

10 things you should know about Inclusion Support



The **Inclusion** team is in the Education & Skills Service and delivers statutory and non-statutory services to schools, academies and education settings.

1

The team is responsible for fulfilling Northumberland County Council's statutory duties for learners who have been permanently excluded from school.

2

When a pupil is permanently excluded the school notifies the team which then ensures that full time education provision is in place by the 6th day after the date of exclusion.

3

Support continues for permanently excluded pupils and their parents/carers during the period of the exclusion or until the pupil is successfully re-integrated back into school. For some pupils in Years 10 and 11 a school place is not viable so the Inclusion team continues to provide and monitor their education until they finish statutory schooling at 16.

4

The team has responsibility for the Pupil Placement Panel which is our statutory arrangement for ensuring fair access to school places. The Panel is a mechanism used to ensure that our hard to place pupils receive their entitlement to full time education based on fair access principles.

5

Permanently excluded learners, or those at risk of exclusion, are often placed into alternative provision. The team has responsibility for the quality assurance of the alternative providers on Northumberland County Council's Alternative Provision procurement framework.

6

Inclusion Support Workers provide a non-statutory service and actively promote inclusive practice and provide early help for pupils who might become at risk of exclusion or who are persistent absentees. The team works collaboratively with social care and education welfare professionals.

7

Inclusion Support Workers work with pupils, families and professionals to ensure that the social, emotional and health development of learners is fully supported. This approach allows the team to integrate with Early Help, children's social care and other partner agencies so that education outcomes for vulnerable learners improve.

8

Members of the team can:

- support a school with authoring or leading on an Early Help Assessment (EHA);
- develop inclusive practices for teaching and non-teaching staff;
- work with learners on a 1:1 basis;
- provide support to families and school where attendance is decreasing but an Education Welfare Officer is not yet involved.

9

Schools, academies and education settings can access the non-statutory services provided by the Inclusion team through the Education & Skills Service Level Agreement.

10

The team integrates with other local authority services and partner agencies to promote inclusive practice for vulnerable learners, and in particular with Northumberland Adolescent Services.



INCLUSION



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