

Ref: Early Years Inclusion Support

Dear Colleague,

Please find attached a copy of the 'Early Years SEND Policy and Practice for Pre-School Learners' (Inclusion fund guidance for funded 2, 3 & 4 year olds).

This document covers the support available and the process for applying for the Inclusion Fund for all funded 2, 3 and 4 year olds regardless of where the child is receiving their entitlement (childminders, PVI settings and schools). The ambition of the fund is to support a block of short term intervention to eliminate or significantly reduce a special educational need for early years children until the end of the term before they start Reception.

Funding will be allocated via an application for short term additional resource (EYSTAR) to the early years inclusion panel. Please note all early years requests for inclusion support should initially come through the Request for Inclusion Support form (see flow chart below for important links).

This process matches the principles exactly with the new SEND strategy for school aged children. The early years documents coexist with the schools documents to support the Graduated Approach for all children and young people as described in the SEND Code of Practice 0-25 (2015).

School age children (from reception onwards) will use a STAR. Documents and further guidance for school aged children can be accessed via the <u>Local Offer</u>.

Yours Faithfully,

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David Street Early Years and Primary Commissioner





## **Inclusion Support Flowchart**

