:30-13:00	West Hartford Fire Station	
	10 Dec 18 00:20 12:00	Cramlington, NE23 3JP West Hartford Fire Station	
	10-Dec-18, 09:30-13:00	Cramlington, NE23 3JP	
	15-Feb-19, 09:30-13:00	West Hartford Fire Station	
		Cramlington, NE23 3JP	

Signs of Safety 2 day course

Northumberland Safeguarding Children Board	Event Overview The Signs of Safety risk assessment tool uses solution focused principles and was developed by Andrew Turnell and Steve Edwards. The course will afford professionals the opportunity to familiarise themselves with the process and use the tools integral to its success.	
How to Access	Target Group Professionals who are involved in decision making and risk assessment in child protection, particularly Social Workers, Managers and Practitioners who regularly attend planning /strategy meetings and child protection conferences.	
Either via your Learning Together account Or LDU Community (01670 629033)	 Learning Outcomes Provide professionals with the opportunity to see the Signs of Safety model in action Practice with some of the tools that are integral to the process 	
Dependent on your employing organisation (See page 9	Costs: as per page 8 Please note Non-Attendance & Cancellation Policy	
for clarification)	Date/times	Venue
	12-Sept-18 & 13-Sept-18 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP

Training for Trainers in Safeguarding Children

Northumberland Safeguarding Children Board	Event Overview This one day workshop equips participants with the information and resources to deliver foundation level safeguarding training in their own organisation. Delegates will gain experience of using and adapting a wide range of training materials and evaluating their effectiveness. Delegates will be provided with a resource pack to support their own delivery of safeguarding children training.	
How to Access Either via your Learning Together account	Target Group Individuals who have been identified to deliver single agency safeguarding children training at foundation level	
Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Develop participants skills and knowledge in planning and facilitating safeguarding children training Enable learners to develop an understanding of learner styles and how they impact on teaching and learning Facilitate learners awareness of and insight into, the potential barriers to learning and identify strategies to address these Be familiar with NSCB Introduction to Safeguarding Children course materials Recognise and apply the NSCB Quality Assurance standards for single agency training 	
	Costs: as per page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	03-Jul-18, 09:30-16:30 07-Dec-18, 09.30-16.30	West Hartford Fire Station Cramlington, NE233JP West Hartford Fire Station
	07-Dec-16, 09.30-16.30	Cramlington NE233.IP

Undertaking Section 47 Enquiries

Northumberland Safeguarding Children Board	Event Overview To prepare staff for the undertakin there are concerns with regards to	ng and involvement in enquiries, where o significant harm.
How to Access	Target Group Social Workers, Police and Health Visitors. The main focus however may be appropriate for any other professionals involved in the section 47 process eg. Designated Safeguarding Leads.	
Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes Examine current legislation. Explore preparation prior to conducting an enquiry. Consider how to gather information, interview families and speak to children alone. Review how to assess risk and make judgements. Provide and understanding of learning from Serious Case Reviews. Consider partnership issues. Identify the roles and responsibilities of the Police, Health and Social Workers in the section 47 process. 	
	Costs: as per page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	24-May-18, 09:30-16:30	West Hartford Fire Station Cramlington NE23 3JP
	10-Oct-18, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP
	01-Mar-19, 09.30-16.30	West Hartford Fire Station Cramlington, NE233JP

Vulnerable Adolescents

Northumberland Safeguarding Children Board	Event Overview Although children are most vulnerable to dying from abuse in the first four years of life, research shows that vulnerability rises again in adolescence as young people experience less direct supervision, get involved in more risk-taking behaviour and start to explore intimate relationships. The NSCB has Vulnerable Adolescents as a focus for the current work plan. This half-day course will explore specific aspects of teenage behaviour in order equip professionals to recognise their safeguarding needs.		
	Target Group		
Either via your Learning Together account	All professionals and carers who work directly with children and young people including social care staff and school staff.		
Or	Delegates must have completed introductory level safeguarding training.		
LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Revise our understanding of adolescence as a developmental stage of childhood Identify good practice in using the Risk Indicator Checklist to assess domestic abuse in teenage relationships (16-18 years) Recognise current issues in relation to substance use/misuse Explore current research relating to adolescent attachment Consider use of Northumberland's Vulnerability Checklist 		
	Costs: as per page 8 Please note Non-Attendance & Cancellation Policy		
	Date/times	Venue	
	13-Jul-18, 09:30-13:00	Bell View, Belford NE70 7QB	
	13-Dec-18, 09:30-13.00	West Hartford Fire Station Cramlington, NE23 3JP	
	25-Mar-19, 09:30-13:00	West Hartford Fire Station Cramlington, NE23 3JP	

Working with the Impact of Early Adversity

Northumberland Safeguarding Children Board	intervention with children age	e, this 2-day course focuses on strategies for 3-12 yrs. art of the Attachment and Resilience Training
How to Access	Target Group Key professionals working with vulnerable children aged 3-12yrs and their families, particularly looked after children, those at risk of becoming looked after or children who have experienced early adversity or emotional harm	
Either via your Learning Together account Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Expand understanding of the long term impact on children's development of adverse early experience Expand understanding of the factors associated with resilience and vulnerability Develop knowledge and practical skills that build resilience Identify approaches for use with children and care-givers Costs as per page 8 Please note Non-Attendance & Cancellation Policy	
	Date/times	Venue
	28 & 29 June 18, 09:30-16:30 03 & 04 Dec 18, 09:30-16:30	West Hartford Fire Station Cramlington, NE23 3JP West Hartford Fire Station Cramlington, NE23 3JP

Working with Resistant & Uncooperative Families

Northumberland Safeguarding Children Board	style of learning has been development of learning has been development of the state of the stat	and practice experience, the Sandstories veloped to provide a safe space to reflect on ne day course focuses on the messages from on to working with resistant and
How to Access	Target Group Any professionals working with children, young people and families	
Either via your Learning Together account		
Or LDU Community (01670 629033) Dependent on your employing organisation (See page 9 for clarification)	 Learning Outcomes: Reflect on the characteristics and behaviours of families and professionals who are engaged in a 'resistant' relationship Explore strategies for maintaining a child centred approach to practice whilst addressing resistance from families Reinforce the role of reflective supervision for frontline practitioners Acknowledge the personal impact child protection practice has on professionals, exploring sources of support to build resilience Costs: as per page 8 Please note Non-Attendance & Cancellation Policy 	
	Date/times	Venue
	15-Jun-18, 09:30-16:30	West Hartford Fire Station Cramlington NE23 3JP
	10-Sept-18, 09:30-16:30	West Hartford Fire Station Cramlington NE23 3JP
	30-Jan-19, 09:30-16:30	West Hartford Fire Station Cramlington NE23 3JP