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| * Please complete all sections **(A to K)** of this tool and send it with your referral to the EWBS service.
* It is designed to provide us with relevant targeted information AND support schools to develop understanding of what factors may be having an impact on the current behaviours of concern. It is an information gathering tool, not a diagnostic one. Please complete to the best of your knowledge with the current information you have in school.
* Tick the column that best reflects the experiences of the pupil in the LOW/MEDIUM/HIGH/VERY HIGH columns
* Highlight / tick information in the left-hand column where appropriate.
* Your referral form should still give a written account of specific concerns, how you have already implemented the graduated approach to support the pupil and what outcome you would like to achieve.
 |
| **Pupil Name:** | **DOB:**  |
| **School:** | **Completed by:** |
| **Any other professional services involved in the last 3 years (Tick)** □ **Yes** □ **No** (Please give name and contact details)  |
| □ School Health | □ CYPS / Paediatrician | □ HINT |
| □ Primary Mental Health | □ Educational Psychologist | □ LINT |
| □ Inclusion Team | □ EWO | □ Children’s Social Care |
| □ Early Help | □ Youth Justice Service  | □ Any other services (specify) |
| Are you referring to other services at the same time as this referral? □ **Yes** □ **No** Please specify |
| **Vulnerability factor** | **Low / NA** |  | **Medium** |  | **High** |  | **VERY HIGH** |  |
| 1. **Moves of school (last 3 years)** (including managed moves & PERMEX)
 | 0 |  | 1 |  | 2 |  | 3+ |  |
|  |
| 1. **Attendance**
 | 100-90% |  | 89-80% |  | 79-70% |  | Below 70% |  |
| 1. **Attainment - in relation to Age Related Expectations (ARE)**
 | ARE/GD |  | Just below ARE (up to 1y) |  | Below ARE (1y – 2y) |  | Well below ARE (2y+) |  |
| 1. **Exclusions**
 | No FTE or PERMEX (last 2 years) |  | 1X FTE (last 12 months) |  | Multiple FTE (last 12 months) |  | At risk of PERMEX |  |
| 1. **Special Educational Needs**
 | Initial concerns |  | Pupil Passport |  | SEND Support |  | EHCP |  |
| 1. **Additional SEND (other than SEMH) (highlight)**
* SpLD (dyslexia / dyscalculia / dyspraxia)
* Autism / social communication
* ADHD (diagnosed)
* Speech & Language
* Cognition & Learning
* Sensory
* Physical &/or medical
 | 0 |  | 1 |  | 2 |  | 3+ |  |
|  |
| 1. **Behaviour concerns (highlight)**
* Regular low-level disruption
* Oppositional
* Swearing
* Lack of respect
* Attention and concentration
* Impulsive behaviours
* Risk behaviours
* Verbal aggression
* Physical aggression
* Disengaged
* Truanting / absconding
* Withdrawn
* Anti-social behaviour
* Other (please detail)
 | 0/1 |  | 2 |  | 3 |  | 4+ |  |
|  |
| 1. **Attitude to learning concerns (highlight)**
* Lack of engagement
* low resilience
* poor goal setting / organisational skills
* Fixed mindset
* Unrealistic expectations of themselves (perfectionism)
* self-sabotage
* low aspirations
* Other (please detail)
 | 0 |  | 1 |  | 2 |  | 3+ |  |
|  |
| 1. **Emotional Wellbeing / mental health concerns (highlight)**
* Anxiety
* Self-Harm
* Low mood / depression
* Lacking resilience
* Emotional dysregulation
* Eating Disorders
* Substance misuse
* Identity issues eg. Image, esteem, cultural, gender etc.
* Other (please detail)
 | 0/1 |  | 2 |  | 3 |  | 4+ |  |
|  |
| 1. **Relationship concerns (highlight)**
* Difficulty making / maintaining relationships with peers
* Difficulty trusting adults
* Bullying (bullied)
* Bullying (the bully)
* Difficulties with online relationships
* Socially immature / vulnerable
* Other (please detail)
 | 0/1 |  | 2 |  | 3 |  | 4+ |  |
|  |
| 1. **Known adversity and trauma (highlight)**
* Acute trauma eg. One off incident
* Domestic violence
* Parental conflict
* Inconsistent parenting
* Lack of emotional warmth
* Mental health issues
* Substance misuse
* Illness loss / bereavement of significant other
* Separation / divorce
* Young carer
* Attachment issues
* Asylum seeker
* Childhood illness
* Birth trauma
* Financial hardship
* Temporary housing
* Other (please detail)
 | 0/1 |  | 2 |  | 3 |  | 4+ |  |
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