



# Learn Achieve Celebrate

**A newsletter for Designated  
Teachers of Looked After  
Children  
in Northumberland**

**Northumberland**  
Northumberland County Council

*Issue 14, Spring 2018*

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February 2018

For Virtual Schools – click on the picture to  
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Statutory guidance on their roles and  
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February 2018

For Designated Teachers – click on the  
picture to read the guidance



## Message from the Virtual School Headteacher

You are all now Designated Teachers of looked after and previously-looked-after children, congratulations! As you can see from our eye-catching front page headline the revised statutory guidance has now been published and will take effect from 1<sup>st</sup> September 2018. To help you to prepare for the changes - which are significant - I urge you to attend the launch events in April for information, support and guidance (details on the next page).

It's been a surprisingly long and snowy term and I know that you are all busy preparing our pupils for their SATs, GCSEs and end of year assessments. Please let us know if we can help further. Good luck to all of our Year 6 and Year 11 pupils and Designated Teachers. Have a good Easter and I look forward to seeing you at the launch events in April.

Jane Walker, Virtual School Headteacher

# DESIGNATED TEACHER TRAINING PROGRAMME

To book a place on any of these courses or to express an interest in attending  
please contact Adele Stevens

01670 622779 and at [eslac.info@northumberland.gov.uk](mailto:eslac.info@northumberland.gov.uk)

When	What	With	For	Where
<b>Induction training for new Designated Teachers</b>				
Now	Induction training and on-line refresher for those who want/need it <i>Updated by May 2018 to include revised statutory guidance</i>	Learning Together	New DTs All teachers	On-line
<b>Achieving Wellbeing (CLA) programme</b>				
From February 2018	Each programme includes: <ul style="list-style-type: none"> <li>• full review day of current provision and planning of seven subsequent half day coaching visits;</li> <li>• identification and tracking of looked after and previously looked after children;</li> <li>• measurement of wellbeing using SDQs or other as agreed – baseline and end of programme;</li> <li>• submission of attainment data – baseline and end of programme;</li> <li>• PEP support in line with Virtual School requirements.</li> </ul>	Participating schools in 2018: <ol style="list-style-type: none"> <li>1. Whittingham CofE Primary School</li> <li>2. Northumberland Church of England Academy</li> <li>3. Duchess Secondary School</li> <li>4. Blyth Morpeth Road Primary School</li> <li>5. Shanklea Primary School</li> <li>6. Stead Lane Primary School</li> <li>7. The Grove Special School</li> <li>8. Berwick St Mary's First School</li> <li>9. Tweedmouth West First School</li> <li>10. Tweedmouth Prior Park First School</li> </ol>		





## Designated Teachers' Training Hub facilitated by Achievement for All

### Emotion Coaching

27 <sup>th</sup> March 1 – 4pm	<ul style="list-style-type: none"> <li>• Introduction to Emotion Coaching as a tool to help children and young people manage emotion</li> <li>• Understand possible causes of challenging behaviour</li> <li>• Explore strategies to nurture self-regulation</li> <li>• Growth mindset development</li> </ul>	Achievement 4 All Trainer: Rob Thompson	DT for Primary	Choppington Welfare
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### Emotion Coaching

28 <sup>th</sup> March 9 – 12pm	<ul style="list-style-type: none"> <li>• Introduction to Emotion Coaching as a tool to help children and young people manage emotion</li> <li>• Understand possible causes of challenging behaviour</li> <li>• Explore strategies to nurture self-regulation</li> <li>• Growth mindset development</li> </ul>	Achievement 4 All Trainer: Rob Thompson	DT for Secondary	Choppington Welfare
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### A conference for Designated Teachers for Looked After Children: roles and responsibilities in 2018

19 <sup>th</sup> April 12.30 - 4.30pm	New role and statutory guidance (Children and Social Work Act 2017)	Jane Walker Achievement 4 All	All DT's	Choppington Welfare
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### A conference for Designated Teachers for Looked After Children: roles and responsibilities in 2018

24 <sup>th</sup> April 12.30 - 4.30	New role and statutory guidance (Children and Social Work Act 2017)	Jane Walker Achievement 4 All	All DT's	Lindisfarne Adult training centre
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Effective PEPs and evidence-based interventions				
May	<ul style="list-style-type: none"> <li>• Virtual school expectations around PEPs and how to make them effective</li> <li>• Review of EEF Toolkit</li> <li>• Review of DT Toolkit</li> <li>• Young person voice and supporting Foster Carers</li> <li>• Practice Sharing</li> </ul>	Achievement 4 All	DTs for Primary age pupils	tba
Effective PEPs and evidence-based interventions				
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SEND				
14th June	<ul style="list-style-type: none"> <li>• Accessing the right support for your CLA</li> <li>• Navigating the CoP</li> <li>• Speech, language and communication</li> </ul>	Achievement 4 All	DTs for Secondary age pupils	Bamburgh West Hartford
SEND				
June	<ul style="list-style-type: none"> <li>• Accessing the right support for your CLA</li> <li>• Navigating the CoP</li> <li>• Speech, language and communication</li> </ul>	Achievement 4 All	DTs for Primary age pupils	Bamburgh West Hartford
Cluster Meeting for AW Prog DTs				
July	<ul style="list-style-type: none"> <li>• Successes and challenges in implementation</li> <li>• Future plans and opportunities</li> </ul>	Achievement 4 All	DTs	tba

	• School case study			
<b>Cluster Meeting for AW Prog DTs</b>				
July	<ul style="list-style-type: none"> <li>• Successes and challenges in implementation</li> <li>• Future plans and opportunities</li> <li>• School case study</li> </ul>	Achievement 4 All	DTs	tba

Please complete this on-line survey so that Achievement for All can develop the training programme to meet your needs:

<https://afaeducation.org/our-projects/lift-learning-in-family-teams/northumberlanddt/>

A new and free resource – [the Designated Teachers' resource hub](#) - has been developed by Achievement for All in consultation with care leavers, virtual school heads, designated teachers, foster carers, social workers, education psychologists, charity partners and the Greater London Authority Children in Care advisory group.

Pupil Premium + Policy	<p>A reminder that the Pupil Premium Plus policy for 2018-19 is available to view on our webpage <a href="#">here</a>. The grant will increase to £2300 per pupil from April 2018 and to ensure that your eligible pupils receive their entitlement to the funding you should:</p> <ul style="list-style-type: none"> <li>• review last year's PP+ agreement to ensure that the funding had a positive impact and outcomes were achieved;</li> <li>• complete the Pupil Premium Plus 2018-19 agreement in each PEP;</li> <li>• ensure that the PEP is up to date and that outcomes are recorded clearly;</li> <li>• know the arrangements for transferring to a new ePEP.</li> </ul>
<p>An outcome of the review of the Virtual School in January 2018 is that your School Improvement Partner (SIP) will focus on the progress of looked after children in their summer visit next term.</p> <p>The SIP will ask you and your Headteacher to:</p> <ul style="list-style-type: none"> <li>• provide re-assurance that the revised statutory guidance is known and being addressed, and that capacity is being created for Designated Teachers to deliver on their new responsibility for post-LAC pupils;</li> <li>• see the PEP for each looked after child to ensure that challenging targets are set and progress is better than expected;</li> <li>• scrutinise their books – reading/writing/English and mathematics;</li> <li>• ensure that the pupil's emotional needs are known and being met, including the provision of appropriate training for all school staff eg attachment training;</li> <li>• that disruptions to learning are minimised eg fixed term exclusions, absence.</li> </ul>	SIP visits summer term
Virtual School	<p><b>Did you know:</b> Northumberland's Virtual School is accountable to the Council's Safeguarding and Corporate Parenting Cabinet Advisory Group which is chaired by Cllr Anthony Murray. The Group has oversight of the Corporate Parenting Strategy which in turn is monitored by the MALAP or multi-agency looked after partnership. The Chair of this group is the Executive Director of Children's Services, Cath McEvoy.</p> <p>In Northumberland the MALAP has agreed terms of reference to act as the Governing Body of the Virtual School. The Virtual School Headteacher reports to MALAP four times a year and is a member of the Corporate Parenting Cabinet Advisory Group.</p>
<p>I am delighted to welcome Education Psychologist Carol Booth to the Virtual School team as a permanent member. Carol will develop and implement an initial assessment for looked after children at the point that they first enter care. This will include assessment of cognitive ability and provide crucial information to plan appropriate learning programmes for our pupils</p> <p>A big thank you to Lance Hardy, an Education Psychologist from the Northumberland team, who delivered our first training to foster carers on the impact of attachment and trauma on education and learning. The feedback was very positive indeed.</p>	Education Psychology